

Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

May 4-8, 2020

Course: 6 Literature & Composition

Teacher(s): Ms. Arnold jacqueline.arnold@greatheartsirving.org

Ms. Brandolini catherine.brandolini@greatheartsirving.org

Weekly Plan:

Monday, May 4

- read & annotate “A Line-Storm Song”
- complete Grammar Phrases Review Worksheet 1

Tuesday, May 5

- practice poem
- complete Grammar Phrases Review Worksheet 2

Wednesday, May 6

- practice poem
- take Grammar Phrases: Part 1 assessment on Google Classroom

Thursday, May 7

- practice poem
- take Grammar Phrases: Part 2 assessment on Google Classroom

Friday, May 8

- attend office hours
- catch-up or review the week’s work

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, May 4

Today we begin learning a new poem: “A Line-Storm Song” by Robert Frost. Either print or copy carefully in your neatest handwriting the new poem. Watch the video on Google Classroom (GC) to see the poem and hear it being read aloud. Read through the poem aloud at least twice. You do not need to annotate the poem, but you should look up any words you do not know.

Today and tomorrow will be spent reviewing phrases in preparation for a grammar assessment on Wednesday and Thursday. Please watch the “Grammar Phrase Review: Part 1” video in GC to review these concepts and then complete the Grammar Phrases Review Worksheet 1.

Tuesday, May 5

Recite the poem aloud at least two times. Remember to follow the punctuation of the lines, to pronounce each word clearly, and to avoid a monotone recitation! You can recite along with the recording on GC!

Today will be spent reviewing phrases in preparation for a grammar assessment on Wednesday and Thursday. Please watch the “Grammar Phrase Review: Part 2” video in GC to review these concepts and then complete the Grammar Phrases Review Worksheet 2.

Wednesday, May 6

Recite the poem aloud at least two times. Remember to follow the punctuation of the lines, to pronounce each word clearly, and to avoid a monotone recitation! You can recite along with the recording on GC!

Go to Google Classroom and take today’s assessment: Grammar Phrases: Part 1.

Thursday, May 7

Recite the poem aloud at least two times. Remember to follow the punctuation of the lines, to pronounce each word clearly, and to avoid a monotone recitation! You can recite along with the recording on GC!

Go to Google Classroom and take today’s assessment: Grammar Phrases: Part 2.

Friday, May 8

There is no lesson for today. Take advantage of this time to catch-up on any late work, to review any concepts you are unsure of, and to attend Literature office hours (12:00-12:30; Zoom link is in GC). Have a lovely and relaxing weekend!

A Line-Storm Song

By Robert Frost

The line-storm clouds fly tattered and swift,
The road is forlorn all day,
Where a myriad snowy quartz stones lift,
And the hoof-prints vanish away.
The roadside flowers, too wet for the bee,
Expend their bloom in vain.
Come over the hills and far with me,
And be my love in the rain.

The birds have less to say for themselves
In the wood-world's torn despair
Than now these numberless years the elves,
Although they are no less there:
All song of the woods is crushed like some
Wild, easily shattered rose.
Come, be my love in the wet woods; come,
Where the boughs rain when it blows.

There is the gale to urge behind
And bruit our singing down,
And the shallow waters aflutter with wind
From which to gather your gown.
What matter if we go clear to the west,
And come not through dry-shod?
For wilding brooch shall wet your breast
The rain-fresh goldenrod.

Oh, never this whelming east wind swells
But it seems like the sea's return
To the ancient lands where it left the shells
Before the age of the fern;
And it seems like the time when after doubt
Our love came back amain.
Oh, come forth into the storm and rout
And be my love in the rain.

Grammar Phrases Review Worksheet 1

I. VERB PHRASES *Write the verb phrase below each sentence given.*

By the time summer is over, we will have spent three weeks at the beach.

1. Verb Phrase: _____

For how long have you played football?

