

Remote Learning Packet

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

March 30 - April 3, 2020

Course: 11 Spanish III

Teacher(s): Ms. Barrera anna.barrera@greatheartsirving.org

Supplemental links: www.spanishdict.com
www.conjugemos.com

Weekly Plan:

Monday, March 30

- Como te llevas con los demas? Planning a Quinceanera.
- Reading and translating

Tuesday, March 31

- Como te llevas con los demas? Expressing personal opinions with supporting statements.
- Know when to use the indicative vs. the subjunctive

Wednesday, April 1

- Como te llevas con los demas? Writing complex sentences using present tense and past tenses.
- Writing complex sentences.

Thursday, April 2

- Como te llevas con los demas? Writing complex sentences using present tense and past tenses.
- Explaining when to use the indicative vs. subjunctive and why.

Friday, April 3

- Como te llevas con los demas? Read and write about conflicts and solutions.
- Discuss relationships, problems and reactions.

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, March 30 Write all assignments on a loose -leaf paper to be turned in

Chapter 4 - Part II: Como te llevas con los demas? Planning a Quinceanera.

1. Textbook page 166 - *La quinceanera*: Translate the conversation between Emilia and Lola
2. Textbook page 168 - *Comentarios sobre la fiesta*: Translate the conversation between Emilia and Victoria which conversation is on the top of the page.
3. Textbook page 170 - Activity 5 *Una carta para alguien que fue mi amigo*. Write the correct trigger word for the subjunctive sentence. Make sure you write the entire sentence.
4. Activity 5: Now that you have the correct spanish subjunctive sentence, please translate all eight sentences.

Tuesday, March 31

Chapter 4 - Part II: Como te llevas con los demas? Expressing personal opinions with supporting statements.

1. Textbook page 171 - Activity 7 *Amistad y cualidades*, write a verb or an expression that relates with each of the characteristics.
2. Textbook page 171 - *Familias de palabras* - fill in the chart with the correct adjective or verb. Then write the three sentences and fill in the appropriate vocabulary.
3. Textbook page 173 - *El Dia de la Rosa y del Libro*, translate the article then answer the question that is next to Pre-AP Integration in Spanish. Complete sentences please.

Wednesday, April 1

Chapter 4 - Part II: Como te llevas con los demas? Writing complex sentences using present tense and past tenses.

1. Textbook page 173 - *Retrato de una amistad* - Write an 8 sentence paragraph about an important relationship for you. It can be about your siblings, mother, father or friend. Remember to use the present tense to describe the relationship and past tenses to tell about its history and how it developed.
2. Textbook page 173 - *Un personaje* - Write another 8 sentence paragraph this time about a character from a book that you have read in school. Include his or her characteristics, how he or she treats other persons and examples of his or her actions.

Thursday, April 2

Chapter 4 - Part II: Como te llevas con los demas? Writing complex sentences using present tense and past tenses.

1. Textbook page 174 - Read the following sentences and underline the present tense verb, double underline a verb used as an infinitive and circle the present subjunctive sentence. Some might not have all three.
 1. Temo que Luis vaya solo a la fiesta.
 2. Me preocupa que Carmen todavia no este (second *e* has an accent) en su casa.
 3. Espero alegrar a Renata con el regalo.
 4. Siento no poder ir al cine con tus amigos.
 5. Ojala (accent over the last a) que me acepten tal como soy.

II. Using the same sentences as above, explain 1 to 5 why the infinitive was used, the indicative or the subjunctive.

Remember that subjunctive sentences have two subjects and two verbs. _____que_____.

Friday, April 3

Chapter 4 - Part II: Como te llevas con los demas? Read and write about conflicts and solutions.

1. Textbook page 184 *Vocabulario en uso 2* - Activity 25 Complete the sentence with the appropriate word. Write the entire sentences.
2. Textbook page 184 Same Activity 25 - Now translate to English all five sentences.
3. Textbook page 185 Activity 26 - Mas consejos, por favor! Write the entire paragraph with the appropriate word from the word bank.
4. Textbook page 185 - Next, write to the person that wrote the chat giving him advice about what he needs to do.
5. Textbook page 185 - Translate Activity 26 from Spanish to English.