

Remote Learning Packet

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

March 30 - April 3, 2020

Course: 6 World Cultures

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Weekly Plan:

Monday, March 30

- Make Geographic Terms flashcards (15 minutes)
- Study/memorize Geographic Terms and definitions (10 min)

Tuesday, March 31

- Review your flashcards (5 min)
- Quiz yourself with matching activity (15 min)

Wednesday, April 1

- Complete “Skill Lesson 1 -- Reading a Map: East and Southeast Asia” (15 min)
- Complete questions for “Reading a Map: The Middle East and North Africa” (10 min)

Thursday, April 2

- Check answers to yesterday’s “Reading a Map” lesson (5 min)
- Trace map of the Middle East and North Africa two times (10 min)
- Study the regions’ countries and bodies of water (5 min)
- Label the maps, and make corrections after (10 min)

Friday, April 3

- Trace map of Western Europe two times (10 min)
- Study the region’s countries and bodies of water (5 min)
- Label the maps, and make corrections after (15 min)

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, March 30

Today you will make flashcards to memorize and study the names/definitions of different geographic features. If you don't have index cards at home, you can use cut-up pieces of computer or notebook paper. (You will need 19 cards total.)

1. On the first flashcard, add your heading to the top left corner. Then, write the following title in the middle of the card: **Dictionary of Geographic Terms**
The "Dictionary of Geographic Terms" can be found on page 24 of the *World Cultures* textbook.
2. For the rest of the cards, write the term on one side and its definition and *as well as its number* on the other side. You may also draw a picture!

For example:

NAME
CLASS
Teacher
March 30, 2020

DICTIONARY
OF
GEOGRAPHIC TERMS

BAY

Part of a body of water that is partly enclosed by land.

CAPE

Narrow point of land that extends into a body of water.

(1)

(2)

3. Review your flashcards for ten minutes, or until you can name the geographic term just by reading its definition.
4. Lastly, place the title flashcard on top of the pile and then bind your cards together with a clip or rubber band. Store the cards neatly with your *World Cultures Remote Learning* packet.

Tuesday, March 31

Today you will see which geographic terms and definitions you remember from yesterday, and review the material using the picture in the textbook. You will need a folder or blank piece of paper for that activity.

1. Review your flashcards for five minutes.
2. Mix up your flashcards so that they are not in numerical order. Then, lay all of them out on your desk so that you can only see the *names* of each geographic term.
3. Then, open to page 24 in the textbook. With a piece of paper or a folder, cover all the definitions at the bottom of the page.
4. Try to match each geographic feature in the picture with the names on your cards. You can check your answer by flipping over the card and seeing if the numbers match.
5. Continue practicing until you get all the answers correct, or until you have practiced for 15 minutes. Time yourself with a timer or clock.

Wednesday, April 1

Today you will practice reading a map -- i.e. identify its parts and the information it conveys. You will need a piece of notebook paper and your textbook.

1. On a new piece of paper, add your heading in the top left corner. Add the following title:
**Skill Lesson -- Reading a Map:
East and Southeast Asia (pg. 48 in textbook)**
2. Read and complete the lesson on page 48 of the textbook. Write the answers on your paper.
3. Then, skip two lines. Write a new title:
Reading a Map: The Middle East and North Africa (pg. 549)
4. In complete sentences, answer the questions in the box below using the map on page 549. (You do not need to rewrite the question, though you are welcome to.)

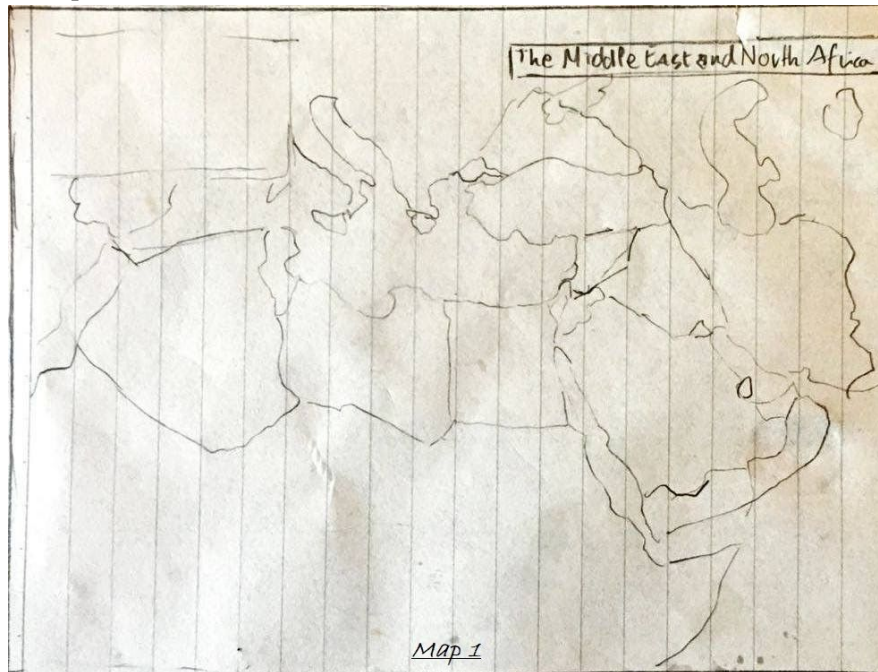
Reading a Map: The Middle East and North Africa (pg. 549)
<ol style="list-style-type: none">1. Scan the map carefully to find out what information it contains.<ol style="list-style-type: none">a. What is the title of this map?b. List the countries and bodies of water labeled on the map.c. Which of the world's oceans do most of the nations on this map border?d. What do the stars on the map symbolize?e. What is the capital of the United Arab Emirates?2. Practice reading distances on the map. (Note: For this exercise you can trace the scale on a piece of paper and use it as a ruler.)<ol style="list-style-type: none">a. About how far in miles is Israel from Kuwait?b. In kilometers?3. Study the map to read cardinal directions.<ol style="list-style-type: none">a. What are the four cardinal directions?b. In which direction is Egypt from Algeria?c. Which seas are north of the region of the Middle East?4. Locate places on the map using coordinates. (Note: For this exercise, you may <u>lightly</u> trace the lines of longitude and latitude on the book in <u>pencil</u>. We recommend using a ruler or straight edge for the lines of latitude.)<ol style="list-style-type: none">a. Which capital is located at 35°N/44°E?b. What are the coordinates for Tripoli, Libya?

