

Remote Learning Packet

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

April 6-10, 2020

Course: Humane Letters 9

Teacher(s): Mr. McKowen (robert.mckowen@greatheartsirving.org)

Mr. Mercer (andrew.mercer@greatheartsirving.org)

Mrs. Hunt (natalie.hunt@greatheartsirving.org)

Weekly Plan:

Monday, April 6

- Read and annotate William Faulkner's "Acceptance Speech for the Nobel Prize for Literature" (*Documentary History* 424-425).
- Read and annotate *Brown v. Board of Education* (*Documentary History* 431-436).
- Write a 1 to 2 paragraph reflection on one of the two readings.
- Write your name in pen on the inside cover of your copy of *The Old Man and the Sea*.

Tuesday, April 7

- Please read and annotate John F. Kennedy's "Inaugural Address" and "Strategy of Peace" (*DHUS* 445-457).
- Write a 1 to 2 paragraph reflection on one of the two readings.

Wednesday, April 8

- Read and annotate Martin Luther King, Jr. "Letter from Birmingham Jail" and "I Have A Dream Speech" (*DHUS* 462-476).
- Write a 1 to 2 paragraph reflection on one of the two readings.

Thursday, April 9

- Write a five paragraph essay on one of the *DHUS* readings. See page 3 for prompts.

Friday, April 10

- No School!

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, April 6

Please read and annotate William Faulkner's Speech (424-425) and Brown v. Board of Education (431-436) in your *Documentary History of the United States* (DHUS). Then write a 1 to 2 paragraph reflection in your notebook on one of the two readings.

How to Write a Reflection:

Reflections are opportunities to "think on the page" after studying a piece of writing. It is not a summary of the material, but an investigation of a particular topic. When writing a reflection, focus on a specific moment or sentence that interests you. What are your thoughts in response to the essay/letter/speech? What questions do you have about it? How does it connect to another topic you're familiar with? What did you learn from the writing? You will cite the text at least 3 to 5 times and you may use first person. This is your chance to share what you know and write what you think.

Tuesday, April 7

Please read and annotate John F. Kennedy's "Inaugural Address" and "Strategy of Peace" (445-457) in your *Documentary History of the United States*. Then write a 1 to 2 paragraph reflection in your notebook on one of the two readings.

Wednesday, April 8

Please read and annotate the "Letter from Birmingham Jail" and "I Have A Dream Speech" by Martin Luther King, Jr. (462-476) in your *Documentary History of the United States* (DHUS). When you read these powerful pieces, keep track of the specific allusions, rhetoric, personal experiences, and tone King uses to persuade his audience. Then write a 1 to 2 paragraph reflection on one of the two readings.

Thursday, April 9

Write a five paragraph essay on one of the following three prompts. Although this essay will not undergo the same rigorous process of revision as our previous essays, remember to use the structures we have been working with this year to form your argument, and do your best to avoid errors in grammar, punctuation, and spelling.

Your paper should include a gripping **introduction**, a strong **thesis statement** that introduces an argument, clear **supporting evidence**, incisive **analysis** of quotations from the text, and an elegant **conclusion**.

Each paragraph in the body of your paper should begin with a **topic sentence** that establishes the purpose of the paragraph and end with a **concluding sentence** that provides a transition into the next paragraph.

You may hand write on notebook paper, skipping lines and using your best handwriting, or you may type. Whichever you choose, be sure to put your complete heading and a title on your paper.

1. What is the mission for the poet or writer that Faulkner highlights in his Nobel Prize for Literature acceptance speech? How does fear impede this mission? Reflect on the difference between humanity's ability to endure and our ability to prevail. What is the essential difference? Consider these guiding questions as you formulate a limited thesis statement. You do not need to answer every aspect of the prompt!
2. John F. Kennedy's inaugural address is largely focused on international relations and responsibilities. After analyzing what he says to American citizens, to citizens of other nations, and to other nations themselves, answer this question: Is there anything that unites his vision of the responsibilities each of these groups bear? In other words, what do you see as a common element in his perception of individual and national responsibilities?
3. What is the essential argument in *The Birmingham City Jail "Unwise and Untimely" Letter* and how does Martin Luther King Jr. effectively persuade his audience? Please emphasize one (or two or three) of the following themes in your essay: just and unjust laws, freedom, time, race, love, oppression, extremism.