

Remote Learning Packet

April 27 - May 1, 2020

Course: 11 Greek

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Weekly Plan:

Monday, April 27

- If you haven't already, accept the invitation to join the Google Classroom for 11th Greek!
- Worksheet: Counting; Exercise 8ι
- 40 reps of exercise (20 cardinal, 20 ordinal)

Tuesday, April 28

- Worksheet: Exercise 8λ
- 30 reps of exercise (cardinal)

Wednesday, April 29

- Worksheet: 1st half of of ὁ Ὀδυσσεύς και ὁ Αἰόλος
- 30 reps of exercise (ordinal)

Thursday, April 30

- Worksheet: 2nd half of of ὁ Ὀδυσσεύς και ὁ Αἰόλος
- 40 reps of exercise (cardinal)

Friday, May 1

- Come to Office Hours at 10:30am! (link available in the stream of our Google Classroom)
- Worksheet: Exercise 8θ
- 40 reps of exercise (ordinal)

A note on Google Classroom:

At time of writing this note on Wednesday, 22 April, **just over half of the students in this class have accepted the invitation to join the Google Classroom.** Don't languish in the dark! If you are having trouble accessing it, please reach out to me or Ms. Weatherton, our registrar, who can help get you set up. This week (Monday, April 27, when you are reading this), our work is completely posted on Google Classroom in handy-dandy daily assignments you can complete without ever having to print and scan anything, along with links to Friday's Office Hours. **If you are one of the nine students who has not done so, please log in to your Google Classroom as soon as you have access to a computer and accept the invitation to join 11th Greek!**

A note on the second exercise (heh, literally) of each day:

This week, one of my favorite youtube channels that makes content related to teaching classical languages (I'm aware of my critical level of nerdery) posted a video with tips on how to master counting in foreign languages. What luck! His pro-tip is this: if you use the numbers of your target language to count reps of exercise, your brain is much more likely to latch on to them. (Pending permission, I'll link the video in our Google Classroom. He's better at explaining things than I am.) **Our second assignment of each day this week is this: do a number of reps of your choice of the following: push-ups, sit-ups, squats, step-ups, calf raises, crunches, plans (in seconds), or wall-sits (in seconds) and count them in Greek.** If you need to make a paper copy of the numbers to hold or put in front of you for the first few days, do!

A note on sanity levels:

How are you? Are you staying sane? Are you either bored and unchallenged or overwhelmed? Are the days of the week losing all meaning? Is time losing all meaning? Is *meaning* losing all meaning? Same. I care about your sanity, especially as Greek relates to it. **If you would like more of a challenge or if the workload is getting to be too much, reach out and let me know.** I'm creating these lessons week by week, so I have the flexibility to adapt subsequent plans according to how the class is doing. So far it seems alright, but if you have feedback, shoot it to me. Hey, you know a good way to send me feedback? *Logging on to your computer and emailing me! While you're there, accept the invitation to join the Google Classroom! (Okay, I'll stop...I realize I may be a cause of your potentially low sanity levels.)*

Monday, April 27

- Complete Monday's one-page worksheet, which includes counting and Exercise 81.
- Today, do forty reps of your exercise of choice, counting twice to δεκα (cardinal numbers) and twice to δεκατος (ordinal numbers).

Tuesday, April 28

- Complete Tuesday's one-page worksheet, which includes Exercise 8λ. *This worksheet is best done on Google Classroom.*
- Today, do thirty reps of your exercise of choice, counting thrice to δεκα (cardinal numbers).

Wednesday, April 29

- Complete Wednesday's two-page worksheet, which includes the first half of a story about Odysseus. *This worksheet is best done on Google Classroom.*
- Today, do thirty reps of your exercise of choice, counting thrice to δεκατος (ordinal numbers).

Thursday, April 30

- Complete Thursday's two-page worksheet, which includes the second half of a story about Odysseus. *This worksheet is best done on Google Classroom.*
- Today, do forty reps of your exercise of choice, counting four times to δεκα (cardinal numbers).

Friday, May 1

- Come to Office Hours at 10:30am! Link available in the stream of our Google Classroom. Ask questions, give me feedback on your workload and the best format for worksheets, or at least connect on a human level with someone you're not quarantined with.
- Complete Friday's two-page worksheet, which includes Exercise 8θ. *This worksheet is best done on Google Classroom.*
- Today, do forty reps of your exercise of choice, counting four times to δεκατος (ordinal numbers).

