# Remote Learning Packet



Please submit scans of written work in Google Classroom at the end of the week.

### May 4-8, 2020

Course: 11 Humane Letters Teacher(s): Mr. Brandolini david.brandolini@greatheartsirving.org Mr. Mercer andrew.mercer@greatheartsirving.org

### Weekly Plan:

Monday, May 4 Written reflection on *Hamlet* Read Aristotle, *Nichomachean Ethics* I.1-7 (p. 1-10 of the Hackett edition)

Tuesday, May 5

Read Aristotle, *Nichomachean Ethics* I.8-II.6 (p. 10-25)

Wednesday, May 6

Read Aristotle, *Nichomachean Ethics* II.7-III.5 (p. 25-40)

Prepare for seminar by thinking through questions posted on Google Classroom

Thursday, May 7 Attend Zoom seminar on Aristotle readings

Friday, May 8 Attend office hours Catch-up or review the week's work

### **Statement of Academic Honesty**

I affirm that the work completed from the packet is mine and that I completed it independently. I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

## Monday, May 4

#### 1. Hamlet reflection. (30-40 minutes)

Today, in a couple of paragraphs, write an informal\* reflection on *Hamlet* in light of our understanding of the tragic flaw, or *hamartia*, in the Greek tragedies we have read. What is Hamlet's tragic flaw? Does he have a moment of recognition to see this in himself? Where might we see him reconcile with his flaw and find hope of redemption?

2. Read Aristotle, Nichomachean Ethics I.1-7 (p. 1-10 of the Hackett edition) (rest of class)

We leave the throes of tragedy behind us and move towards something a little more direct as we begin Aristotle's *Nichomachean Ethics*. Many ideas and themes in this work will be familiar to us now that we've put a respectable number of Platonic Dialogues under our belts; that being said, Aristotle's work is non-narrative, so hopefully many of his ideas will be more clear. We will not be having any lecture material on this reading in this packet; instead, we ask that you read an annotate with care, noting down ideas or questions you have that you think may prove fruitful in our seminar this week.

Note: some of today's reading can spill into Tuesday's relatively easily if you find you would like more time to work on *Hamlet*, but try to read the majority of it today.

\*Note that informal simply means that you are not strictly required to use quotations or perform extensive analysis; keep your language and thoughts elevated nonetheless!

# Tuesday, May 5

Read Aristotle, Nichomachean Ethics I.8-II.6 (p. 10-25)

### Wednesday, May 6

Read Aristotle, Nichomachean Ethics II.7-III.5 (p. 25-40)

Ahead of the seminar, we will be sending communication via google classroom with official seminar questions for you to look over in preparation for our discussion. At the same time, work to refine any thoughts or questions you saw while reading over the text!

### Thursday, May 7

We will be hosting our first video seminar of the year today! Check your email and/or google classroom for information on accessing the meeting.

### Friday, May 8

Please attend the optional Zoom office hours if there is anything you need to discuss with your teacher. The rest of this day is to be spent catching up on or reviewing material from this week for all your classes.

Monday: 11th Grade Humane Letters Hamlet reflection

Answer in at least two thoughtful paragraphs. See the lesson plan above for the prompt.