

Remote Learning Packet

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

March 30 - April 3, 2020

Course: U.S. History to 1877

Teacher(s): Ms. Jimenez margaret.cousino@greatheartsirving.org

Weekly Plan:

Monday, March 30

- Read textbook Ch. 15 Lesson 1 (pgs. 423-431)
- Make outline of lesson in your notes
- Answer Lesson Questions (worksheet)

Tuesday, March 31

- Read textbook Ch. 15 Lesson 2 (pgs. 432-436)
- Make outline of lesson in your notes
- Answer Lesson Questions (worksheet)

Wednesday, April 1

- Read textbook Ch. 15 Lesson 3 (pgs. 437-440)
- Make outline of lesson in your notes
- Answer Lesson Questions (worksheet)

Thursday, April 2

- Read textbook Ch. 15 Lesson 4 (pgs. 441-447)
- Make outline of lesson in your notes
- Answer Lesson Questions (worksheet)

Friday, April 3

- Complete Presidents timeline
- Complete any work you didn't finish M-Th

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

Student Signature

I affirm that, to the best of my knowledge, my child completed this work independently

Parent Signature

Monday, March 30

1. Read the assigned pages (423-431)
2. Make an outline of the lesson for your notes. Follow these guidelines, striving to imitate the way we have been organizing our class notes all year:
 - a. The title for all your notes this week will be the title of Chapter 15:“North and South (1820-1860)”
 - b. Each day’s notes should be titled for the Lesson
 - c. Each of the red section titles in the textbook will be your main bullet points
 - d. Under each section bullet point, write 2-3 bullet points in your own words, summarizing the main ideas of each paragraph/section in the textbook
 - e. Be sure to include **dates** and **names** in your bullet points, along with the main idea(s) of each section

Example:

North and South (1820-1860)

The Industrial North

- Technology and Industry
 - Early 1800s - innovation in industry & technology in America
 - Changed the way they worked, traveled, & communicated, especially in the North
- Three Phases of Industrialization
 - Etc.
 - Etc.
- Changing Transportation
 - Etc.
 - Etc.
- Etc.

3. Answer the questions on “Chapter 15 Reading Questions” sheet for Lesson 1. Restate the question and respond in complete sentences. If you are not able to print the sheet, you may write your answers on a piece of lined paper. Be sure to include your heading and clearly mark the chapter/lesson/questions numbers.
4. For your viewing interest. (Challenge: can anyone memorize Morse Code?!)

A a	• —	J j	• — — —	S s	• • •
B b	— • • •	K k	— • —	T t	—
C c	— • — •	L l	• — • •	U u	• • —
D d	— • •	M m	— —	V v	• • • —
E e	•	N n	— •	W w	• — —
F f	• • — •	O o	— — —	X x	— • • —
G g	— — •	P p	• — — •	Y y	— • — —
H h	• • •	Q q	— — • —	Z z	— — • •
I i	• •	R r	• — •		

Tuesday, March 31

1. Read the assigned pages (432-436)
2. Make an outline of the lesson for your notes. Follow the guidelines from Monday 3/30, striving to imitate the way we have been organizing our class notes all year.
3. Answer the questions on “Chapter 15 Reading Questions” sheet for Lesson 2. Restate the question and respond in complete sentences. If you are not able to print the sheet, you may write your answers on a piece of lined paper. Be sure to include your heading and clearly mark the chapter/lesson/questions numbers.

Wednesday, April 1

1. Read the assigned pages (437-440)
2. Make an outline of the lesson for your notes. Follow the guidelines from Monday 3/30, striving to imitate the way we have been organizing our class notes all year.
3. Answer the questions on “Chapter 15 Reading Questions” sheet for Lesson 3. Restate the question and respond in complete sentences. If you are not able to print the sheet, you may write your answers on a piece of lined paper. Be sure to include your heading and clearly mark the chapter/lesson/questions numbers.

Thursday, April 2

1. Read the assigned pages (441-447)
2. Make an outline of the lesson for your notes. Follow the guidelines from Monday 3/30, striving to imitate the way we have been organizing our class notes all year.
3. Answer the questions on “Chapter 15 Reading Questions” sheet for Lesson 4. Restate the question and respond in complete sentences. If you are not able to print the sheet, you may write your answers on a piece of lined paper. Be sure to include your heading and clearly mark the chapter/lesson/questions numbers.

