Remote Learning Packet

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

April 20 - 24, 2020

Course: 10 Chemistry **Teacher(s)**: Ms. Oostindie megan.oostindie@greatheartsirving.org

Weekly Plan:

Monday, April 20
Read pp. 301-302
Complete Acid-Base Reactions Equilibria worksheet
Tuesday, April 21 Read and record notes for sections 10.6-10.7 (pp. 303-305) Answer questions related to dissociation constants in notes
Wednesday, April 22

Thursday, April 23

Read and record notes for section 10.8 (pp. 306-307)

Answer questions related to pH in notes

Friday, April 24
Read and record notes for section 10.9 (pp. 308-310)
Complete and grade practice problems: p. 328 #64, 65, 70

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature



Monday, April 20

Re-read page 301 and read the application section on page 302. Note you will need to follow the in-text reference to 10.14 "Reaction of Acids with Bicarbonate and Carbonate Ion" to read more about antacids. Using the information you just read, complete the attached Acid-Base Equilibria worksheet.

Tuesday, April 21

Read and record notes for sections 10.6-10.7 (pp. 303-305). Take notes of the key vocabulary terms and their definitions as well as any diagrams, equations, and worked examples. Do not answer the questions in yellow boxes. Notes can be taken in a notebook or on separate paper.

Answer the following questions related to the sections in complete sentences at the end of your notes.

- 1. Describe the similarities and differences between K_a and K_w .
- 2. In an aqueous solution, if the concentration of OH^- is high what must be true about the concentration of H_3O^+ ?
- 3. Which concentration value would be higher when solving for the K_a of a strong acid, [A⁻] or [HA]? Why?

Wednesday, April 22

Complete practice problems: p. 327 #47, 61, 62. Clearly label each response with the question number and letter. After you have attempted all questions, use the attached answer key and grade your assignment in a different color pen. Not all questions will be self-graded; some answers have been deliberately omitted from the key for grading once your packet has been turned in.

Thursday, April 23

Read and record notes for section 10.8 (pp. 306-307). Follow the same directions for note taking as listed under Tuesday's lesson.

Answer the following questions related to the sections in complete sentences at the end of your notes.

- 1. What does the letter p signify?
- 2. How much more acidic is a solution with a pH value of 4 than a solution with a pH value of 5?
- 3. As acidity increases, what is the effect on the pH value?

Friday, April 24

Read and record notes for section 10.9 (pp. 308-310). Follow the same directions for note taking as listed under Tuesday's lesson.

Complete practice problems: p. 328 #64, 65, 70. After you have attempted all questions, use the attached answer key and grade your assignment in a different color pen. Not all questions will be self-graded; some answers have been deliberately omitted from the key for grading once your packet has been turned in.

If you are unsure of how to calculate pH using your calculator, see the attached images of where to find the log and antilog functions on the most commonly owned calculators.



Acid-Base Reactions Equilibria

Directions: Fill in the missing portions of the following chemical reactions. Label each substance as an acid (A), base (B), conjugate acid (CA) or conjugate base (CB). Using the table on p. 300, circle the stronger acid between the original acid or conjugate acid. Finally, draw in the equilibrium arrows to indicate which side of the reaction is favored. The first question has been completed for you as an example.

1. NaOH B	+ H_2SO_4		H ₂ O CA	+	HSO ₄ - CB	
2. HCl	+	CaCO ₃		H ₂ CO ₃	+	CaCl ₂
3. NaNO ₃	+	HF		HNO ₃	+	NaF

Directions: Read the application selection found on p. 302 and answer the following questions in complete sentences.

- 1. How do antacids help treat GERD?
- 2. How do proton-pump inhibitors help treat GERD?
- 3. What are the benefits of having an extremely acidic stomach environment?
- 4. Which of the reactions listed above demonstrates the reaction that occurs when an antacid is consumed?

p.327 #47,61,62

47. Label the Bronsted-Lowing auds and bases in the following equations, and this much substances are conjugate and base purs.



61. Find Ka values in Table 10.2, and decide which and in the following paint is stronger:





62. Which substance in the following pairs is the stronger base? Look at Table 10.1 if necessary. a) (0H-) or P043b) Br or (NO2) c) NH3 or (OH-)





p. 328 # 64,65,70

104. The electrode of a pH meter is placed in a sample of wine, and a reading of 7.9 is obtained. Is the sample acidic, basic, or neutral? What is the concentration of HzOt in the wine sample?

BASIC
$$[H_{30}] = 10^{-7.9}$$

 $pH = 7.9 = 10^{-7.9}$
 $= 1.3$
 $H_{258} \times 10^{-8} M$

65. A 0.10M solution of the deadly poison hydrogen granide, HCN, has a pH of G.Z. Is HCN acidic or basic? Is it strong or weak?

> ACIDIC pH=G.2

WEAK according to Table 10.] AND $[H_{3}0^{+}] = 10^{-5.2} = 0.3 \times 10^{-6} M$

12.3×10-6M is much less than 0.10M meaning not many HCN molecules have dissociated so it is a weak acid

70. Approximately mat pit do the following H307 concentrations correspond to?

a) fish egg white:
$$[H_{30}^{+}] = 2.5 \times 10^{-8} M$$

