

## Remote Learning Packet

*NB: Please keep all work produced this week. Details regarding how to turn in this work will be forthcoming.*

**April 20 - 24, 2020**

**Course:** Spanish I

**Teacher(s):** Ms. Barrera [anna.barrera@greatheartsirving.org](mailto:anna.barrera@greatheartsirving.org)

**Supplemental links:** [www.conjuguemos.com](http://www.conjuguemos.com), [www.spanishdict.com](http://www.spanishdict.com)  
[www.lingt.com/barreratumble](http://www.lingt.com/barreratumble)

### **Weekly Plan:**

Monday, April 20

- Capítulo 4B Quieres ir conmigo? Using Vocabulary Talk about activities you would like to do.
- Capítulo 4B Quieres ir conmigo? Talk about what sports you know and don't know how to play.

Tuesday, April 21

- Capítulo 4B Quieres ir conmigo? Using Vocabulary. State an opinion or preference in writing.
- Capítulo 4B Quieres ir conmigo? Answering to a dialogue.

Wednesday, April 22

- Capítulo 4B Quieres ir conmigo? Use the verbs *querer* and *estar* to make plans with a partner.
- Capítulo 4B Quieres ir conmigo? Articulate requests in writing and offer alternatives.

Thursday, April 23

- Capítulo 4B Quieres ir conmigo? Use the verbs *querer* and *estar* to make plans with a partner.
- Capítulo 4B Quieres ir conmigo? Learn how to write a negative or positive response.

Friday, April 24

- Capítulo 4B Quieres ir conmigo? Respond in **writing** to questions about everyday life.
- Capítulo 4B Quieres ir conmigo? Using interrogatives and writing the time of the event.

### **Statement of Academic Honesty**

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

---

Student Signature

---

Parent Signature

## Monday, April 20

Capítulo 4B Quieres ir conmigo? Using Vocabulary (*Vocabulario en uso*). Talk about activities you would like to do. Talk about what sports you know and don't know how to play.

**Textbook, p. 202 - Activity 4** *Me gustaria ir...* This activity will involve speaking using the link I provided for you in the cover page (1st page). This activity is under Spanish I in link. Say whether or not you would like to do these things this weekend. Look at the five pics for your speaking activities. Use the *Modelo* as an example.

## Tuesday, April 21

Capítulo 4B Quieres ir conmigo? Using Vocabulary (*Vocabulario en uso*). State an opinion or preference in writing. Answering to a dialogue. Please write your name and date for these two activities.

1. **Textbook, p. 202 - Activity 5** *No se jugar...* Write a complete sentence in a loose leaf paper, if you know how to play the six activities illustrated with pics in your book. Reference the *Modelo* as an example.

2. **Textbook, p. 203 - Activity 7** *Como estas?* You've asked your friends how they are doing. Now read each friend's reply and write the correct form of the missing word from the list. Please write the entire dialogue filling in the appropriate vocabulary for each number. Reference the word bank on the top right hand for your answers. Please choose either the female or masculine adjective according to who is speaking.

## Wednesday, April 22

Capítulo 4B Quieres ir conmigo? Use the verbs *querer* and *estar* to make plans with a partner. Articulate requests in writing and offer alternatives. Please write your name and date for this activity.

1. **Textbook, p. 203 - Activity 8** *Lo siento*. You will not speak in this activity as stated in your instructions. It will be a writing assignment. You will play the role of both Student A and B. Student A, you will write a question asking student B if he or she wants to do this activity with you. Student B, write the response, he or she will make an excuse and explain why he or she can't go. Example, **Student A:** (Skating) Oye! Quieres patinar **conmigo esta tarde?** **Student B: Lo siento**, Hoy no puedo, **Estoy demasiado enfermo(a)**. Substitute your answers (highlighted in bold) with a variety of responses listed in your vocabulary page 218. You should have 10 sentences that include A and B responses.

## Thursday, April 23

Capítulo 4B Quieres ir conmigo? Use the verbs *querer* and *estar* to make plans with a partner. Articulate requests in writing and offer alternatives. Please write your name and date this activity.

Read the three invitations to events and the responses given. On a loose leaf paper answer the questions in a complete sentence. **Reference the vocabulary on page 218.**

1. Puedes ir conmigo al baile esta noche? For this question you will say, “I am sorry, I have to work”! Now you will write that answer but in Spanish.
2. Te gustaría ir conmigo al partido esta tarde? Your answer but in Spanish, “What a good idea, I would like that very much.”
3. Voy a jugar al golf el domingo. Quieres jugar? Your answer but in Spanish, “What a shame, I have soccer practice that afternoon.”

## Friday, April 24

Capítulo 4B Quieres ir conmigo? Respond in writing to questions about everyday life in a spoken conversation. Using interrogatives and writing the time of the event. Please write your name and date this activity.

1. **Textbook p. 204. Activity 10 - A que hora?** You will not speak in this activity as stated in your instructions. It will be a writing assignment. You will play the role of both Student A and B. Student A, you will ask at what time the event will occur. Reference the six pics and times next to each one. Student B, you will respond by stating what time this event will take place. For example, Ir a las películas. **Student A: A qué hora es la película? Student B: A las ocho de la noche.** (Please remember to put an upside down question mark in your interrogative sentence, I just couldn't figure out how to type it in.) You will have a total of 12 sentences for both Student A and B.