Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

May 4-8, 2020

Course: 7th Grade: Pre-Algebra

Teacher(s): Mrs. Frank leslie.frank@greatheartsirving.org

Mrs. Voltin mary.voltin@greatheartsirving.org

Weekly Plan:

Monday, May 4 Subtraction Speed Test 11-3, The Probability of an Event

Tuesday, May 5 Multiplication Speed Test 11-4, Odds in Favor and Odds Against

Wednesday, May 6 Division Speed Test 11-4, Odds in Favor and Odds Against

Thursday, May 7 Roots Speed Test Self-Test A

Friday, May 8 Attend office hours Catch-up or review the week's work

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Parent Signature



Student Signature

Monday, May 4

- 1. Your speed test for the day will be the subtraction speed test. **Time yourself, and write the time it took you to complete the entire test at the top of the page.** After you have finished the test, use the answer key to check for accuracy. Write your score at the top of the page.
- 2. Review lesson 11-3, The Probability of an Event, on pages 404-406. Go back and review these links for extra help:

https://www.khanacademy.org/math/probability/probability-geometry/probability-basics/v/basic-p robability

https://www.khanacademy.org/math/probability/probability-geometry/probability-basics/v/simpleprobability

- 3. Mrs.Voltin has made a video to go along with this lesson. Go to Google Classroom to look for the video titled: **Pre-Algebra**, **11-3 The Probability of an Event, May 4th.**
- 4. Your homework assignment for today is:

HW: 11.3 The Probability of an Event, page 407, Written Exercises, #2-28, evens

5. Please do not look at your answer key each day until you have worked every problem. After you complete your homework, compare it to the answer key. Put away your pencil, and USE YOUR RED PEN. Correct any mistakes that you made in red pen.

Tuesday, May 5

- 1. Your speed test for the day will be multiplication.
- Read lesson 11-4 Odds in Favor and Odds Against, on pages 409-410. Read it once. Go back and read it again and work the example problems. Do the Class Exercises at the bottom of page 410, 1-8, all. For extra help, please look at the following link:

https://www.youtube.com/watch?v=4bEdAXAMel4

- 3. Our textbook really makes this more complicated than it is! Please look at the video from Mrs. Frank, that you will find on Google Classroom, titled: **Pre-Algebra**, **11-4 Odds in Favor and Odds Against, May 5th.**
- 4. Please do not look at your answer key each day until you have worked every problem. After you complete your homework, compare it to the answer key. Put away your pencil, and USE YOUR RED PEN. Correct any mistakes that you made in red pen.

Wednesday, May 6

- 1. Your speed test for the day will be division.
- 2. Review lesson 11-4. Review the videos from yesterday's assignment. Your homework assignment for today is HW 11-4, pp. 411, **Written Exercises**, #2-24, evens.
- 3. Please do not look at your answer key each day until you have worked every problem. After you complete your homework, compare it to the answer key. Put away your pencil, and USE YOUR RED PEN. Correct any mistakes that you made in red pen.

Thursday, May 7

- 1. Your speed test for the day will be roots. **Challenge: This week, do the whole test!** Remember, you will not be graded on your speed or even your accuracy for speed tests. Do it as quickly as you can and write your time at the top of the page. The idea is to get faster each week and to remember more roots each week!
- 2. Your assessment this week is **Self-Test A** on page 412. Work all of the problems. No need to correct your answers. You may complete this after office hours on Friday if you need extra help.

Friday, May 8

- 1. Go to office hours so that I can see your bright, smiling face!
- 2. Use this day to catch up on any assignments that you have not finished.
- 3. Submit your work with the following instructions:

Make sure that you use a dark pencil so that we can read your homework. Write the lesson number and day of the week at the top of every page, including back pages or extra pages for each lesson. Write your times on your speed tests! And, most importantly, **scan and submit your lessons in order.** (Monday, Tuesday, Wednesday, Thursday) Thank you!