Monday

Counting to δεκα / Exercise 81

Write the cardinal and ordinal numbers in Greek and English here.

CARDINAL	ORDINAL
1.	1.
2.	2.
3.	3.
4. τετταρες (m./f.), τετταρα (n.) - four	4. τεταρος, τεταρη, τεταρον - fourth
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.

Exercise 81 (from workbook)

Select the English equivalent from the word bank above and write it on the line in front of each Greek numerical adjective.

- | | |
|-------------------|--------------------|
| 1. _____ τεταρτος | 12. _____ πεντε |
| 2. _____ έπτα | 13. _____ έν |
| 3. _____ ένατος | 14. _____ τριτος |
| 4. _____ έξ | 15. _____ πρωτος |
| 5. _____ δεκατος | 16. _____ είς |
| 6. _____ όκτω | 17. _____ δυο |
| 7. _____ δευτερος | 18. _____ έβδομος |
| 8. _____ τρεις | 19. _____ έκτος |
| 9. _____ δεκα | 20. _____ τετταρες |
| 10. _____ πεμπτος | 21. _____ έννεα |
| 11. _____ όγδοος | 22. _____ μια |

Tuesday

Exercise 8λ

This worksheet is best done on Google Classroom. On the space to the right of each sentence, translate the underlined phrase. Then, circle the type of time expression used.

1. We worked τρεις ημερας. _____

gen. of time within which

dat. of time when

acc. duration of time

2. It all took place τριων ημερων. _____

gen. of time within which

dat. of time when

acc. duration of time

3. She arrived τη τριτη ημερα. _____

gen. of time within which

dat. of time when

acc. duration of time

4. They had the work finished πεντε ημερων. _____

gen. of time within which

dat. of time when

acc. duration of time

5. πασαν την ημεραν the farmer was working. _____

gen. of time within which

dat. of time when

acc. duration of time

6. The athlete received a prize τη πεμπτη ημερα. _____

gen. of time within which

dat. of time when

acc. duration of time

7. τη υστεραια they left for the harbor. _____

gen. of time within which

dat. of time when

acc. duration of time

8. They traveled πολυν χρονον. _____

gen. of time within which

dat. of time when

acc. duration of time

Wednesday

Ὁ Ὀδυσσεύς καὶ ὁ Αἰόλος - ἡμισὺ πρῶτον ("1st half")

This worksheet is best done on Google Classroom. Read the following passage and answer the comprehension questions.

Odysseus tells how he sailed on to the island of Aeolus, king of the winds, and almost reached home:

ἐπεὶ δὲ ἐκ τοῦ ἀντροῦ (*the cave*) τοῦ Κυκλωπὸς ἐκφευγομέν, ἐπανερχομεθα (*we return*) ταχέως πρὸς τοὺς ἑταίρους. οἱ δὲ, ἐπεὶ ἡμᾶς ὄρωσιν, χαιρούσιν. τῇ δ' ὕστεραιᾶ κελεύω αὐτοὺς εἰς τὴν ναῦν αὐθις εἰσβαίνειν. οὕτως οὖν ἀποπλεομέν.

1. What do Odysseus and his men do when they escape from the cave of the Cyclops?

2. What does Odysseus order his men to do the next day?

3. τῇ δ' ὕστεραιᾶ is which of the following?

gen. of time within which

dat. of time when

acc. duration of time

δι' ὀλίγου δὲ εἰς νησον Αἰολίαν (*Aeolia - the island of Aeolus, king of the winds*) ἀφικνουμεθα. ἐκεῖ δὲ οἰκεῖ ὁ Αἰόλος, βασιλεὺς τῶν ἀνέμων (*of the winds*). ἡμᾶς δὲ εὖμενως (*kindly*) δεχομενος πολὺν χρόνον ξενίζει (*entertains*). ἐπεὶ δὲ ἐγὼ κελεύω αὐτὸν ἡμᾶς ἀποπεμπεῖν, παρεχει μοι ἄσκον (*bag*) τινά, εἰς ὃν (*which*) παντὰς τοὺς ἀνεμούς καταδεῖ (*he ties up*) πλὴν (+gen, *except*) ἑνός, Ζεφυροῦ πραοῦ (*gentle*).

4. Where do Odysseus and his men arrive next?

5. How long do Odysseus and his men stay with Aeolus?

6. What does Aeolus give Odysseus at his departure?

7. What wind was not in the bag?

Thursday

ὁ Ὀδυσσεύς και ὁ Αἰόλος - ἡμισυ δευτερον (“2nd half”)

This worksheet is best done on Google Classroom. Read the following passage and answer the comprehension questions.

