



Remote Learning Packet

Kindergarten

April 6–April 10, 2020

Student Name: _____ Teacher: _____



Student Attendance Affidavit

April 6–April 10, 2020

My Great Hearts Irving Student, _____, to the best of my knowledge, attended to his/her remote learning assignments on the following days:

- Monday, April 6, 2020
- Tuesday, April 7, 2020
- Wednesday, April 8, 2020
- Thursday, April 9, 2020

Parent Name (printed): _____

Parent Signature: _____ Date: _____

Student Name: _____ Teacher: _____

My Learning This Week

Directions: Write the date in the box on the left; then put a check mark in each box when all of your hard work is done. We miss you, and hope to see you at school again very soon!

Date	My Daily Learning
	<input type="checkbox"/> I spent between 40 and 60 minutes on my daily activities. <input type="checkbox"/> I read all the directions before I asked for more help. <input type="checkbox"/> If required, I wrote all my answers in complete sentences. <input type="checkbox"/> I used my neatest penmanship, and my writing can be read by both me and an adult. <input type="checkbox"/> I double-checked my written answers for correct capitalization, punctuation, and grammar. <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> My teacher will be proud of my hard work and perseverance.
	<input type="checkbox"/> I spent between 40 and 60 minutes on my daily activities. <input type="checkbox"/> I read all the directions before I asked for more help. <input type="checkbox"/> If required, I wrote all my answers in complete sentences. <input type="checkbox"/> I used my neatest penmanship, and my writing can be read by both me and an adult. <input type="checkbox"/> I double-checked my written answers for correct capitalization, punctuation, and grammar. <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> My teacher will be proud of my hard work and perseverance.
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Kindergarten Remote Learning Plan 4/6–4/10

At-home work for Kindergarten is limited to approximately 1 hour per day.

Subject		Mon. 4/6	Tue. 4/7	Wed. 4/8	Thu. 4/9	Fri. 4/10
<i>Math</i> ~10–20 min.		Calendar Time and Addition and Subtraction Number Sentences (p. 89-90)	Calendar Time and Addition and Subtraction Number Sentences (p. 91-92)	Calendar Time and Addition and Subtraction Number Sentences (p. 93)	Calendar Time and Addition and Subtraction Number Sentences	No School
<i>English Language Arts</i> ~10–20 min. total	<i>Spalding</i>	Create a bookmark with your name in your best spalding writing.	Read a story at your home (or listen to one, or watch one).	Practice using your fists to show syllables in FOOD words (pizza, hamburger, chicken, chips etc.).	Practice using your fists to show syllables in people's names (classmates, family, friends).	No School
	<i>Literature</i>	Decorate the front and back of your bookmark.	Complete attached chart using pictures to show beginning, middle, and end of the story.	Draw pictures of the FOOD words, try to label them (use finger spelling).	Draw pictures of as many of your classmates as you can think of.	No School

	<i>Poetry</i>	Read and recite <i>The Woodpecker</i> by Elizabeth Madox Roberts.	Recite <i>The Woodpecker</i> by Elizabeth Madox Roberts. Find and underline all the double letter phonograms in the poem.	Recite <i>The Woodpecker</i> by Elizabeth Madox Roberts. Draw a woodpecker hiding in a telephone pole on the back of the poetry page.	Recite <i>The Woodpecker</i> by Elizabeth Madox Roberts for your family. Make up hand motions to go with the poem.	No School
<i>History</i> or <i>Science</i> ~10 min.		Color in the map of the Kindergarten Room	Take a nature walk and find a bird. Draw.	Draw a map of your bedroom with compass rose	Texas Native Birds Worksheet	No School
<i>Art</i> or <i>Music</i> ~5 min.		Music: Sing warm-up song and "You're a Grand Old Flag" with steady beat	Art: *with science Draw a bird	Music: Sing "You're a Grand Old Flag" with <i>f/p</i> and "You are My Sunshine"	Art: *with literature. Drawing Portraits.	No School
<i>Latin</i> or <i>PE.</i> ~5 min.		P.E.: 60 Seconds Workout	Latin: Latin Body parts	P.E.: Food Groups	Latin: Head, shoulders, knees and toes in Latin and reviewing how to count from 0-20	No School

Day 1 Instructions and Resources

Monday, 4/6

Math

Calendar time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day.

Math Lesson (about 10-15 min)

- Count the birds, flowers and ducks on pg. 89 and come up with your own addition and subtraction sentences using part and whole. Show the sentences using a math manipulative you have at home.
- Complete the number sentences on pg. 90 by drawing a picture or writing the numbers.

Spalding/Literature

Create a Bookmark (about 10 mins.)

- Use the attached sheet (or a piece of paper, cardstock, or construction paper) to create a bookmark. Write your name on the bookmark in your best Spalding handwriting.
- Decorate the front and back of your bookmark.