5	12	11	9	16
- 2	- 4	- 9	- 7	- 8
10	14	14	14	8
- 6	- 5	- 7	- 6	- 3
. –		4.0	_	. –
15	11	12	7	15
- 7	- 4	<u>- 7</u>	- 2	- 6
40	•	40	-	40
12	6	10	7	10
- 9	<u>- 3</u>	- 3	- 4	- 8
9	13	G	42	0
		6	13	9
- 4	- 7	<u>- 2</u>	- 9	- 3
12	17	10	8	18
- 6	- 9	- 5	- 6	- 9
- 0	- 3	- 5	- 0	- 3
16	8	11	11	13
- 9	- 4	- 3	- 6	- 5
V				<u> </u>

5	12	11	9	16
- 2	- 4	<u>- 9</u>	- 7	- 8
3	8	2	2	8
3	0	4	∠	0
40				•
10	14	14	14	8
- 6	- 5	- 7	- 6	- 3
4	9	7	8	5
			_	
15	11	12	7	15
<u>- 7</u>	- 4	- 7	- 2	- 6
8	7	5	5	9
12	6	10	7	10
- 9	- 3	<u>- 3</u>	- 4	- 8
3	3	7	3	2
9	13	6	13	9
- 4	- 7	- 2	- 9	- 3
5	6	4	4	6
12	17	10	8	18
- 6	- 9	<u>- 5</u>	- 6	- 9
6	8	5	2	9
16	8	11	11	13
- 9	- 4	- 3	- 6	- 5
7	4	8	5	8

Week & - Monday, May 4th - 1 +W 11.3, Written Exercises, pg. 407, #	
2. an odd number: Odd $\#s = 1, 3, 5$	20 (white or blue) = $\frac{8}{12} = \frac{2}{3}$
$\frac{3}{4} = \frac{1}{2}$	22, P (even-numbered) = $\frac{4}{12} = \frac{1}{2}$
4. a number greater than 3: 4,5,4	24. $P(multiple of 4) = 3 = 1$ 12 = 4
$\frac{3}{4} = \frac{1}{2}$	24. $P(odd # red) = 2 = 1$
6. a number less than 7: 1,2,3,4,5,6	28. $P(blue mult.of5) = 0 = tol$
$\frac{le}{le} = \boxed{1}$	
8. $P(A) = 5 = 1$	
10. $P(2) = \frac{4}{20} = \frac{1}{5}$	
12. $P(blue) = \frac{10}{20} = \frac{1}{2}$	
14. $P(no+D) = 15 = 3$ 20 4	
le, P(1, 2, 3, or 4) = 16 = 4 20 5	
$(3, P(not 1, 2, 3, or 4) = 4 = \frac{1}{20}$	

2	8	2	7	8
<u>x 3</u>	<u>x 4</u>	<u>x 9</u>	<u>x 2</u>	<u>x 8</u>
4	9	7	6	3
<u>x 6</u>	<u>x 5</u>	<u>x 7</u>	<u>x 8</u>	<u>x 5</u>
7	4	5	2	9
<u>x 8</u>	<u>x 7</u>	<u>x 7</u>	<u>x 5</u>	<u>x 6</u>
3	3	7	3	8
<u>x 9</u>	<u>x 3</u>	<u>x 3</u>	<u>x 4</u>	<u>x 2</u>
5	6	4	9	6
<u>x 4</u>	<u>x 7</u>	<u>x 2</u>	<u>x 4</u>	<u>x 3</u>
6	8	5	6	9
<u>x 6</u>	<u>x 9</u>	<u>x 5</u>	<u>x 2</u>	<u>x 9</u>
7	4	8	5	8
<u>x 9</u>	<u>x 4</u>	<u>x 3</u>	<u>x 6</u>	<u>x 5</u>

2	8	2	7	8
х З	x 4	x 9	x 2	x 8
6	32	18	14	64
4	9	7	6	3
<u>x 6</u>	x 5	<u>x 7</u>	x 8	х 5
24	45	49	48	15
7	4	5	2	9
x 8	<u>x 7</u>	<u>x 7</u>	<u>x 5</u>	<u>x 6</u>
56	28	35	10	54
3	3	7	3	8
<u>x 9</u>	<u>x 3</u>	<u>x 3</u>	<u>x 4</u>	<u>x 2</u>
27	9	21	12	16
5	6	4	9	6
<u>x 4</u>	<u>x 7</u>	<u>x 2</u>	<u>x 4</u>	<u>x 3</u>
20	42	8	36	18
6	8	5	6	9
<u>x 6</u>	<u>x 9</u>	<u>x 5</u>	<u>x 2</u>	<u>x 9</u>
36	72	25	12	81
7	4	8	5	8
x 9	<u>x 4</u>	<u>x 3</u>	<u>x 6</u>	<u>x 5</u>
63	16	24	30	40

