

## Remote Learning Packet

*NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.*

**April 6-10, 2020**

**Course:** 11 Greek

**Teacher(s):** Miss Salinas [annie.salinas@greatheartsirving.org](mailto:annie.salinas@greatheartsirving.org)

### Weekly Plan:

Monday, April 6

- Greek visual dictionary: verbs, α-
- Read Ch. 8β grammar notes on *πας, πασα, παν* on pg. 146-147 of your textbook

Tuesday, April 7

- Greek visual dictionary: verbs, β- through γ-
- Workbook Exercise 8η, included in this packet

Wednesday, April 8

- Greek visual dictionary: verbs, δ- through εα-
- Workbook Exercise 8θ, included in this packet

Thursday, April 9

- Greek visual dictionary: verbs, εο- through εχ-
- Translate workbook Exercise 8η

Friday, April 10

- No School!

### Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

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Student Signature

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Parent Signature

Greetings, Greeklings! This week we're continuing to work on our visual dictionaries. As I was looking at the list of verbs, I realized that assigning all 100+ verbs to translate and illustrate was not exactly going to fit into our 30 minute-per-day guidelines, so we're only doing the verbs beginning with  $\alpha$ - $\epsilon$  this week. That comes out to about eleven words per day. Have fun with the illustrations for these! I anticipate many a stick figure in our immediate future. Except for  $\acute{\alpha}\kappa\omicron\upsilon\omega$ ...I can't picture how to get a stick figure with ears. Going to have to change it up on that one. I'm looking forward to seeing what y'all come up with!

## **Monday, April 6**

Using the verbs list at the end of this packet and the pages you are directed to in your workbook, translate today's verbs. Then, on a separate sheet of paper, illustrate them as you did your nouns last week.

Read Chapter 8β grammar section 4 on pg. 146-147 of your textbook, entitled "1st/3rd Declension Adjective:  $\pi\alpha\varsigma$ ,  $\pi\alpha\sigma\alpha$ ,  $\pi\alpha\upsilon$ , all; every; whole". Then complete the worksheet for Monday.

## **Tuesday, April 7**

Same as yesterday re: the visual dictionary: tackle the Tuesday verbs.

Using your memory and aided by your chart from yesterday, complete workbook Exercise 8η, which is reproduced for you later in this packet for ease of turning in later.

## **Wednesday, April 8**

Today's verbs are  $\delta$ - through the first part of  $\epsilon$ -. Have at it!

Re-read the explanation on the uses and translation of  $\pi\alpha\varsigma$ ,  $\pi\alpha\sigma\alpha$ ,  $\pi\alpha\upsilon$  on page 147 of your textbook. Complete workbook Exercise 8θ, which is included for you (and me) later in the packet.

## **Thursday, April 9**

Our final illustrations of the week are the remainder of the  $\epsilon$ - verbs. Good luck!

Keeping in mind the explanation on uses and translation on pg. 147 of your textbook, translate each of the phrases that you completed with the proper adjective on Tuesday for Exercise 8η.

## Monday

After you read pages 146-147 in your textbook, answer these questions and practice by filling in the chart.

1. What does “*πας, πασα, παν*” mean?
2. What part of speech is this word?

Look right above the chart on pg. 146.

3. What is the stem for the masculine?
4. What is the stem for the feminine?
5. What is the stem for the neuter?

Look at the initial description and the chart on pg. 146.

6. Which declension’s endings does the masculine use?
7. Which declension’s endings does the feminine use?
8. Which declension’s endings does the neuter use?

Use your memory or the description at the top of page 147 for this one.

9. Why does *παντ-ς* turn into *πᾶς* in the nom. masc. sg? (Hint: τ is a dental consonant...)

Now, try it!

	sg		
	m	f	n
nom	<i>πας</i>	<i>πασα</i>	<i>παν</i>
gen			
dat			<i>παντι</i>
acc		<i>πασαν</i>	

	pl		
	m	f	n
nom	<i>παντες</i>		
gen			<i>παντων</i>
dat			
acc			

### Exercise 8η

Complete the following phrases with the correct form of πᾶς, πᾶσα, πᾶν, and then translate the phrase into English on the line below. (Exercise 8θ will make use of the blanks that precede the numbered item):

- |                              |                               |
|------------------------------|-------------------------------|
| _____ 1. _____ τὴν θάλατταν  | _____ 11. _____ τοὺς πατέρας  |
| _____ 2. τοῦ _____ ἔργου     | _____ 12. _____ τῶν παρθένων  |
| _____ 3. _____ οἱ ἄνδρες     | _____ 13. τὸ _____ ἄστν       |
| _____ 4. _____ γυνή          | _____ 14. _____ αἱ μητέρες    |
| _____ 5. _____ τὰ ἄροτρα     | _____ 15. τὸν _____ οἶκον     |
| _____ 6. _____ τὰς γυναῖκας  | _____ 16. _____ τῷ ἔργῳ       |
| _____ 7. _____ ἔργον         | _____ 17. _____ ὁ πόνος       |
| _____ 8. _____ τῶν ἀνδρῶν    | _____ 18. _____ τοῖς ἀνδράσιν |
| _____ 9. _____ ταῖς μητέρας  | _____ 19. _____ θυγατρί       |
| _____ 10. τῆς _____ γυναικὸς | _____ 20. _____ ἄνθρωπος      |

### Exercise 8θ

In the blanks to the left of the items in the previous exercise, write an A if the adjective is being used in the attributive position and a P if the adjective is being used in the predicate position. If there is no definite article, do not write an A or a P.

## Comprehensive vocab list: verbs, Chapters 1-9 – α- through ε-

*Translate as many of these as you can from memory. When you've done all you can remember, you will find pgs. 39-42 and 81-85 of your workbook to be an excellent resource.*

Note: for contract verbs, I have first written the un-contracted form and then, in parentheses, the contracted form you'll see in the texts.

Second note: a few of these verbs are from Ch 9, and are thus new to us. As stated above, I **highly** recommend using the vocab lists on pages 39-42 and 81-85 of your workbook to help you.

### Monday

άγω  
αίρω (αίρω)  
αίρω  
άκουω  
άναβαινω  
άπειμι  
άποφευγω  
άποκρinoμαι  
άποκτεινω  
άφικνεομαι (άφικνοῦμαι)  
αὔξανω

### Tuesday

βαδιζω  
βαινω  
βαλλω  
βασιλευω  
βλεπω  
βοαω (βοῶ)  
βοηθεω (βοηθῶ)  
βουλομαι  
γγνομαι  
γγνεται (3<sup>rd</sup>. sg.)  
γγνωσκω

### Wednesday

δεχομαι  
διαλεγομαι  
διωκω  
έγειρω  
έθελω  
ειμι  
εισαγω  
έκβαινω  
έκφευγω  
έλαυνω  
έλθε! (imp.)  
έπαιρω

### Thursday

έπομαι  
έργαζομαι  
έρχομαι  
άπερχομαι  
έξερχομαι  
έπανερχομαι  
έσθιω  
εύρισκω  
ευχομαι  
έχω