Poetry

The Woodpecker by Elizabeth Madox Roberts (about 5-10 mins.)

- Read (or have someone read to you) the poem *The Woodpecker* by Elizabeth Madox Roberts, and try to recite as much as you can by yourself.
- Color the picture of the poem.

History

Color the map! (10 mins.)

- Find the desks, cubbies, and board from the KD classroom. Recognize that this perspective of KD is from a birds-eye-view. Find the compass rose. Mention that the students face the board to the West.

Music (5 min.)

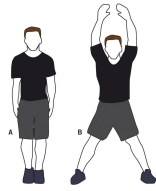

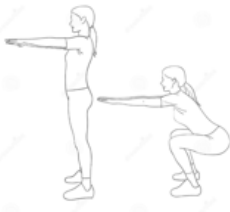
Sing and review known songs:

- Warm-Up: Choose either the “Hello Song” or “Head Shoulders Knees and Toes” and sing with the motions
- Sing “You’re a Grand Old Flag” two times in a row with all the motions you can remember:
 - “You’re a grand old flag, you’re a high-flying flag
And forever in peace may you wave.
You’re the emblem of the land I love,
The home of the free and the brave.
Every heart beats true ‘neath the red, white, and blue
Where there’s never a boast or brag,
And should auld [old] acquaintance be forgot
Keep your eye on the grand old flag.”
- Practice the **steady beat**: Sing “You’re a Grand Old Flag” and find the steady beat. Tap the steady beat on your lap, shoulders, and toes.

Parents: Please sign after students have finished Music: _____

P.E. (5 min.)

You will do each exercise for 60 seconds. Find a clock or have a sibling time you for 60 seconds (1 minute). While you do each exercise for one minute, you will count how many you were able to do! Remember to give your best effort and be honest, it's better to do 10 good squats in 60 seconds than 80 with a poor effort. Record the number you were able to do in the blank spot of the third column.

Exercise	Fill in the blank with the number you were able to do in 60 seconds.
<p style="text-align: center;">Jumping Jacks</p> 	<p>In 60 seconds, I was able to do _____ jumping jacks.</p>
<p style="text-align: center;">Calf Raises</p> 	<p>In 60 seconds, I was able to do _____ calf raises.</p>
<p style="text-align: center;">Squats</p> 	<p>In 60 seconds, I was able to do _____ squats.</p>

2020 APRIL

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Lesson

16.3

Look and talk.



Introduction:

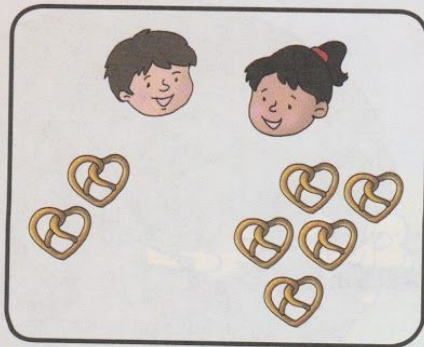
Tell the students to describe what they see on this page. Ask them to describe what the animals are doing. Have them describe the colors of the flowers and sizes of the ducks.

Development:

Have the students solve a few simple problems presented orally. Ask, "How many flowers are there? How many animals are there? How many types of animals are there?" Encourage the students to make up number stories using the picture shown on this page. Guide them to use the structure, "There are ... There are ... How many?" to model the **part-whole** situations.

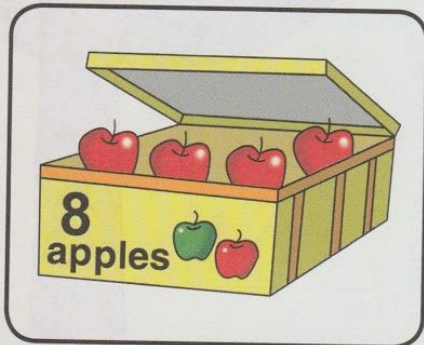


Listen. Add or subtract.
Then complete the number sentences.



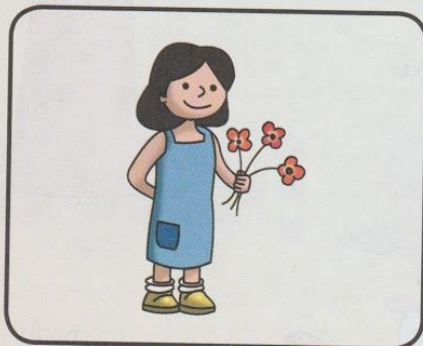
$$\square \bigcirc \square = \square$$

Ben and Meg have pretzels.



$$\square \bigcirc \square = \square$$

There are apples.



