

Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

Week 8: May 18-22, 2020

Course: Spanish II

Teacher(s): Ms. Barrera anna.barrera@greatheartsirving.org

Supplemental links: www.lingt.com/barreratumble www.spanishdict.com

Weekly Plan:

Monday, May 18

- Capítulo 4B - Listening Activity: Storytime From the book titled *Vida o muerte en el Cusco*.
- Comprehension and Speaking Activity: Answer questions in Spanish relating to the chapters

Tuesday, May 19

- Capítulo 4B - Read about independence celebrations of spanish speaking countries.
- Write a chronological timeline of the dates of independence for each country.

Wednesday, May 20

- Capítulo 4B - Write about how people behaved at celebrations.
- Recognize when to use the reflexive verb when it is a reciprocal action.

Thursday, May 21

- Capítulo 4B - Vocabulary Assessment: Common etiquette and holiday celebrations.
- Grammar Assessment: Imperfect and preterite tenses with Reciprocal actions

Friday, May 22

- attend office hours
- catch-up or review the week's work

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, May 18

Capítulo 4B - Listening Activity: Storytime in Spanish from the book titled *Vida o muerte en el Cusco*.

Comprehension and Speaking Activity: Answer questions in Spanish relating to the chapters.

I. **Video:** Listen as I read to you **Chapters 4 and 5**, then answer the questions in lingt. Link is in google classroom. There will be a set of separate questions for each chapter.

Tuesday, May 19

Capítulo 4B - Read about celebrations to commemorate the independence of Spanish speaking countries. Write a chronological timeline of the dates of independence for each country.

I. Textbook: p.223 - Activity 16 - *El Día de la Independencia*. Read the *Fechas importantes* under Activity 16 then write a chronological timeline beginning with 1776 and the last one being 1825. You should have 9 countries. Make sure that you write the country next to the year.

Wednesday, May 20

Capítulo 4B - Write about how people behaved at celebrations. Recognize when to use the reflexive verb when it is a reciprocal action.

I. **Textbook p.224.** Please read the **Gramática on p. 224** about reciprocal actions before proceeding to Activity 18. You already know that **Nos vemos** means ``**We'll see each other later.**” We have used the reflexive verbs and talked about reciprocal verbs. In the sentence above “each other” is the reciprocal action of the verb *see*.

II. **Textbook p. 225.** Writing assignment: **Activity 18 - Durante la boda.** Use the imperfect tense to describe what the guests at the wedding were doing during the wedding ceremony. You have six subjects under Estudiante A now match up with the verbs under Estudiante B. Example: *Pati y Juanito se peleaban.* That is how I want you to write it, of course with the correct subject and conjugated reciprocal verb.

Thursday, May 21

Capítulo 4B - **Vocabulary Assessment:** Common etiquette and holiday celebrations. **Grammar Assessment:** Imperfect and preterite tenses with Reciprocal actions.

I. **Writing Assessment:** A Spanish-language newspaper is asking people your age to send emails or faxes describing how they used to celebrate their birthday when they were young children. Tell about your childhood birthday parties. Describe people who were usually there, where the parties were held, what gifts you liked best, and the things you used to do. Then tell about your favorite childhood birthday, how old you were, and what you did that year.

Your writing will be graded on:

1. The amount of information you give about childhood birthdays.
2. The variety of vocabulary you use to describe your birthdays.
3. Accurate use of the imperfect and preterite, and reciprocal verbs.