

## Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

**May 4-8, 2020**

**Course:** 9 Latin III

**Teacher:** Mr. Bascom john.bascom@greatheartsirving.org

**Supplemental Link:** [CLC Unit 4 Dictionary](#)

### Weekly Plan:

Monday, May 4

☐ read *damnatio* and answer questions

Tuesday, May 5

☐ complete *Practice the language 1*

☐ complete *Practice the language 2*

Wednesday, May 6

☐ complete *Practice the language 3*

☐ read culture section

Thursday, May 7

☐ write a translation of *de tribus capellis*

☐ study vocabulary

Friday, May 8

☐ attend office hours

☐ catch-up or review the week's work

### Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

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Student Signature

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Parent Signature

**Note on upcoming assessment:** we will be having an assessment on Stage 40. This assessment will take place next week and more details will be forthcoming. The assessment will be open-book and take the same amount of time as a normal day's assignment (30 minutes). This assessment may include some or all of the following:

1. Translation of any passage from stage 40.
2. Comprehension questions based on any passage from stage 40.
3. Grammar questions on / translations of indirect statement.
4. Grammar questions on / translations of the gerundive of obligation and the gerundive of purpose.

## **Monday, May 4**

Read *damnatio* and answer the following questions:

1. What was the fate of Salvius and of his property in the end?
2. What interesting act of loyalty was performed and by whom (lines 5-9)?
3. How did Domitian officially honor the accusers Glabrio and Quintus?
4. How was Myropneus rewarded? What was his reaction to this reward?
5. Analyze the following words:
  - a. *die* (ln. 5)
  - b. *fidei* (ln. 6)
  - c. *comitatus est* (ln. 9)
  - d. *offendisse* (ln. 13)
  - e. *exsultans* (ln. 19)

NOTE: for your analysis, be sure you state the part of speech of each underlined word. If the word is a participle, state that instead.

1. Verb: identify its 5 parts; if subjunctive, state the reason.
2. Noun: identify its 3 parts and grammatical function
3. Pronoun: identify its 3 parts and antecedent.
4. Adjectives: identify its 3 parts and the noun it is modifying
5. Participles: identify its gender, number, case, tense and voice and its antecedent.

If you need to, refer to the index on page 257 to find information on each of these parts of speech.

## **Tuesday, May 5**

1. Follow the instructions provided on page 93 to complete *Practice the language 1* (page 93). Be sure you write down the complete Latin sentence that you select.
2. Follow the instructions provided on page 93 to complete *Practice the language 2*. Be sure you write down the entire Latin sentence you create using the relative pronoun as well as your English translation of that sentence.

## **Wednesday, May 6**

1. Follow the directions on page 94 to complete *Practice the language 3*. Be sure for each that you write down the verb you select, the English translation of the entire sentence, and the type of subjunctive clause.
2. Read culture section *Roman law courts* (pages 95-97).

## **Thursday, May 7**

1. Write a translation of *de tribus capellis*.  
**NOTE:** Parts of this poem, particularly line 3, are quite challenging. If you find yourself stuck, see the short video on google classroom for help.
2. With any remaining time, study vocabulary.