Week le, Tuesday, May 5th, Pre-Algebra HW 11-4, Class Exercises, pg. 410, 1-8, all. 1. $\frac{80\%}{20\%}$ chance of no rain = $\frac{80}{20\%} = \frac{7}{1}$ 6. a. in favor of a #<7 1,2,3,4,5,6 $\frac{1}{4} = \frac{3}{2} \text{ or } 3 + \frac{1}{2} 2 \text{ or } 3:2$ or 4 to 1 or 4:1 2. Not rolling a 4 = 5 ar 5:1rolling a 4 = 1 ar 5to 1b. Against: $\frac{4}{6} = \frac{2}{3}$ or 2 to 3 or 2:3 $\frac{1}{6} = \frac{2}{3}$ 3. a. in favor of an odd #: Odds: Favorable 7. 5=1 or 1+01 or 1:1 Unfavorable) Favorable + Unfavorable = Total b. against an odd #: 1+1=7 5= 1 or 1 ta 1 or 1:1 Probability: Favorable = 4.a.in favor of a mult. of 3: 3. Probability: <u>Favorable</u> = 3 or 3 to 7 or 3:7 Odds: Favorable = I or Ito Unfavorable = I or Ito I:) b. against a multiple of 3; 7 or 7 to 3 or 7:3 5. a. in favor of a factor of 10: Factors of 19: 1, 2, 5, 10 $\frac{4}{6} = \frac{2}{3}$ or 2 to 3 or 2:3/ b. Against: 6 = 3 or 3 to 2 or 3:2

6	32	18	14	64
÷ 3	÷ 4	÷ 9	÷ 2	÷ 8
24	45	49	48	15
<u>+ 6</u>	÷ 5	<u>+ 7</u>	÷ 8	<u>+ 5</u>
56	28	35	10	54
÷ 8	÷ 7	÷ 7	÷ 5	÷ 6
<u></u>	<u>• •</u>	<u> </u>	<u> </u>	<u></u>
27	9	21	12	16
÷ 9	<u>+ 3</u>	<u>+ 3</u>	<u>÷ 4</u>	<u>+ 2</u>
20	40	0	36	40
20	42	8	36	18
<u>+ 4</u>	<u>+7</u>	<u>÷ 2</u>	<u>+ 4</u>	<u>+ 3</u>
36	72	25	12	81
÷ 6	÷ 9	÷ 5	÷ 2	÷ 9
			•••	
63	16	24	30	40
÷ 9	<u>+ 4</u>	<u>+ 3</u>	÷ 6	÷ 5

32	18	14	64
÷ 4	÷ 9	÷ 2	÷ 8
8	2	7	8
45	49	48	15
<u>+ 5</u>	<u>+ 7</u>	÷ 8	<u>+ 5</u>
9	7	6	3
28	35	10	54
<u>+ 7</u>	<u>+ 7</u>	÷ 5	<u>+ 6</u>
4	5	2	9
9	21	12	16
<u>+ 3</u>	÷ 3	÷ 4	÷ 2
3	7	3	8
42	8	36	18
÷ 7	÷ 2	÷ 4	÷ 3
6	4	9	6
72	25	12	81
÷ 9	<u>+ 5</u>	÷ 2	÷ 9
8	5	6	9
16	24	30	40
÷ 4	<u>+ 3</u>	÷ 6	÷ 5
4	8	5	8
	$ \begin{array}{r} + 4 \\ 8 \\ 45 \\ + 5 \\ 9 \\ 28 \\ + 7 \\ 4 \\ 9 \\ $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

Week 4, Wednesday, May leth, Pre-Algebra HW 11-9, pg. 411, Written Exercises, #2-24, evens

