

## Remote Learning Packet

*Please submit scans of written work in Google Classroom at the end of the week.*

### **Week 8: May 18-22, 2020**

**Course:** Spanish III

**Teacher(s):** Ms. Barrera [anna.barrera@greatheartsirving.org](mailto:anna.barrera@greatheartsirving.org)

Supplemental links: [www.lingt.com/barreratumble](http://www.lingt.com/barreratumble)

#### **Weekly Plan:**

Monday, May 18

- Capítulo 5 - Listening Activity: Storytime in Spanish from the book titled Vida o muerte en el Cusco.
- Capítulo 5 - Speaking Activity: Answer questions in Spanish relating to the chapter 4 and 5.

Tuesday, May 19

- Capítulo 5 - Read and write about looking for a job using the pluscuamperfecto/pluperfect.
- Capítulo 5 - To describe an action in the past that occurred before another action in the past.

Wednesday, May 20

- Capítulo 5 - Read and write about volunteer work using the present perfect subjunctive.
- Capítulo 5 - This tense refers to actions or situations that **may** have occurred before the action in the main verb.

Thursday, May 21

- Capítulo 5 - Vocabulary Assessment - jobs, personal qualities, skills needed and volunteer work.
- Grammar Assessment: Present perfect, pluperfect and present perfect subjunctive tense.

Friday, May 22

- attend office hours
- catch-up or review the week's work

### **Statement of Academic Honesty**

I affirm that the work completed from the packet is mine and that I completed it independently.

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Student Signature

I affirm that, to the best of my knowledge, my child completed this work independently

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Parent Signature

## Monday, May 18

Capítulo 5 - Listening Activity: Storytime in Spanish from the book titled *Vida o muerte en el Cusco*.

Comprehension and Speaking Activity: Answer questions in Spanish relating to the chapter 4 and 5.

I. **Video: Listen** as I read to you Chapters 4 and 5, then answer the questions in lingt. Link is in google classroom. There will be a set of separate questions for each chapter.

## Tuesday, May 19

Capítulo 5 - Read and write about looking for a job using the pluscuamperfecto/pluperfect. To describe an action in the past that occurred before another action in the past.

I. **Textbook p. 225 - Reading and grammar assignment - Activity 18- *En la agencia de empleos*.**

Jorge and Agustin went to an employment agency to ask for a job. Complete the following sentences by choosing the appropriate verb from the word bank to form the pluscuamperfecto/pluperfect.

## Wednesday, May 20

Capítulo 5 - Read and write about volunteer work using the pluscuamperfecto de subjuntivo/present perfect subjunctive. This tense refers to actions or situations that **may** have occurred before the action in the main verb.

I. **Textbook p. 235 - Reading and grammar assignment - Activity 34 - *La bienvenida al comedor*.**

Santiago is the president of a soup kitchen. Fill in the blanks with the verb that Santiago uses to talk to his volunteers. In this tense there will be two subjects and two verbs with “que” in the middle separating the clauses. Remember that in the first clause the verb uses the present tense and in the second clause it is the present perfect subjunctive. **Subjunctive + past participle = haya** trabajado. **Me alegra** que **haya trabajado** de voluntario. In the first clause there is a present tense emotion (me alegra) therefore the present perfect subjunctive is used.

## Thursday, May 21

Capítulo 5 - Vocabulary Assessment - jobs, personal qualities, skills needed and volunteer work.

Grammar Assessment: Present perfect, pluperfect and present perfect subjunctive tense.

I. **Textbook p. 254 - Preparación para el examen. Vocabulary assessment:** On a piece of paper write out 1 through 8 and choose the appropriate vocabulary word. Please write out the vocabulary word, no letters.

I. **Textbook p. 254 - Grammar assessment:** On a piece of paper write out 1 through 8 and choose the appropriate verb and/or adjective. Remember that in order to choose the correct adjective look at your noun and it is singular eliminate the plural adjectives visa versa. Please write out the verb and/or adjective, no letters.