$$\square \bigcirc \square = \square$$

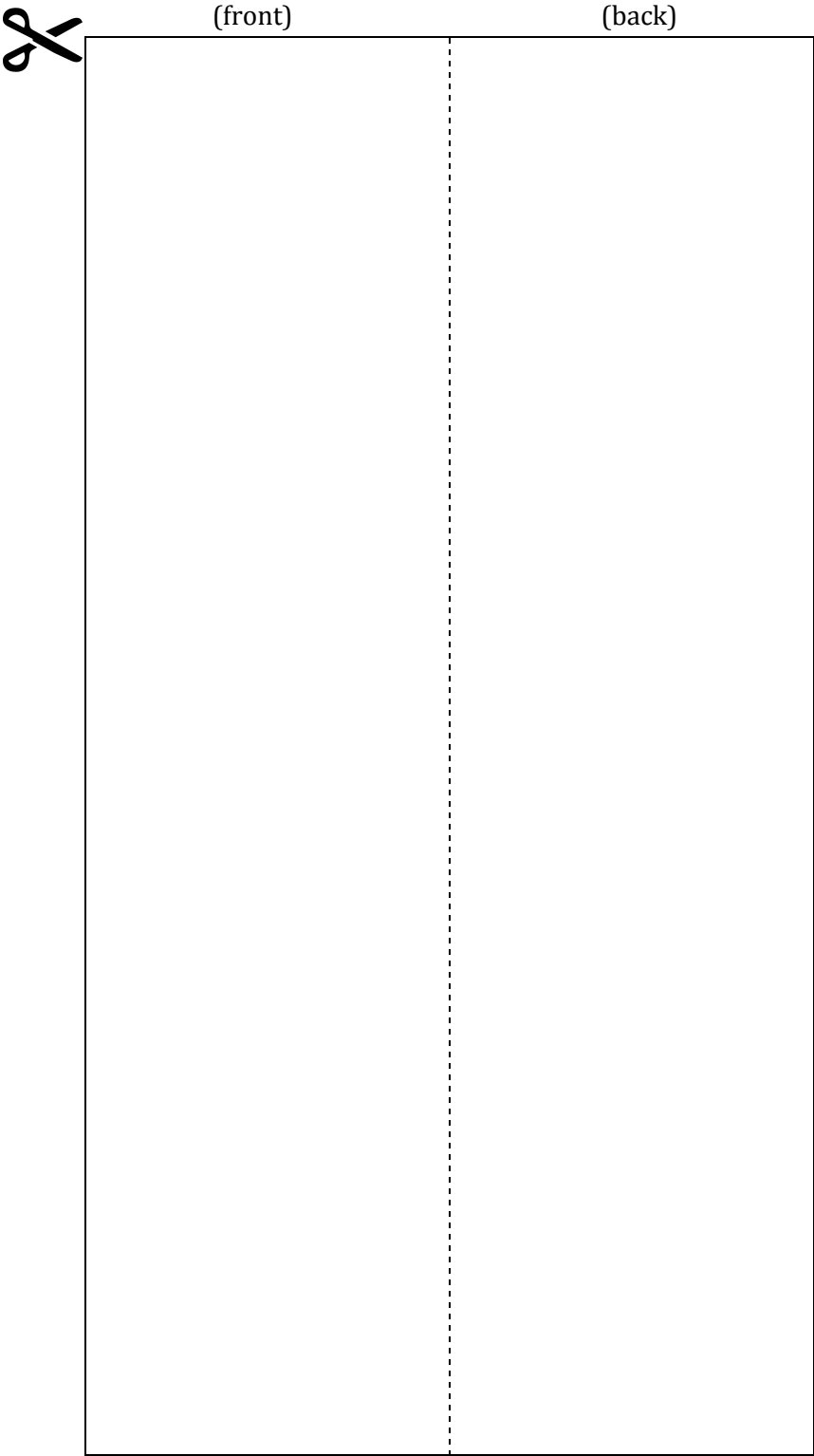
She hides flowers.

Development:

Present each problem situation orally. For the first picture, say, "Ben has 2 pretzels. Meg has 5 pretzels. How many pretzels do they have altogether?" For the second picture, say, "There are 8 apples in this box. 4 are red. The rest are green. How many green apples are there?" For the third picture, say, "Tarsha has 9 flowers. How many flowers is she hiding behind her back?" Give each student counters to represent the situations. Some students may draw to solve the problems. Others may count all or count on. Encourage students to share the strategy they have used. Finally, guide them to solve the problems by completing the number sentences.



Make your own bookmark. Write your name on it. Color the front and back.
Cut, fold and glue together to make it sturdy.



