

Remote Learning Packet

NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.

April 6-10, 2020

Course: 9 Latin III

Teacher(s): Mr. Bascom john.bascom@greatheartsirving.org

Supplemental Link: [CLC Unit 4 Dictionary](#)

Weekly Plan:

Monday, April 6

- Go over *About the language 1: fearing clauses*.
- Carefully Review this list of subordinate subjunctive clauses:
- Complete 1-5 from the *Uses of the subjunctive* worksheet.

Tuesday, April 7

- Briefly review *About the language 1 & Types of Subjunctives* from yesterday.
- Complete 6-11 from the *Uses of the subjunctive* worksheet.
- Complete the *Sparsus says to Polla that...* worksheet

Wednesday, April 8

- Complete the *Pliny and Cicero write to their wives* worksheet.

Thursday, April 9

- Reread *heredes principis I & II*.
- Time permitting, review stage 38 vocabulary

Friday, April 10

- No School!

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, April 6

1. Go over *About the language 1: fearing clauses*. Specifically:
 - a. Read carefully the example sentences and the explanations for 1 & 2
 - b. Write translations for sentences a-d on looseleaf
2. Carefully Review this list of subordinate subjunctive clauses:

Types of Subordinate Subjunctive Clauses

- a. cum clause : cum** - 'when' : cum clauses describe the time.
 - *cum rex exiisset, Salvius milites ad se vocavit* : when the king had left, Salvius called the soldiers to himself
- b. Indirect question**
 - *centurio nesciebat quis clamorem audivisset* : the centurion did not know who had heard the clamor.
- c. Purpose clause - ut** - 'so that' **ne** 'so that...not'
 - *deinde ego ad patrem redii ut rem explicarem* : then I returned to my father so that I might explain the matter.
 - *in fossa latebam ne hostes me conspicerent* : I was lying in the ditch so that my enemies might not see me.
 - Purpose clause with the relative pronoun & ubi**
 - *femina servum misit qui cibum emeret* : the woman sent the servant in order that he might buy food.
 - *locum quaerebamus ubi staremus* : we are seeking a place where we might be able to stand.
- d. Indirect command with ut** - 'so that', 'to' **ne** 'so that...not', 'to...not'
 - *iuvenis amicis persuasit ut contenderent* : the youth persuaded his friends to hurry (so that they might hurry)
 - *feminae milites oraverunt ne liberos interficerent* : the women begged the soldiers to not kill the children.
- e. Result clause - ut** - 'so that'
 - *tam stultus erat dominus ut omnes servi eum deriderent* : so foolish was the master that all the servants were mocking him.

3. Complete 1-5 from the *Uses of the subjunctive* worksheet.

Note: If you are unable to print out the document, number your written translation and reason for the subjunctive on a loose leaf sheet of paper. You do not need to copy down the Latin.

Tuesday, April 7

1. Briefly review *About the language I & Types of Subjunctives* from yesterday.
2. Complete 6-11 from the *Uses of the subjunctive* worksheet.
3. Recall that an INDIRECT STATEMENT is introduced by a **verb of sense perception** followed by a *subjective accusative* and a verb in the infinitive.
Ex. **credo** ancillas cibum parare : *I believe that the maids are preparing food.*
Ex. centurio **dicit** captivos dormire. *The centurion says that the captives are sleeping.*
 - **NOTE**: the difference in how indirect statements are constructed (subjective accusative & infinitive) and how indirect questions and commands are constructed (subordinate subjunctive clauses).
4. Complete the *Sparsus says to Polla that...* worksheet

Wednesday, April 8

- Complete the *Pliny and Cicero write to their wives* worksheet.

NOTE: while you should read the letters carefully and try your best to translate them to yourself, but you do not need to write out a translation, just write out the answers to questions 1-4.

ALSO:

This word appears in the first letter and is not contained in the vocab list or in your dictionary:

- *invicem* : *in turn, one after another*

Thursday, April 9

1. Reread *heredes principis I & II*. Take your time, read it well, it should take at least 10, probably more like 20 minutes, and specifically:
 - a. take mental note of any vocabulary that you had to look up, recommit these to memory.
 - b. Take mental note of any challenging grammar that you had to pause on and figure out, recommit it to memory.
 - c. pause on challenging sentences that you perhaps did not fully understand and try to hash them out.
 - d. Find and give the line numbers of one fearing clause from *heredes principis I* and one from *heredes principis II*.
2. With the remainder of the 30 minutes, review the vocabulary for stage 39.