

## Remote Learning Packet

March 30 - April 3, 2020

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

Course: Math	
Teacher(s): Mrs. Frank leslie.frank@greatheartsir	ving.org
Mrs. Voltin mary.voltin@greatheartsi	rving.org
Weekly Plan:	
Monday, March 30	
Addition Speed Test	
☐ Chapter 1 Self-Test A	
Tuesday, March 31	
☐ Subtraction Speed Test	
☐ Chapter 1 Self-Test B	
Wednesday, April 1	
☐ Multiplication Speed Test	
☐ Chapter 2 Self-Test A	
Thursday, April 2	
☐ Powers Speed Test	
☐ Chapter 2 Self-Test B	
Friday, April 3	
☐ Division Speed Test	
☐ Chapter 3 Self-Test A	
Statement of Academic Honesty	
Statement of Readenite Honesty	
I affirm that the work completed from the packet	I affirm that, to the best of my knowledge, my
is mine and that I completed it independently.	child completed this work independently.
Student Signature	Parent Signature

#### Monday, March 30

This week, we will be working on strengthening our basic math skills to prepare for the more difficult concepts that lie ahead during the 4th quarter. Start each day by taking the assigned speed test. Try to work as quickly and accurately as you can. **Time yourself,** and write your name, the date, and the time it took you to complete the test at the top of the page. **You do not need to stop after one minute like we do at school. Take as long as you need to finish the assigned speed test.** You will be taking one of these tests daily. The goal is to reduce the time it takes for you to take the test and increase your accuracy as well. **After completing the test**, grade it yourself with the provided answer key. This should take less than five minutes.

- 1. Your assigned speed test for today is addition.
- 2. Your second assignment is to complete Chapter 1 Self-Test A, found on page 19 of your book. If you're having difficulty remembering how to do the problems, the lesson in which they were taught is posted in red brackets on the right side of the page. Turn back to that lesson and review it for help. If you have reviewed the lesson and still don't understand, continue on to the next problem, until you have tried to work each one. Use lined loose-leaf paper and show all of your work. The provided answer key will give you an idea of how much work should be shown. Do not check the answer key until AFTER you have attempted each problem. If you do the work on your own, especially without a calculator, your math skills will improve. If you don't, they won't!

After completing the entire Self-Test, check your answers by reviewing the attached answer key. It is IMPORTANT that you try each problem on your own first! You will learn more this way, and that is key. If you copy down the answers without trying the problems first, you will have more difficulty with new concepts. When looking at the answer key, put a piece of paper over the problems, and slide it down one line at a time. If you struggled with how to do a problem, see if just looking at the first step gives you enough help to complete the problem on your own. If not, slide the paper down one more line to see the next step. Keep trying to do it on your own first!

### Tuesday, March 31

- 1. Today's speed test is subtraction.
- 2. The second assignment is Chapter 1 Self-Test B from page 31. The same detailed instructions that were given in Monday's lesson plan apply to today's assignments. Remember, when translating word problems into equations, "is" is the same as the equal sign. Sum means to add. Product means to multiply.

#### Wednesday, April 1

- 1. Today's speed test is multiplication.
- 2. The second assignment is Chapter 2 Self-Test A from page 50. The same detailed instructions that were given in Monday's lesson plan apply to today's assignments. When rounding, look at the number in the place to the right of the place that you are rounding to. **Five or more, raise the score. Four or less, let it rest!**

#### Thursday, April 2

- 1. Today's speed test is powers. Before you take the speed test, review lesson 2-1.
- 2. The second assignment is Chapter 2 Self-Test B from page 63. The same detailed instructions that were given in Monday's lesson plan apply to today's assignments. Remember when rounding: five or more, raise the score. Four or less, let it rest!

### Friday, April 3

- 1. Today's speed test is division.
- 2. The second assignment is Chapter 3 Self-Test A from page 87. The same detailed instructions that were given in Monday's lesson plan apply to today's assignments.

2	8	2	7	8
+3	+4	+9	<u>+2</u>	+8
4	9	7	6	3
+6	+5	<u>+7</u>	+8	+5
7	4	5	2	9
+8	<u>+7</u>	<u>+7</u>	<u>+5</u>	<u>+6</u>
	_	_	_	
3	3	7	3	8
<u>+9</u>	+3	<u>+3</u>	+4	+2
5	6	4	9	6
+4	+7	+2	+4	+3
<u> </u>	<u>+1</u>	<u> T                                   </u>	<del>***</del>	<u>+3</u>
6	8	5	6	9
+6	+9	+5	+2	+9
	<del></del>	<del></del>	<del></del>	
7	4	8	5	8
+9	+4	+3	+6	+5

