

Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

May 4-8, 2020

Course: Spanish III

Teacher(s): Mrs. Barrera anna.barrera@greatheartsirving.org

Supplemental links: www.spanishdict.com

Weekly Plan:

Monday, May 4

- Capítulo 5 - Story time. Listen to a story via video narrated in Spanish.
- Capítulo 5 - Writing assignment of the story that you listed in the video.

Tuesday, May 5

- Capítulo 5 - Write about skills and qualities needed in professions. .
- Capítulo 5 - Write about jobs and preferences

Wednesday, May 6

- Capítulo 5 - Reading job announcements.
- Capítulo 5 - Writing questions to interview a candidate

Thursday, May 7

- Capítulo 5 - Writing assignment using connected sentences with details and elaboration
- Capítulo 5 - Questions about everyday life in spoken conversation.

Friday, May 8

- attend office hours
- catch-up or review the week's work

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, May 4

Capítulo 5 - Story time. Listen to a story via video narrated in Spanish. Writing assignment of the story.

I. **Listen Activity** link is in google classroom: Title of the book - *Vida o muerte en el Cusco*. You will listen as I read Chapter 1 of a girls' adventure. Elena Garcia is vacationing in Cusco, Peru with her mother. Everything that Elena encounters bugs her - the food, the people, the clothing, the altitude. A casual hike to explore the ruins of Ollantaytambo turns into a life or death situation. With the help of a new friend, the experiences that follow have a transformative effect on Elena.

II. **Writing Assignment:** After you listen to chapter 1, you will write a paragraph that consists of 8 to 10 sentences explaining to me what happened in chapter 1. Use the mix of preterite, imperfect and present perfect tense.

Tuesday, May 5

Capítulo 5 - Write about skills and qualities needed in professions. Write about jobs and preferences.

I. **Textbook p. 219 - Activity 9 - *En qué te gustaría trabajar?*** This activity will entail a writing assignment not a speaking assignment. Follow the videomodelo as to what kind of sentences you should write. There are 4 pictures in which there are two professions for each picture. You will write three questions and responses for each picture just like the model. For example; 1. Student A; asks a question and preferences. 1. Student B; Responds to A and then asks Student A, a question. 1. Student A responds. Follow the same for #2, 3, and 4.

Wednesday, May 6

Capítulo 5 - Reading job announcements. Writing questions to interview a candidate.

I. **Textbook p. 220 - Activity 11 - *El mejor trabajo para ti.*** **Number 1:** Make a list of the abilities and qualities necessary for each job mentioned in the classified. You can find these job descriptions below #3. There are four job announcements.

I. **Textbook p. 220 - Activity 11 - *El mejor trabajo para ti.*** **Number 2:** Choose a job announcement and write a minimum of five questions for what you would ask a candidate relating to the job you chose from the four listed. You will also need to respond to how a candidate would respond to your question. For example; A. Your question B. Candidate's response. A. Your question. B. Candidate's response.

A. _____ B. _____. A. ____ B. _____ A. _____ B. _____.

Thursday, May 7

Capítulo 5 - Writing assignment using connected sentences with details and elaboration. Respond to questions about everyday life in spoken conversation.

I. **Textbook p.221 - Activity 13 - *Y tu, que dices?*** Answer in a complete sentence the five questions posed to you in this exercise. The last question refers to a job you have held, and if you haven't then refer to chores that you are responsible for at your house.