Friday, April 3

1. Finish any outlines or lesson questions you did not complete Monday-Thursday
2. Finish your Presidents Timeline we started before spring break. If you were absent, follow the directions on the attached worksheet.

Name/Section:
U.S. History
Mrs. Jimenez
March 30-April 3, 2020

Chapter 15 Reading Questions

Restate the question and respond in complete sentences.

Lesson 1 (423-431)

1. How did canals and railways affect manufacturing and trade in the U.S. by 1860?

2. How did the invention of the telegraph impact communication in the United States?

Lesson 2 (432-436)

1. How did conditions for workers change as technology sped the development of the factory system?

2. Why did economic and religious tensions arise between immigrants and native white Americans in Eastern cities?

Lesson 3 (437-440)

1. Use these two words in a sentence in a way that shows their meaning and relationship:
a) Productivity b) domestic slave trade

2. Why did industry in the South develop more slowly than in the North?

3. How did slavery affect the development of the Southern economy?

Lesson 4 (440-447)

1. How was the family structure of enslaved African Americans affected by slavery?

2. How did the culture of free African Americans in Southern cities differ from that of other African Americans in the South?

U.S. Presidents Timeline Project

Directions for Timeline:

Materials: 3 pieces of blank paper (preferably cardstock), pencil/pen/markers, ruler, tape/stapler.

1. Draw a line across all 3 sheets of paper. Attach the sheets with tape/staples so they can fold in and out.
2. Mark the decades on your timeline from 1790-1880, leaving adequate space for all the events in between (3 decades per sheet of paper). We don't have any events past 1880, so it can be at the very end of your third sheet.
3. On one side of your timeline, show the presidents' terms in office from George Washington to Ulysses S. Grant. If you have the presidents' photos, include those.
4. On the other side of the line, write in the important events listed below.

<p>Presidents:</p> <p>1789-1797 – George Washington 1797-1801 – John Adams 1801-1809 – Thomas Jefferson 1809-1817 – James Madison 1817-1825 – James Monroe 1825-1829 – John Quincy Adams 1829-1837 – Andrew Jackson 1837-1841 – Martin van Buren 1841 – William Henry Harrison 1841-1845 – John Tyler 1845-1849 – James K. Polk 1849-1850 – Zachary Taylor 1850-1853 – Millard Fillmore 1853-1857 – Franklin Pierce 1857-1861 – James Buchanan 1861-1865 – Abraham Lincoln 1865-1869 – Andrew Johnson 1869-1877 – Ulysses S. Grant</p>	<p>Events:</p> <p>1789 – Judiciary Act of 1789 1791 – Bill of Rights ratified 1793 – Eli Whitney invents the cotton gin 1794 – Whiskey Rebellion 1800 – U.S. capital is moved to Washington, D.C. 1803: - February 24 – <i>Marbury v. Madison</i> -May 2 – Louisiana Purchase May 14, 1804-September 23, 1806 – Lewis & Clark's Expedition June 18, 1812- December 24, 1814 (Treaty of Ghent) – War of 1812 1819: February 2 – Spain cedes Florida to US 1820: March 6 – Missouri Compromise 1821: August 10 – Missouri becomes a state 1823: December 2 – Monroe Doctrine 1825: October 26 - Erie Canal opens 1830: May 28 – Jackson signs Indian Removal Act 1832: <i>Worcester v. Georgia</i> 1836: - March 2 – Texans declare independence - May 14 – Treaty of Velasco 1835-1842: Second Seminole War 1837-1842: Panic of 1837 1838 – Trail of Tears 1845: - March 3 - Florida becomes a state - December 29 - Texas becomes a state 1846: June 15 – Oregon Treaty – 49th Parallel May 13, 1846-February 2, 1848 (Treaty of Guadalupe Hidalgo) – Mexican American War 1848: Start of California goldrush 1850: - Compromise of 1850 - September 9 - California becomes a state 1853: December 30 - Gadsden Purchase 1859: February 14 - Oregon becomes a state</p>
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