5	12	11	9	16
<u>- 2</u>	<u>- 4</u>	<u>- 9</u>	<u>- 7</u>	<u>- 8</u>
10	14	14	14	8
<u>- 6</u>	<u>- 5</u>	<u>- 7</u>	<b>- 6</b>	<b>- 3</b>
15	11	12	7	15
<u>- 7</u>	<u>- 4</u>	<u>- 7</u>	<b>- 2</b>	<u>- 6</u>
12	6	10	7	10
<b>- 9</b>	<u>- 3</u>	<u>- 3</u>	<u>- 4</u>	<u>- 8</u>
9	13	6	13	9
- 4	<u>- 7</u>	<u>- 2</u>	<u>- 9</u>	<u>- 3</u>
12	17	10	8	18
<b>- 6</b>	<b>- 9</b>	<u>- 5</u>	<u>- 6</u>	<u>- 9</u>
·		<u>—</u>	<u>—</u>	
16	8	11	11	13
<u>- 9</u>	- 4	- 3	<u>- 6</u>	<u>- 5</u>
				<del></del>

2	8	2	7	8
<u>x 3</u>	<u>x 4</u>	x 9	<u>x 2</u>	<u>x 8</u>
4	9	7	6	3
x 6	<u>x 5</u>	<u>x 7</u>	<u>x 8</u>	<u>x 5</u>
7	4	5	2	9
<u>x 8</u>	<u>x 7</u>	<u>x 7</u>	<u>x 5</u>	<u>x 6</u>
3	3	7	3	8
<u>x 9</u>	<u>x 3</u>	<u>x 3</u>	<u>x 4</u>	<u>x 2</u>
5	6	4	9	6
<u>x 4</u>	x 7	x 2	x 4	x 3
6	8	5	6	9
x 6	x 9	x 5	x 2	x 9
7	4	8	5	8
x 9	x 4	<u>x 3</u>	<u>x 6</u>	x 5

6	32	18	14	64
÷ 3	<u>÷ 4</u>	÷ 9	÷ 2	÷ 8
24	45	49	48	15
<u> </u>	<u>÷ 5</u>	<u>÷ 7</u>	<u> </u>	<u> </u>
56	28	35	10	54
<u> </u>	<u>÷ 7</u>	<u>÷ 7</u>	<u>÷ 5</u>	<u>÷ 6</u>
	_			
27	9	21	12	16
<u>÷ 9</u>	<u>÷ 3</u>	<u>÷ 3</u>	<u>÷ 4</u>	<u>÷ 2</u>
20	40	0	26	40
20	42	8	36	18
<u>÷ 4</u>	<u>+7</u>	<u>÷ 2</u>	<u>÷ 4</u>	÷ 3
36	72	25	12	81
÷ 6	÷ 9	÷ 5	÷ 2	÷ 9
<u></u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
63	16	24	30	40
÷ 9	÷ 4	÷ 3	÷ 6	÷ 5
<del></del>				

Name\_\_\_\_\_

Section\_\_\_\_

 $2^2 =$ 

 $2^{3} =$ 

 $2^4 =$ 

 $2^5 =$ 

 $3^2 =$ 

 $3^3 =$ 

 $3^4 =$ 

 $3^5 =$ 

 $4^2 =$ 

 $4^3 =$ 

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 $8^2 =$ 

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 $9^2 =$ 

 $9^3 =$ 

 $10^2 =$ 

 $10^3 =$ 

 $11^2 =$ 

 $12^2 =$ 

 $13^2 =$ 

 $14^2 =$ 

 $15^2 =$ 

 $16^2 =$ 

 $17^2 =$ 

 $18^2 =$ 

 $19^2 =$ 

 $20^2 =$ 

2	8	2	7	8
+3	+4	<u>+9</u>	+2	+8
5	12	11	9	16
4	9	7	6	3
+6	+5	<u>+7</u>	+8	+5
10	14	14	14	8
7	4	5	2	9
+8	<u>+7</u>	<u>+7</u>	+5	+6
<b>15</b>	11	12	7	15
3	3	7	3	8
+9	+3	+3	+4	+2
<b>12</b>	6	10	7	10
5	6	4	9	6
+4	<u>+7</u>	+2	+4	+3
9	13	6	13	9
6	8	5	6	9
+6	+9	+5	+2	+9
<b>12</b>	17	10	8	18
7	4	8	5	8
+9	<u>+4</u>	+3	<u>+6</u>	+5
16	8	11	11	13