έννεα μεν οὖν ἡμερας πλεομεν, τῆ δε δεκατῆ ὄρωμεν την πατριδα γην (*our fatherland*).
ένταυθα δη ἐγω καθευδω. οἱ δε ἔταιροι, ἐπει ὄρωσι με καθευδοντα (*sleeping*), οὕτω
λεγουσιν. “τι ἐν τῷ ἄσκῳ (*bag*) ἐνεστιν; πολυς δηπου (*surely*) χρυσοσ (*gold*) ἐνεστιν, πολυ
τε ἀργυριον (*silver*), δωρα (*gifts*) του Αἰολου. ἀγετε δη (*come on!*), λυετε τον ἄσκον και
τον χρυσον αἱρειτε (*take*).”

1. How long do Odysseus and his men sail for?

-
2. έννεα...ἡμερας is which of the following?

gen. of time within which

dat. of time when

acc. duration of time

3. τῆ δε δεκατῆ is which of the following?

gen. of time within which

dat. of time when

acc. duration of time

4. When they come within sight of their fatherland, what does Odysseus do?

-
-
5. What do his comrades think is in the bag?
-
-

ἐπει δε λουσι τον ἄσκον, εὐθύς (*at once*) ἐκπετονται (*fly out*) παντες οἱ ἄνεμοι και χειμωνα δεινον ποιουσι και την ναυν ἀπο της πατριδος γης ἀπελαυνουσιν (*they expel/push away*). ἐγὼ δε ἐγειρομαι (*wake myself up*) και γινώσκω τι γινεται (*happens*). ἀθυμῶ (*I despair*) οὖν και βουλομαι ῥίπτειν (*to throw*) ἑμαυτον (*myself*) εἰς την θαλατταν. οἱ δε ἔταιροι σωζουσι με. οὕτως οὖν οἱ ἄνεμοι ἡμας εἰς την του Αἰολου νησον παλιν (*again*) φερουσιν.

6. What happens when the men open the bag?

7. How does Odysseus react when he wakes up?

8. Why doesn't Odysseus carry out his plan of despair?

9. Where do the winds carry the ship at last?

Friday

Exercise 8θ

This worksheet is best done on Google Classroom. Answer the questions and translate the following sentences, which continue the story from Odysseus' perspective.

1. ἔπει εἰς τὴν νῆσον ἀφικνουμεθα, πρὸς τὸν τοῦ Αἰόλου οἶκον ἔρχομαι.

a. Which is correct about ἀφικνουμεθα?

2nd person sg: you arrive 1st person pl: we arrive 2nd person pl: y'all arrive

b. What case is τοῦ Αἰόλου, and what keyword thus goes before it when translating?

gen: of dat: in, on acc: no keyword

Translation: _____

2. ὁ δε, ἔπει ὄρᾳ με, μαλα θαυμάζει και, “τι πασχεις;” φησιν, “τι αὐθις παρει;”

a. Are the verbs ὄρᾳ, θαυμάζει, and πασχεις in the active or middle voice?

active middle

b. Which punctuation mark is ; in Greek equivalent to in English?

- : ? ! , .

Translation: _____

3. ἐγὼ δὲ ἀποκρίνομαι, “οἱ ἔταιροι αἰτιοὶ (*to blame*) εἰσιν. τοὺς γὰρ ἀνεμούς (*the winds*) ἔλυσαν (*they loosed*). ἀλλὰ βοηθεῖ ἐμὴν, ὦ φίλε.”

a. Which of the following does NOT describe Odysseus' tone?

suppliant/begging

responsible/mature

blaming/selfish

b. What little thing does Odysseus do in the last sentence to appeal to Aeolus and attempt to make him more willing to help?

Translation: _____

4. ὁ δὲ Αἰόλος, “ἀπιτε (*go away*) ταχέως,” φησιν, “ἀπο τῆς νησοῦ. οὐ γὰρ δυνατόν ἐστὶν ὑμῖν βοηθεῖν. οἱ γὰρ θεοὶ δηπου (*surely*) μισοῦσιν (*hate*) ὑμᾶς.”

a. Does Aeolus want to help Odysseus or not?

of course, yes!

not at all

b. What mood is ἀπιτε?

indicative

imperative

infinitive

subjunctive

Translation: _____