Kindergarten

The Woodpecker

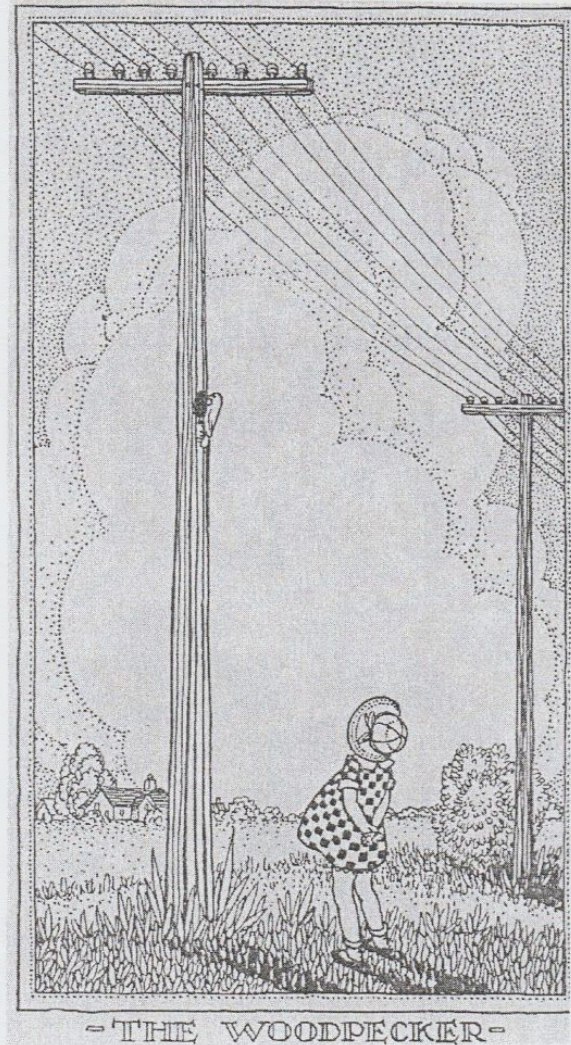
Elizabeth Madox Roberts

The woodpecker pecked out a little round hole,
And made him a house in the telephone pole.

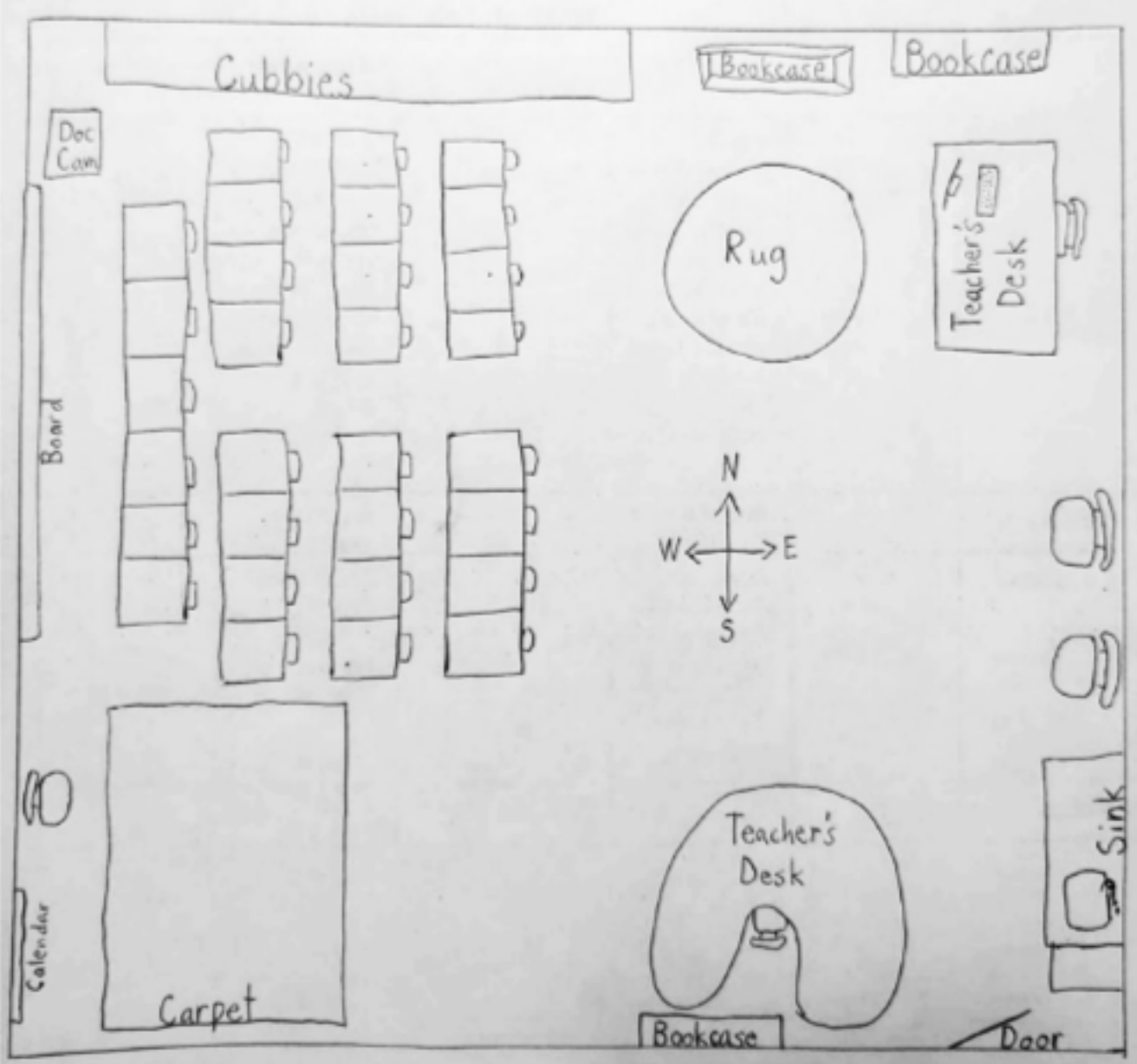
One day when I watched, he poked out his head,
And he had on a hood and a collar of red.

