

Remote Learning Packet

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

March 30 - April 3, 2020

Course: Texas History

Teacher(s): Mrs. Malpiedi patricia.malpiedi@greatheartsirving.org

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Weekly Plan:

Monday, March 30

- Read Chapter 13 Section 1 and take notes.
- Make flashcards for the key terms: *treaty, extinction*
- Complete Section 1 Assessment Questions

Tuesday, March 31

- Read Chapter 13 Section 2 and take notes.
- Make flashcards for the key terms: *vaqueros, lariats, quarantine, drovers, remuda, mustang*
- Complete Section 2 Assessment Questions

Wednesday, April 1

- Read Chapter 13 Section 3 and take notes.
- Make flashcards for the key terms: *enclosure, felony*
- Complete Section 3 Assessment Questions

Thursday, April 2

- Read Chapter 13 Section 4 and take notes.
- Make flashcards for the key terms: *dragoons, guerrilla, desperados*
- Complete Section 4 Assessment Questions

Friday, April 3

- Open Book Quiz: Chapter 13 Review and Assessment

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, March 30

1. Add your heading and the title below to your notes:

Chapter 13.1: The Frontier Wars (pg. 306-311)

2. Read Chapter 13 Section 1 and take notes using the chart on page 306.
3. Make flash cards for the key terms *treaty* and *extinction*
4. Add another title to your notes: **Section 1 Assessment (#2-8)**. Write out your responses to just questions 2-8 using complete sentences.

Tuesday, March 31

1. Add your heading and the title below to your notes: (Note: You do not need to use separate sheets of paper for your notes).

Chapter 13.2: Cattle Kingdoms (pg. 312 - 316)

2. Read Chapter 13 Section 2 and take notes using the outline on page 312.
3. Make flash cards for the key terms *vaqueros*, *lariats*, *quarantine*, *drovers*, *remuda*, and *mustang*
4. Add another title to your notes: **Section 2 Assessment (#2-5)**. Write out your responses to questions 2-5 using complete sentences.

Wednesday, April 1

1. Add your heading and the title below to your notes:

Chapter 13.3: Westward Expansion (pg. 318-320).

2. Read Chapter 13 Section 3 and take notes using the chart on page 318.
3. Make flashcards for the key terms *enclosures* and *felony*.
4. Add another title to your notes: **Section 3 Assessment (#2-7)**. Write out your responses to questions 2-7 using complete sentences.

Thursday, April 2

1. Add your heading, and the title below to your notes:

Chapter 13.4: The Texas Rangers (pg. 322-325)

2. Read the section and take notes using the outline on page 322.
3. Make flashcards for *dragons*, *guerilla*, and *desperados*.
4. Add another title to your notes: **Section 4 Assessment (#2-8)**. Write out your responses to questions 2-8 using complete sentences.

Friday, April 3

(Today's open-book assessment will be graded as a quiz. You may use your textbook and your notes!)

1. On a new page in your notes, add your heading and the following title:

Chapter 13 Review and Assessment #12-20 (pg. 316)

2. Write out your responses to questions 12-20 using complete sentences. (You do not need to write down the questions.)
3. Have a good weekend!