

Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

May 4-8, 2020

Course: Texas History

Teacher(s): Mrs. Hunt (natalie.hunt@greatheartsirving.org)

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Weekly Plan:

Monday, May 4

- Review date flash cards
- Read 17.4 - 17.5 in the textbook
- Watch video lesson: "Texas War Heroes"

Tuesday, May 5

- Complete Worksheet 17.4-17.5. This assignment will be uploaded as part of the single submission at the end of the week.
- Take Early 20th Century Dates quiz (**on Google Classroom Classwork page**)

Wednesday, May 6

- Copy timeline into your notes
- Read 18.1-2
- Watch video lesson: " (3 min)

Thursday, May 7

- Read 18.3
- Worksheet 18.1-3. This assignment will be uploaded as part of the single submission at the end of the week

Friday, May 8

- Attend office hours (optional)
- Catch-up or review the week's work
- Submit your work on Google Classroom by Sunday, May 10th**

Monday, May 4

1. Review your date flashcards for tomorrow's quiz. As you go through each card, think of a single sentence describing each event in addition to the description on the card. (You do not need to write this down.)
2. Read textbook sections 17.4 "Texans Fight World War II" and 17.5 "The Home Front."
3. Go to our Google Classroom page. Watch the brief video lesson "Texas War Heroes".

Tuesday, May 5

1. Review your date flashcards. Put them away when you are done.
2. Complete "Worksheet 17.4-17.5." (You may print out the worksheet and write your answers there, or copy down the questions and your answers on a separate sheet of paper or computer document. If you do not answer directly on the worksheet, please include a proper heading and title.) This assignment will be uploaded as part of the single submission at the end of the week.
3. Go to our Google Classroom page. Complete the "Early 20th Century Dates Quiz."

Wednesday, May 6

1. Copy the Chapter 18 timeline (pp. 428-429) into your notes. As you make your copy, notice a few important features: notice the beginning and end of the Korean War; two important events that happened in 1963; important events in the movement for civil rights in 1954 and 1965.
Note: You do NOT need to upload your timeline in Google Classrooms!
2. Read 18.1 "Politics and Economic Events" and 18.2 "The Civil Rights Movement" in the textbook.
3. Go to our Google Classroom page. Watch the brief video lesson posted for today.

Thursday, May 7

1. Read 18.3 "Houston Becomes the Space City"
2. Complete "Worksheet 18.1-18.3." (You may print out the worksheet and write your answers there, or copy down the questions and your answers on a separate sheet of paper or computer document. If you do not answer directly on the worksheet, please include a proper heading and title.) Your answers should be in complete sentences. This assignment will be uploaded as part of the single submission at the end of the week.

Friday, May 8

Please note: We will no longer have work assigned on Fridays. On those days you can instead focus on attending office hours, submitting your assignments on Google Classrooms, and spending time outside!

1. Attend optional office hours 9:30-10am. (See our Google Classroom Stream for log-in information.)
2. Catch up or review this week's work.
3. Submit your work in a single scanned attachment in our Google Classroom by 11:59pm, Sunday, May 10th. The attachment should include:
 - a. Worksheet 17.4-17.5
 - b. Worksheet 18.1-18.3
4. If you haven't already, go to Google Classroom and look over your Week 1 Packet grades and comments.

Worksheet 17.4 - 17.5

1. Complete the definition by filling in the blanks.

buy confinement control food goods government lights power ruler safety war

- a. **Dictator:** a _____ who has complete _____ over a country
 - b. **Fascism:** a system in which the _____ has complete _____ over a country
 - c. **Isolationist:** in the context of this chapter, a person who wants to stay out of the _____
 - d. **Internment:** _____
 - e. **Rationing:** limiting the amount of _____ and _____ people could _____ during times of war. They had to make do with less.
 - f. **Blackouts:** in this context, when cities keep their _____ off at night for _____ during times of war
2. Texas has a lot of open land. Circle the ways it was used during World War II.
- a. *As training ground*
 - b. *As an aviation center*
 - c. *As a testing ground for the atomic bomb*
 - d. *As a location for Prisoner of War (POW) camps and internment camps for Japanese, German and Italian people*
 - e. *As a landing ground for alien spaceships*
3. Name two Texans who made notable contributions to the war effort. Describe who they were and what they did in the war with at least one complete sentence each.
4. What sacrifices did Texans make to help the war effort? (2 sentences minimum)
5. Circle the ways that Texas society changed after the end of World War II.
- a. *It became home to factories and businesses that benefited the military*
 - b. *The economy suffered*
 - c. *Texans moved from rural areas to cities and lived with people of different races*
 - d. *More women worked on farms, ranches and in factories, where they experienced better conditions and treatment than during the war.*

Worksheet 18.1-18.3

Instructions: Write a brief paragraph of 3-5 complete sentences in response to each question. Use as much specific historical detail as you can.

1. What shocking event in Texas led to Lyndon B. Johnson suddenly becoming president of the United States?
2. What are some of the civil rights gains made in the 1950s and 1960s, both in Texas and the United States as a whole?
3. What role did the Cold War play in space exploration?
4. What is the most fascinating or meaningful thing you learned from these sections, and what about it did you find especially interesting?