When the stream of rain pours out of the sky,
And the sparkles of lightning go flashing by,

And the big, big wheels of thunder roll,
He can snuggle back in the telephone pole.



Map of KD Classroom



Day 2 Instructions and Resources

Tuesday, 4/7

Math

Calendar time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day.

Math Lesson (about 10-15 min)

- Compare the side-by-side pictures on pg. 91 and think about their differences.
- Complete the number sentences on pg. 92. Try to represent each situation with your own counters from home (ex. cereal, rocks, leaves).

Spalding/Literature

Reading (about 10 mins.)

- Read a story at home to yourself or with a family member (you can also listen to or watch a story being read).
- Draw pictures of the beginning, middle, and end of the story on the attached chart.

Poetry

The Woodpecker by Elizabeth Madox Roberts (about 5-10 mins.)

- Practice reciting *The Woodpecker*.
- Underline or make a list of all the double letter phonograms you find in the poem.

Science/Art

Observe a bird and draw (10 mins)

Take a nature walk around your neighborhood *with a family member* or in your own yard. Look quietly and closely for birds in the trees or in the sky. You may take a photo of the bird to help. When you are home, draw with a sharp pencil the bird you saw today. If you did not see one this time, draw a bird you have seen before. Remember to first draw the *biggest* shapes first (such as the oval for the body) and then add the *little* shapes (such as the circle for the eye). Don't forget to add all the details of your bird including feathers, beak, and wings! Later, you may add color if you so desire.

Latin

Please use the following pronunciation guide when practicing with your students:

General pronunciation rules:

- C and G are always hard, like “cat” and “great”
- V is pronounced like W (there is no W in the Roman alphabet).
- Vowels are never silent.

1. Say these quotes in three different voices (ex. Loud, soft, singing etc...).

- *cum laude (with praise)* and *vēn ī, vīd ī, vīc ī (I came, I saw, I conquered)*

2. Say each Latin body part in Latin and English three times:

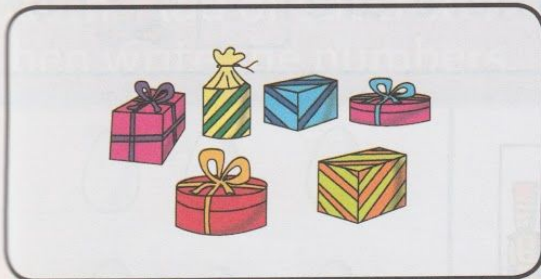
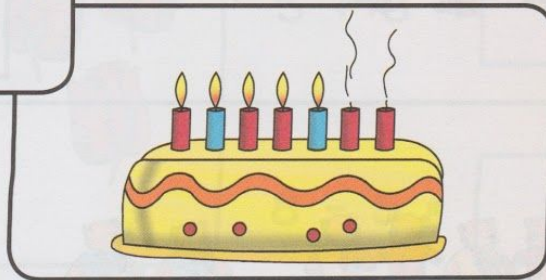
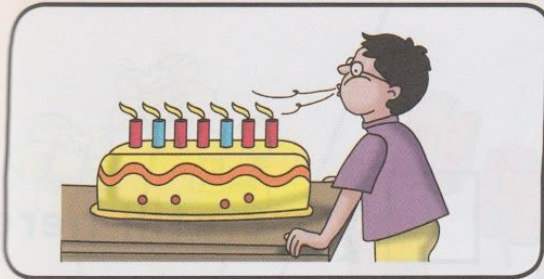
Latin	English
corpus	body
caput	head
oculus	eye
auris	ear
ōs	mouth
nāsus	nose

Parents: please sign here when students have finished their Latin work:

Lesson

16.4

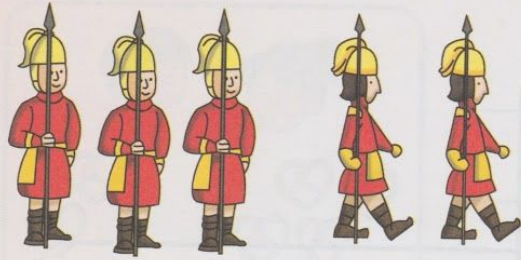
Look and talk.