Thursday, April 2

Today you will check your answers from yesterday's map reading practice, and then work to memorize the countries and bodies of water in the region. You will need your textbook, a new piece of notebook or blank computer paper, and a red/colored pen. (Note: Thin paper works best for this assignment.)

1. Check your answers to yesterday's Skill Lesson assignments using the answer keys at the end of this packet. Make corrections with a colored pen.
2. On your blank piece of paper, add your heading and the following title:
Map Tracing and Labeling: The Middle East and North Africa (pg. 549)
3. Trace the map on page 549 twice (just the borders, not any names). Label the maps Map 1 and Map 2.

For example:



4. Study the map of the Middle East and North Africa in the textbook -- their countries and bodies of water -- for 5 minutes.
5. Then, close the book, and label as many countries and bodies of water as you can on Map 1.
6. After, check your answers, filling in and correcting names you missed using the red pen.
7. Repeat steps 5 and 6 on Map 2.

Note: While we will check that you have completed two of these maps, you may trace and label as many as you would like! You are also welcome to color in the maps.

Friday, April 3

Today you will complete yesterday's assignment with a different map. You will need your textbook, a new piece of notebook or computer paper, and a red/colored pen. (Note: Thin paper works best for this assignment.)

1. On your new piece of paper, add your heading and the following title:
Map Tracing and Labeling: Western Europe (pg. 640)
2. Trace the map on page 640 twice (just the borders, not the names). Label the maps Map 1 and Map 2.

For example:



3. Study the map of Western Europe in the textbook -- its countries and bodies of water -- for 5 minutes.
4. Then, close the book and try to label as many countries and bodies of water as you can on Map 1.
5. After, check your answers, filling in and correcting names you missed using the red pen.
6. Repeat steps 4 and 5 with Map 2.

Note: While we will check that you have completed two of these maps, you may trace and label as many as you would like! You are also welcome to color in the maps.

7. Put all of your work from this week in order by date. Staple or clip them together and store with the World Cultures Remote Learning Packet.
8. Have a good weekend!

KEY for “Skill Lesson -- Reading a Map: East and Southeast Asia (pg. 48)”

Note: All of your answers should be in complete sentences like those below.

- Scan the map carefully to find out what information it contains.*
 - The title of this map is “East and Southeast Asia.”
 - The countries labeled on this map are China, North Korea, South Korea, Japan, Taiwan, Myanmar, Laos, Thailand, Vietnam, Cambodia, the Philippines, Malaysia, Singapore, Indonesia, East Timor, and Papua New Guinea. (You should have labeled 16 countries.)
 - Most of the countries labeled on this map border the Pacific Ocean. The countries on the Western side of the map also border the Indian Ocean.
 - The stars on the map symbolize the capital city of each country.
- Practice reading distance on the map.*

(For this exercise you could have traced the scale on a piece of paper and used it as a ruler.)

 - The distance between Bangkok and Jakarta is approximately 1750 miles or 2625 kilometers.
- Study the map to read directions.*
 - China, South Korea and North Korea are all directly west of Japan. Myanmar, Thailand, Cambodia, Laos, Vietnam, Malaysia, Taiwan and the Philippines are also west (and south) of Japan.
 - Singapore is southwest of the Philippines.
- Locate places on the map using map coordinates.*

(For this exercise, you could have lightly traced the lines of longitude and latitude on the book in pencil. We recommend using a ruler or straight edge for the lines of latitude.)

 - Japan’s capital city, Tokyo, is located at 35°N/139°E.
 - Phnom Penh is located at approximately 12°N/105°E.

KEY for “Reading a Map: The Middle East and North Africa (pg. 549)”

Note: All of your answers should be in complete sentences like those below.

- Scan the map carefully to find out what information it contains.*
 - The title of this map is “The Middle East and North Africa.”
 - The countries on this map are Morocco, Algeria, Tunisia, Libya, Egypt, Turkey, Syria, Iraq, Iran, Lebanon, Israel, Jordan, Saudi Arabia, Kuwait, Bahrain, Qatar, United Arab Emirates, Yemen and Oman. (You should have listed 19 countries.) The bodies of water labeled on this map are the Atlantic Ocean, the Mediterranean Sea, the Black Sea, the Caspian Sea, the Red Sea and the Indian Ocean. (You should have listed at least 6 bodies of water.)
 - The nations on this map border the Atlantic and Indian Oceans.
 - The stars on the map symbolize the capital city of each country.
 - The capital of the United Arab Emirates is Abu Dhabi.
- Practice reading distances on the map.*
 - Israel is about 650 miles away from Kuwait.
 - Israel is about 1000 kilometers away from Kuwait.
- Study the map to read cardinal directions.*
 - The four cardinal directions are north, south, east and west.
 - Egypt is east of Algeria.
 - The Black Sea and the Caspian Sea are north of the Middle East.
- Locate places on the map using coordinates.*
 - Iraq’s capital city, Baghdad, is located at 35°N/44°E.
 - The coordinates for Tripoli, Libya are 33°N/13°E.