

## Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

### **Week 8: May 18-22, 2020**

**Course:** 11 Humane Letters

**Teacher(s):** Mr. Brandolini david.brandolini@greatheartsirving.org

Mr. Mercer andrew.mercer@greatheartsirving.org

#### **Weekly Plan:**

Monday, May 18

- Read *Genesis* 1-9
- Work on essay final draft

Tuesday, May 19

- Read *Genesis* 10-22
- Work on essay final draft

Wednesday, May 20

- Review/prep for seminar on *Genesis* 1-22
- Upload notes on seminar questions by end of day
- Work on essay final draft

Thursday, May 21

- Attend mandatory seminar on the week's readings
- Work to finish essay final draft

Friday, May 22

- Attend office hours
- Catch-up or review the week's work
- Turn in the Junior Project Essay on Google Classroom!

### **Statement of Academic Honesty**

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

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Student Signature

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Parent Signature

## **Monday, May 18**

Read and annotate *Genesis* chapters 1-9.

Make at least one concrete addition or edit to your final essay.

The end is nigh! For this week, we hope to provide a balance between polishing your essay and enriching our minds and souls with one of the most profound and influential works in human history: the Old Testament's Book of *Genesis*. As we read this work, we will witness an account of the creation of the cosmos and its governing principles, as well as man's role in the formation of things and his close relationship with the divine, ending this week with the covenant made by God with Abraham. As we inevitably look with an eye towards comparison to other accounts of the cosmos such as Homer, an important quality of this reading to bear in mind is the radical nature of its authorship: unlike typical ancient works, there is no invocation of a muse; the claim being that the words are not those of a poet inspired by the divine, but from the divine itself.

## **Tuesday, May 19**

Read and annotate *Genesis* 10-22.

Make at least one concrete addition or edit to your final essay.

## **Wednesday, May 20**

Early in the week, we will upload a small collection of seminar questions as an assignment. This week, instead of simply reading them, we would like for you to write down your thoughts and ideas on these questions ahead of time and to submit them to the assignment in Google classroom before the time of the seminar. Your answers need not be formal, but rather should simply help you prepare and aid in your participation.

Make at least one concrete addition or edit to your final essay.

## **Thursday, May 21**

Attend today's seminar on *Genesis* 1-22. Please note that in order to provide extra time to work on your final essays, the seminar will run for 60 minutes today instead of 90.

You should be finished with any major changes and additions to your essay by end of day today; use tomorrow as a final proof-read and polishing before turning it in.

## **Friday, May 22**

Use today to catch up on work and attend office hours as needed. Prioritize finishing and turning in your final draft of the Junior Project essay. Once you are finished, upload it to the appropriate assignment topic ("2019-2020 Junior Project Final Essay") on the Google Classroom page.