Introduction:
Have the students talk about birthday parties they have had or have attended.
Development:
Guide the students to make up problem situations using this page. Encourage them to say, "At first, there are ... Then, ... How many ...?" to model different situations.



Listen. Add or subtract.
Then write the numbers.



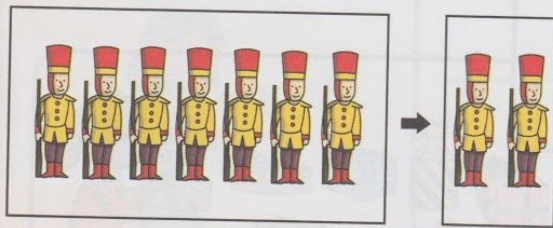
are still here.



There are



now.



march away.



Introduction:

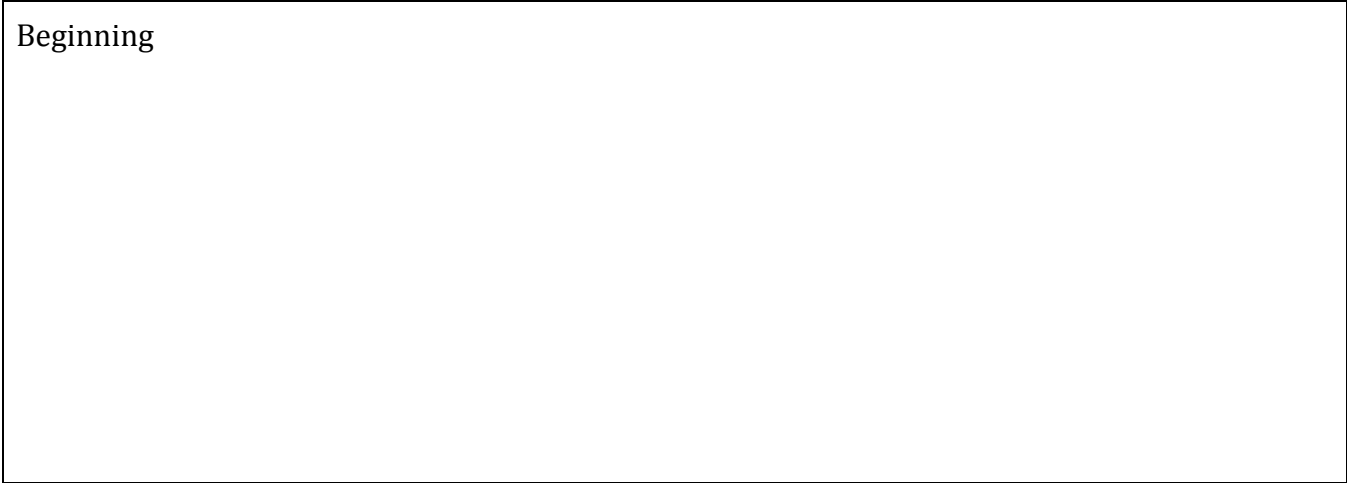
Get the students to talk about their favorite toys.

Development:

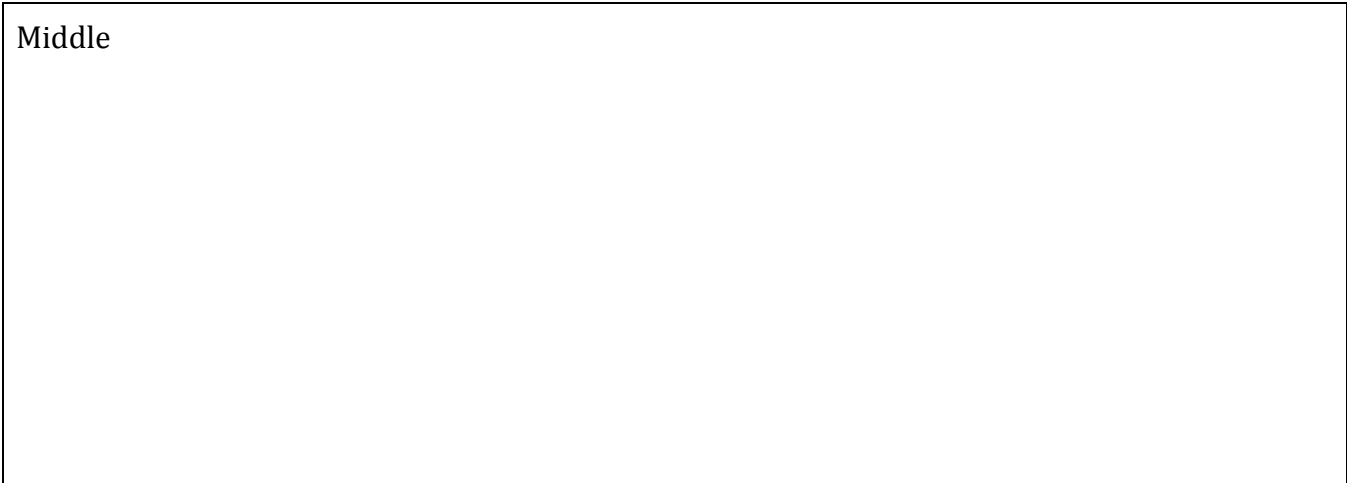
Present each problem situation orally. For the first picture, say, "There are 5 knights. 2 knights march away. How many knights are still here?" For the second picture, say, "There are 4 teddy bears. 2 join the group. How many teddy bears are there?" For the third picture, say, "At first, there are 7 tin soldiers. Some march away. Now, only 2 are still here. How many tin soldiers march away?" Give each student counters to represent the situations.