12. Udds against a blue card: le red 2 white $\frac{10}{10} = \frac{1}{1} \text{ or } 1:1 \text{ or } 1\text{ to } 1$ 4 blue 12 total 2. Odds in favor of white: 14. Odds against a C: $\frac{2}{10} = \frac{1}{5}$ or 1:5 or 1 to 5 15 = 3 or 3:1 or 3 to 1 4. Udds in favor of white or blue: 16. Odds against BZ, B3, B4, or B5 16 = 4 or 4:1 or 4 to $\frac{le}{le} = \frac{1}{1} \text{ or } 1:1 \text{ or } 1+a$ End die le. Odds in favor of red or white: 3 4 7 6 5 6 $\frac{8}{4} = \frac{2}{1}$ or $\frac{2:1}{2:1}$ or 34 567 For the B 345678 9 rest of 5 4 7 B 4 7 B 9 9 17 the. 8. Probability = $\frac{75}{100} = \frac{3}{4} < total$ 8 9 4 10 questions 11 0 9 10 11 12 $\frac{3}{1} \text{ or } \frac{3}{3 \div 1} | 18, 0 \text{ dds a cannet } 11:$ $\frac{3}{1} \frac{3}{3 \div 1} | \frac{34}{2} = \frac{17}{1} \text{ or } 17:1 \text{ or } 17 \text{ to }$ Odds = Favorable = Unfavorable 10. 30% chance of winning. 70% chance of loging.

Week le, Wednesday, May 6th, PA, pg. Z

24. a. odds against divisible by 3: Divisible by 3: 17 3 6 (5. 9 (4) 12(1) 12#15 dinsible by 3 24 are not divisible by 3 12 are divisible by 3 $\frac{24}{12} = \frac{2}{1}$ or 2:1 or 2.10b. Odds against not divisible by 3: divisible by 3 = 12 = 1non divisible by 3 = 24 = 2or 1:2 or 1 to 2

Name	
Section	

$\sqrt[2]{36} =$	$\sqrt[3]{27} =$	∜81 =	$\sqrt[5]{3125} =$
$\sqrt[2]{361} =$	$\sqrt[3]{1000} =$	∜625 =	$\sqrt[5]{243} =$
$\sqrt[2]{64} =$	$\sqrt[3]{216} =$	∜256 =	$\sqrt[5]{1024} =$
$\sqrt[2]{25} =$	$\sqrt[3]{8} =$	∜16 =	$\sqrt[5]{32} =$
$\sqrt[2]{100} =$	³ √729 =		
$\sqrt[2]{4} =$	$\sqrt[3]{64} =$		
$\sqrt[2]{121} =$	$\sqrt[3]{512} =$		
$\sqrt[2]{16} =$	$\sqrt[3]{343} =$		
$\sqrt[2]{169} =$	$\sqrt[3]{125} =$		
$\sqrt[2]{49} =$			
$\sqrt[2]{289} =$			
$\sqrt[2]{400} =$			
$\sqrt[2]{9} =$			
$\sqrt[2]{196} =$			
$\sqrt[2]{324} =$			
$\sqrt[2]{256} =$			
$\sqrt[2]{225} =$			
$\sqrt[2]{144} =$			

Name_____ Section____

$\sqrt[2]{36} = 6$	$\sqrt[3]{27} = 3$	$\sqrt[4]{81} = 3$	⁵ √3125 = 5
$\sqrt[2]{361} = 19$	$\sqrt[3]{1000} = 10$	$\sqrt[4]{625} = 5$	$\sqrt[5]{243} = 3$
$\sqrt[2]{64} = 8$	$\sqrt[3]{216} = 6$	$\sqrt[4]{256} = 4$	$\sqrt[5]{1024} = 4$
$\sqrt[2]{25} = 5$	$\sqrt[3]{8} = 2$	$\sqrt[4]{16} = 2$	$\sqrt[5]{32} = 2$
$\sqrt[2]{100} = 10$	$\sqrt[3]{729} = 9$		
$\sqrt[2]{4} = 2$	$\sqrt[3]{64} = 4$		
$\sqrt[2]{121} = 11$	$\sqrt[3]{512} = 8$		
$\sqrt[2]{16} = 4$	$\sqrt[3]{343} = 7$		
$\sqrt[2]{169} = 13$	$\sqrt[3]{125} = 5$		
$\sqrt[2]{49} = 7$			
$\sqrt[2]{289} = 17$			
$\sqrt[2]{400} = 20$			
$\sqrt[2]{9} = 3$			
$\sqrt[2]{196} = 14$			
$\sqrt[2]{324} = 18$			
$\sqrt[2]{256} = 16$			
$\sqrt[2]{225} = 15$			
$\sqrt[2]{144} = 12$			