2. Verb Phrase: _____

The Rat, astonished and dismayed at the violence of Mole's paroxysm of grief, did not dare to speak for a while.

3. Verb Phrase: _____

"We will bring him back to reason, by force if need be" (43).

4. Verb Phrase: _____

Since early morning he had been swimming in the river, in company with his friends the ducks.

5. Verb Phrase: _____

II. PREPOSITIONAL PHRASES *Identify the prepositional phrase in each sentence, and state whether it is adverbial or adjectival.*

The Rat was sitting on the river bank, singing a little song.

1. Prepositional Phrase: _____

2. Adverbial or adjectival: _____

The Rat brought the boat alongside the bank.

3. Prepositional Phrase: _____

4. Adverbial or adjectival: _____

“Why, sometimes I dream of the shell-fish of Marseilles...” *There are 2 prepositional phrases in this sentence.*

5. Prepositional Phrase: _____

6. Adverbial or adjectival: _____

7. Prepositional Phrase: _____

8. Adverbial or adjectival: _____

Row nearer. Mole, nearer to the reeds! It is hard to catch, and grows each minute fainter.

9. Prepositional Phrase: _____

10. Adverbial or adjectival: _____

III. APPOSITIVE PHRASES *Identify the appositive/appositive phrase of each sentence.*

Anne, a rather whimsical young girl, had a habit of getting herself into scrapes.

1. Appositive/appositive phrase: _____

The female protagonist La Esmeralda is one of Victor Hugo’s most fascinating characters.

2. Appositive/appositive phrase: _____

Henry David Thoreau, a renowned Transcendentalist, is the author of *Walden*.

3. Appositive/appositive phrase: _____

The Scottish author Kenneth Grahame was born in 1859 and wrote, among many other works, *The Wind in the Willows*, which was published in 1908.

4. Appositive/appositive phrase: _____

London, a city of nearly nine million people, underwent the Great Fire of London in 1666, which lasted nearly four days.

5. Appositive/appositive phrase: _____

Grammar Phrases Review Worksheet 2

I. PARTICIPLES & PARTICIPIAL PHRASES *Side bracket each participle or participial phrase and fill in the chart.*

1. The cat was hiding from the pouring rain.

| participle | word modified | type of participle | base verb |
|------------|---------------|--------------------|-----------|
| | | | |

2. We carefully avoided the broken glass.

| participle | word modified | type of participle | base verb |
|------------|---------------|--------------------|-----------|
| | | | |

3. The rising tide washed over the crowded beach.

| participle | word modified | type of participle | base verb |
|------------|---------------|--------------------|-----------|
| | | | |

4. The babbling brook was running down the hill towards the quickly rotating mill-wheel.

| participle | word modified | type of participle | base verb |
|------------|---------------|--------------------|-----------|
| | | | |

II. GERUNDS & GERUND PHRASES *Side bracket the gerund or gerund phrase and fill in the chart.*

5. Cordelia enjoys sketching flowers.

| gerund | job in the sentence | base verb |
|--------|---------------------|-----------|
| | | |

6. The easiest part of the project is cutting out the pattern.

| gerund | job in the sentence | base verb |
|--------|---------------------|-----------|
| | | |

7. The loud ringing of my alarm wakes me up every morning.

| gerund | job in the sentence | base verb |
|--------|---------------------|-----------|
| | | |

8. Neglecting to study hurt his grades and prevented his knowledge from growing.

| gerund | job in the sentence | base verb |
|--------|---------------------|-----------|
| | | |
| | | |

III. WHOLE SENTENCE ANALYSIS *Fill in the blanks to analyze the elements of the sentence below.*

Ms. Brandolini and Ms. Arnold, our Literature teachers, love discovering interesting words.

9. Simple Subject: _____

10. Simple Predicate: _____

11. Complement: _____

12. Type of Complement: _____

13. Appositive phrase: _____

14. Participle: _____

15. Gerund phrase: _____