Draw pictures to show the beginning, middle, and end of your favorite story.

Beginning



Middle



End



Draw your bird on this page.

Day 3 Instructions and Resources

Wednesday, 4/8

Math

Calendar time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day.

Math Lesson (about 10-15 min)

- Complete the addition and subtraction problems on page 93.

Spalding/Literature

Practice Syllables (about 10 mins.)

- Practice using your fists to show the syllables in any FOOD words you can think of (Examples: pizza, hamburger, chicken, chips).
- Complete the attached "Sorting Syllables" worksheet. Count the number of syllables in the foods in the pictures, then cut and glue the pictures in the correct blank (Example: pizza goes in the blank labeled "2 syllables").

Poetry

The Woodpecker by Elizabeth Madox Roberts (about 5-10 mins.)

- Practice reciting *The Woodpecker*.
- Draw a picture of a woodpecker hiding in a telephone pole, using the descriptions given in the poem.

History

Make a map! (10 mins.)

- By using the map of the Kindergarten classroom worksheet as your guide, make a map of your own bedroom. Draw the map from a birds-eye-view. Label the items with your best Spalding letters.
- Add a compass rose to your map. Be sure to look out your windows and watch where the sun comes up in the morning and down in the evening to find where East and West are to accurately place the directions of the compass rose.

Music (5 min)

Sing and review known songs:

- Warm-Up: Sing “You’re a Grand Old Flag” two times in a row with the motions
 - The first time, sing *piano* (“*piano* means soft”)
 - The second time, sing *forte* (“*forte* means loud”)
- Sing “You Are My Sunshine” with all the motions you can remember:

“You are my sunshine, my only sunshine,
You make me happy when skies are gray.
You’ll never know, dear, how much I love you.
Please don’t take my sunshine away.

The other night, dear, while I lay sleeping
I dreamed I held you in my arms,
But when I woke, dear, I was mistaken,
So I hung my head and cried.

(Repeat) You are my sunshine etc. ”

Parents: Please sign after students have finished Music: _____

P.E. (5 min)

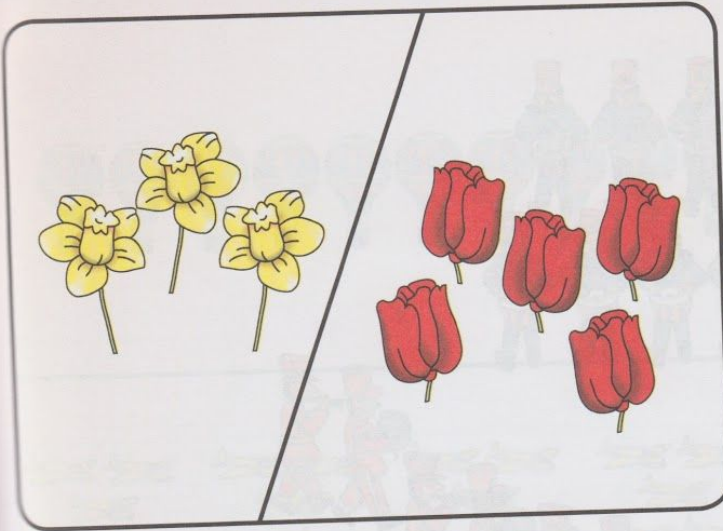
Food Groups Activity: For this activity, you are trying to find as many foods in your home that belong in the 5 food group categories. You will keep track of how many foods you were able to find.