5	12	11	9	16	
<u>- 2</u>	<u>- 4</u>	<u>- 9</u>	<u>- 7</u>	<u>- 8</u>	
3	8	2	2	8	
10	14	14	14	8	
<u>- 6</u>	<u>- 5</u>	- 7 7	<u>- 6</u>	<b>- 3</b>	
4	9	7	8	5	
15	11	12	7	15	
<u>- 7</u> 8	<u>- 4</u> 7	<u>- 7</u>	<u>- 2</u>	<u>- 6</u>	
8	7	5	5	9	
12	6	10	7	10	
<u>- 9</u> 3	<u>- 3</u>	- 3 7	<u>- 4</u>	<u>- 8</u>	
3	3	7	3	2	
9	13	6	13	9	
<u>- 4</u> 5	<u>- 7</u>	<u>- 2</u>	<u>- 9</u>	<u>- 3</u>	
5	6	4	4	6	
12	17	10	8	18	
<u>- 6</u>	<u>- 9</u>	<u>- 5</u>	<u>- 6</u>	<u>- 9</u>	
6	8	5	2	9	
	_				
16	8	11	11	<b>13</b>	
<u>- 9</u>	<u>- 4</u>	<u>- 3</u>	<u>- 6</u>	<u>- 5</u>	
7	4	8	5	8	

2	8	2	7	8
<u>x 3</u>	<u>x 4</u>	<u>x 9</u>	<u>x 2</u>	<u>x 8</u>
6	32	18	14	64
4	9	7	6	3
<u>x 6</u>	<u>x 5</u>	<u>x 7</u>	<u>x 8</u>	<u>x 5</u>
<b>24</b>	45	49	48	15
7	4	5	2	9
<u>x 8</u>	<u>x 7</u>	<u>x 7</u>	<u>x 5</u>	<u>x 6</u>
<b>56</b>	28	35	10	54
3	3	7	3	8
<u>x 9</u>	<u>x 3</u>	<u>x 3</u>	<u>x 4</u>	<u>x 2</u>
<b>27</b>	9	21	12	16
5	6	4	9	6
<u>x 4</u>	<u>x 7</u>	<u>x 2</u>	<u>x 4</u>	<u>x 3</u>
20	42	8	36	18
6	8	5	6	9
<u>x 6</u>	<u>x 9</u>	<u>x 5</u>	<u>x 2</u>	<u>x 9</u>
<b>36</b>	<b>72</b>	25	12	81
7	4	8	5	8
<u>x 9</u>	<u>x 4</u>	<u>x 3</u>	<u>x 6</u>	<u>x 5</u>
<b>63</b>	16	24	30	40

6	32	18	14	64
÷ 3	<u>÷ 4</u>	<u>÷ 9</u>	<u>÷ 2</u>	÷ 8
2	8	2	7	8
24	45	49	48	15
<u>÷ 6</u>	<u>÷ 5</u>	<u>÷ 7</u>	<u> </u>	÷ 5
4	9	7	6	3
56	28	35	10	54
÷ 8	÷ 7	÷ 7	÷ 5	÷ 6
7	4	5	2	
•		3	2	9
27	9	21	12	16
÷ 9	<u>÷ 3</u>	<u> </u>	<u>÷ 4</u>	÷ 2
3	3	7	3	8
20	42	8	36	18
+ 4	 ÷ 7	÷ 2	÷ 4	÷ 3
5	6	4	9	6
36	72	25	12	81
÷ 6	<u>÷ 9</u>	÷ 5	<u>÷ 2</u>	÷ 9
6	8	5	6	9
63	16	24	30	40
÷ 9	<u>÷ 4</u>	<u>÷ 3</u>	<u> </u>	<u>÷ 5</u>
7	4	8	5	8

