

Remote Learning Packet

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

March 30 - April 3, 2020

Course: 9 Latin III

Teacher(s): Mr. Bascom john.bascom@greatheartsirving.org

Supplemental Link: [CLC Unit 4 Dictionary](#)

Weekly Plan:

Monday, March 30

- Read *heredes principis* I (lines 1-32)
- Write out answers to questions 1-10

Tuesday, March 31

- Read the culture section
- Work through *Word patterns: verbs & nouns*.
- Vocabulary memorization

Wednesday, April 1

- Read *heredes principis* II lines 1-21
- Analyze words 1-9

Thursday, April 2

- Read *heredes principis* II, lines 22-47
- Answer questions 1-8

Friday, April 3

- Read *heredes principis* II, lines 48-end
- Vocabulary memorization

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Dear Latin students,

Throughout this week I ask that you write down your assignments neatly on a loose leaf sheet of paper. Each day the paper should have a proper heading: 1. your name, 2. the class (Latin III), and 3. the date. If a day's assignment takes up little space on a piece of paper, you may do the next day's assignment on that same piece of paper if you choose, but skip several lines and make a new heading. Expect to turn in all written assignments. Expect any non written assignments to be assessed at a later date (vocabulary memorization, general comprehension of passages read etc.) You should be spending around 30 minutes a day on these assignments.

Best,

Mr. Bascom

Monday, March 30

Read *heredes principis* I (lines 1-32) and answer the following questions neatly on a loose leaf piece of paper.

1. In lines 1-5, describe the 3 people named, what are they doing?
For lines 6-13,
2. What does Jupiter decide to do? Why?
3. How does he accomplish this decision?
4. How had he initially intended to accomplish his decision and why did he change his mind?
For lines 14-27
5. What interrupts Titus's narration?
6. What does Epaphroditus announce?
7. How do Titus and Publius feel about this command?
For lines 28-32
8. Translate: (*timorem suum dissimulans*) "cur perturbamini, pueri?"
9. Translate: "bona causa perturbamur".
10. Translate: "si prudenter vos gesseritis, neque castigabimini neque puniemini"

Tuesday, March 31

1. Read the culture section, pages 78-81.
2. Work through *Word patterns: verbs & nouns*. You do not need to copy everything down, just copy the Latin words that have corresponding blanks (*arguere, impedire, ornare, torquere, certamen* etc.) and then write down your translation for that word.
3. Spend 5-10 minutes learning the vocabulary. You may, by now, know how best you learn vocabulary. I strongly recommend that your learning process incorporates repeatedly reciting the vocabulary outloud & quizzing yourself on it by looking at the first word in the entry and attempting to supply the remainder from memory.

Wednesday, April 1

Read *heredes principis* II lines 1-21 and analyze* these words neatly on a loose leaf piece of paper with a proper heading:

1. *ingressi* ln. 1
2. *stilo* ln. 2
3. *subito* ln. 6
4. *docebamini* ln. 11
5. *versus* ln. 12
6. *de* ln. 13

NOTE: ‘versibus Ovidianis heri lectis’ ln. 14 is an ablative absolute phrase, but instead of being a simple temporal ablative absolute (as all our previous ablative absolutes have been) translated with *when* i.e. ‘**when** the Ovidian verses had been read yesterday’ THIS is a causal ablative absolute (it conveys cause) translated with *since* i.e. ‘**since** the Ovidian verses...etc.’”

7. *narrare* ln. 17
8. *arcessivisti* ln. 18
9. *eam* ln. 20

***Analysis Reminder:** begin by stating the part of speech, give all possible parts of the word, state relevant details like antecedents for pronouns, grammatical functions for nouns, type of subjunctive clause for subjunctive verbs etc.

Thursday, April 2

Read *heredes principis* II, lines 22-47 and answer the following questions neatly on a loose leaf piece of paper with a proper heading:

1. Why does Jupiter shut in Aquilonem and release Notum?
2. Describe Notum: give 3 specific details from the text.
3. Why does Jupiter also call upon Neptune?
4. What does Neptune do to assist Notum?
5. Describe four things that men do while attempting to escape the disaster (*excitium effugere conabantur*).
6. What are the *lupi* doing?
7. What happens to the *leones fulvi*?
8. What to the *aves*?

Friday, April 3

1. Finish reading *heredes principis* II, lines 48-end
2. Write down any questions or confusions you have about these lines on a loose leaf piece of paper with a proper heading. If you have quite a few, limit yourself to 3-5 of the most important. Be as specific as possible.
3. Spend 5-10 minutes learning the vocabulary. You may, by now, know how best you learn vocabulary. I strongly recommend that your learning process incorporates repeatedly reciting the vocabulary outloud & quizzing yourself on it by looking at the first word in the entry and attempting to supply the remainder from memory.