Protein (ex. meat, nuts)	Number of proteins found: _____
Fruits (ex. oranges)	Number of fruits found: _____
Grains (ex. pasta, bread)	Number of grains found: _____
Dairy (ex. milk, yogurt)	Number of dairy found: _____
Vegetables (ex. carrots, broccoli)	Number of vegetables found: _____

***Bonus Challenge: Add up how many foods you were able to find and do that many jumping jacks!

Review

Add or subtract.
Write the numbers.



$$3 + 5 = \square$$

$$5 + 3 = \square$$

$$8 - 5 = \square$$

Listen. Add or subtract.
Then write the numbers.



eggs are left.



Mr. Wilson has ties.





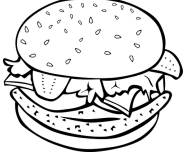


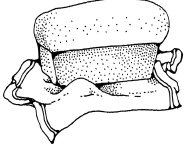
Development:

Present the problem situations at the bottom of this page orally. For the second question, say, "Mother cooks 6 eggs. Jon eats 2 eggs. How many eggs are left?" For the third question, say, "Mr. Wilson has 2 red ties and 5 blue ties. How many ties does he have altogether?"

Sorting Syllables

1 syllable	2 syllables	3 syllables

Cut, Sort and Glue. Draw your own food ideas in the empty boxes!

Make a map! By using the map of the Kindergarten classroom as your guide, now use the space below to make a map of your own bedroom. Draw the map from a birds-eye-view. Label the items with your best Spalding letters.

Add a compass rose to your map. Be sure to look out your windows and watch where the sun comes up in the morning and down in the evening to find where East and West are to accurately place the directions of the compass rose.

My Map of my Bedroom

By: _____



Day 4 Instructions and Resources

Thursday, 4/9

Math

Calendar time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day.

Math Lesson (about 10-15 min)

- Use objects found in your home to create one addition and one subtraction number sentence. Then, write the number sentences you created on the attached worksheet.

Spalding/Literature/Art

Practice Syllables (about 15 mins.)

- Practice using your fists to show the syllables in the names of people you know (classmates, family, friends).
- Complete the attached "Syllables in Names" worksheet.
- Drawing portraits-a portrait is an artistically drawn picture of a person. A portrait can be created using many types of art materials such as pencil, crayons or even paint. It is important that you make sure when you draw a portrait of a person that you include as *many details* as possible. With a sharp pencil, draw as many portraits of your classmates as you can.

Poetry

The Woodpecker by Elizabeth Madox Roberts (about 5-10 mins.)

- Make up hand motions to go with the poem.
- Recite *The Woodpecker* for your family, using your new hand motions.

Science

Color in the native birds of Texas. (10 mins)

- Use the numbers to color each bird with the correct colors. Using your best Spalding letters, copy the name of each bird on the line below.

Latin (5 min)

-Say each of these Latin words in Latin and English three times:

- Find your Latin words from Monday and sing the song “head, shoulders, knees and toes” in Latin.

umerus	shoulder
genū	knee
pēs	foot

-Review how to count from 0-20. Make sure to use your counting fist.

nihil	0
ūnus	1
duo	2
trēs	3
quattuor	4
quīnque	5
sex	6
septem	7
octō	8
novem	9
decem	10
ūndecim	11
duodecim	12
tredecim	13
quattuordecim	14
quīndecim	15

sēdecim	16
septendecim	17
duodēvīgintī	18
ūndēvīgintī	19
vīgintī	20

Parents: please sign here when students have finished their Latin work:

Write the number sentences you created in the boxes below.

My Addition Number Sentence

My Subtraction Number Sentence

Syllables in Names

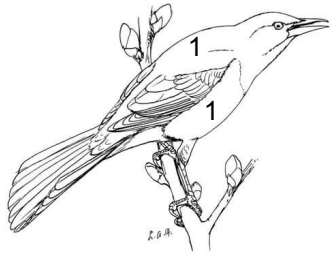
Write the names of family or friends in the correct column.
Draw a picture to go with each name.

1 syllable	2 syllables	3 syllables	4 syllables

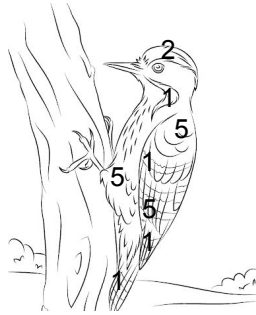
Kindergarten Day 4

Color in the native birds of Texas. Use the numbers to color each bird with the correct colors. Using your best Spalding letters, copy the name of each bird on the line below.

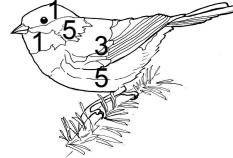
Grackle



Woodpecker



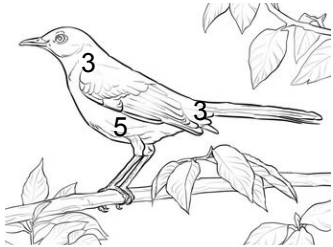
Chickadee



Raven



Mockingbird



Cardinal



Blue Jay



Turkey Vulture