Name\_\_\_\_

Section\_\_\_\_

 $2^2 = 4$ 

 $2^3 = 8$ 

 $2^4 = 16$ 

 $2^5 = 32$ 

 $3^2 = 9$ 

 $3^3 = 27$ 

 $3^4 = 81$ 

 $3^5 = 243$ 

 $4^2 = 16$ 

 $4^3 = 64$ 

 $4^4 = 256$ 

 $4^5 = 1024$ 

 $5^2 = 25$ 

 $5^3 = 125$ 

 $5^4 = 625$ 

 $5^5 = 3125$ 

 $6^2 = 36$ 

 $6^3 = 216$ 

 $7^2 = 49$ 

 $7^3 = 343$ 

 $8^2 = 64$ 

 $8^3 = 512$ 

 $9^2 = 81$ 

 $9^3 = 729$ 

 $10^2 = 100$ 

 $10^3 = 1000$ 

 $11^2 = 121$ 

 $12^2 = 144$ 

 $13^2 = 169$ 

 $14^2 = 196$ 

 $15^2 = 225$ 

 $16^2 = 256$ 

 $17^2 = 289$ 

 $18^2 = 324$ 

 $19^2 = 361$ 

 $20^2 = 400$ 

Pre-Algebra Chapter 1 Self-Test A, pg. 19, Answer Keez, pg. 1

The might confect to	en less fi, parti, missie pe	
	10	
1. 4.3	Order of Operations:	14.72-m=43
× le.	PEMDAS	\$19,29,313
× 6	,	72
	8, 8+3×14= 14	72-19=43 -19
2. 4.15	B+(3.14)= x3	X 53 \$ 43 53
+ 1.60	8+42=50 42	
5.75	8112 30 40	72-29=43 12
5.13	9. 48: (6×2-4)=	43 = 43 - 29
3. 8.16	48: (12-4)=	43
	4B ÷ (B) = [6]	1291
- 5.70 2.46	10: (07-10)	
2.74	10,7+(9×3)-2_	1/= 10V = A8
4. 7.4	$\frac{10}{(5\times4)-(2\times2)}$	15. ler=48 {6,7,8}
	(5~4) - (2~2)	74,1,0>
9/68.4	7 - 107 7	11-10
- 43 54	7+27-2 =	6.6=48 36 7 48 X
	20-4	
-54	21-7 27 17	6.7=48 X
V	34-2 = 32 = 2	427461
14 0 == 10	16 16	6.8 = 40
( K= 4 m=4		48 = 48
5. 184 ÷ K	9=12 t=18	107
5. 184 - K	4	8
	11. 5/4 + 6 =	21.2
46		16. t: 12=11 223,24,253
4   184	$\frac{12}{4} + 6 = 3 + 6 = 9$	723,24,755
-14D	4	,
24	/ - > '	23:12 +11 X
-24	12, (t+2) +5 =	
0	(18+2):5=	24÷12=11 × 2 ≠ 11
	20:5=4	2 = 11
6.8+m+1		
B+6+1 = 15	13. 29-t =	25:12 ≠11 X
	4 2(12)-18=	
7. 7 Km 7(4)(6) = 28.6 = x	28 24-18-6 28 24-18-6	No solution
7(4)(6) = 28·6= x	(leg)	
	1 10	

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Pre-Algebra Chapter 1 Self-Test A, pg. 19, Answer Keg, pg. 2

17, 4d+16=28; {3,4,5}

$$4(3)+16=28$$
 $12+16=28$ 
 $28=28$ 

18, 430 > 403

20.  $275 = 9 \times 25$   $\frac{7}{25}$   $\frac{7}{225}$   $\frac{7}{225}$ 

21, X < 5

22. X=85

\$85,86...3

23. 19 = X = 27

{19,20,21,...21}

24. 9-32=12

25. 7d < 112

26. 5a + 4 = 49 -4 -4 5a = 45 555

# Pre-Algebra Chapter 1 Gelf-Test B, pg. 31 Answer Keg

8, 8 buses = 392 tickets

49 passengers on each bus

Pre-Algebra Chapter 2, Self Test A, pg. 50, Answer Keey

$$2. B^3 = 8.8.8 = 512$$

4. 
$$5^2 \times 5^3 = 5^{2+3} = 5^5 = 5$$
  
5.5.5.5.5 = 3125

Pre-Algebra Chapter 2, Self Test B, pg. 63, Answer Key

1. 
$$|2(15-8)+6\times3$$
 | 12 84  
 $|2(1)+6\times3$  | 17 +18  
 $|84+18=|02|$  | 64 | 102

2. 
$$(31 \times 4) + (15 \times 4) - 91$$
  
 $124 + 60 - 90$   
 $184 - 90 = 94$ 

3. 
$$7(56 \div 8) - 7(24 \div 6)$$
  
 $7(7) - 7(4)$   
 $49 - 28 = 21$ 

5. 
$$[(128 \div 4) \div 8] 9$$
 32  
 $[32 \div 8] 9$  4 128  
 $[4 \cdot 9 = 36]$  -12

6. 
$$(12+9)5+(17-3)6$$

$$21.5+14.6$$

$$105+84=[189] \times 6$$

$$+84$$

$$189$$

8. 
$$(1.26 + 3.74)^{2} \div 4 = 1.26$$
  
 $5^{2} \div 4 = +3.74$   
 $25 \div 4 = [6.25]$  5.00

9. 
$$(12+6)\div 6] + [(25+5)\div 3]$$
  
 $[18\div 6] + [30\div 3]$   
 $[3+10=[13]$ 

Distribute: (76+3) 5 + (11+46) 2 356+15 + 22+86 Combine like terms: 356+86+15+22 2

# Pre-Algebra Chapter 3 Self-Test A, pg. 87, Answer Key

11. 
$$8 - (-27) = 8 + 27 = 35$$

$$-(-5.2)-(-6.4)$$
  
 $5.2+6.4=11.6$ 

Both signs are the same, so this is an addition problem. Both numbers are negative, so the answer is negative!

$$-5.2 - |-6.4|$$
 $-5.2 - |-6.4| = |-11.6|$