

Remote Learning Packet

March 30 - April 3, 2020

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

Course: 10 Humane Letters	
Teacher(s) : Mr. Garner ben.garner@greatheartsirvi	ing.org
Weekly Plan:	
Monday, March 30 ☐ Read <i>Crime and Punishment</i> , Part Two, chapter 4 ☐ Answer chapter 4 reading questions	
Tuesday, March 31 ☐ Read pages 577-581 (history text) ☐ Answer history reading questions	
Wednesday, April 1 Read <i>Crime and Punishment</i> , Part Two, chapter 5 Answer chapter 5 reading questions	
Thursday, April 2 Read Era of the French Revolution, pages 67-72, a Answer history reading questions	as well as source readings on pages 163-165
Friday, April 3 Read <i>Crime and Punishment</i> , Part Two, chapter 6 Answer chapter 6 reading questions	
Statement of Academic Honesty	
I affirm that the work completed from the packet is mine and that I completed it independently.	I affirm that, to the best of my knowledge, my child completed this work independently
Student Signature	Parent Signature

Monday, March 30

Crime and Punishment Part two, chapter 4		
	Who is Zossimov? Describe him, including as many details as possible.	
2.	What does Razumihkin know about the murder case? Why does he keep using the word "facts"?	

Tuesday, March 31

1.	How did the Reign of Terror come to an end?
2.	How did the Thermidorian Reaction put an end to the influence of the sans culottes in the French
	Revolution?

Wednesday, April 1

1.	Describe the character of Luzhin. Were Raskolnikov's suspicions regarding his character confirmed?
2.	"But science says: Love yourself before all, because everything in the world is based on self-interest" (148). Explain this quotation in the context of the chapter; who says it, and why?

Thursday, April 2

1.	What was the fate of the Jacobins during the Thermidorian Reaction?
 2.	What mistakes or character flaws led to Robespierre's overthrow?
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Friday, April 3

<u>Crim</u>	e and Punishment Part two, chapter 6
1.	"Only to live, to live, to live! To live, no matter how – only to live! How true! Lord, how true! Man is a scoundrel! And he's a scoundrel who calls him a scoundrel for that" (158). Explain this quotation in the context of the chapter; who says it, and why?
2.	What saves Raskolnikov from another fainting spell as he leaves the tavern? Analyze Raskolnikov's thoughts and actions immediately after this event.