

Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

Week 7: May 11-15, 2020

Course: Texas History

Teacher(s): Mrs. Hunt (natalie.hunt@greatheartsirving.org)

Mrs. Malpiedi (patricia.malpiedi@greatheartsirving.org)

Weekly Plan:

Monday, May 11

- Read 18.4-18.5 in your textbook (15 min.)
- Graphic organizer p. 444 “The Effects of the Petrochemical Industry on Texas”

Tuesday, May 12

- Read 20.1
- The Constitution of Texas worksheet

Wednesday, May 13

- Read 20.2-3
- “The State Capitol” Video and Notes

Thursday, May 14

- 20.4-5
- Three Branches of State Government worksheet

Friday, May 15

- attend office hours
- catch-up or review the week’s work
- Scan and submit work

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, May 11

1. Read in your textbook 18.4 “The Petrochemical Industry” and 18.5 “Texas and the World.”
2. In your notes, copy the graphic organizer at the top of p. 444 “The Effects of the Petrochemical Industry on Texas.” **Note:** You do not need to scan and submit this!

Tuesday, May 12

1. Read in your textbook 20.1 “The Constitution of Texas.”
2. Answer the questions on the worksheet at the end of this packet either by printing out the worksheet or by writing the answers neatly on your own paper. If you choose to use your own paper, be sure to include your full heading and title!

Wednesday, May 13

1. Read in your textbook 20.2 “The Legislative Branch” and 20.3 “The Executive Branch”
2. Watch the video on our Google Classroom page “The State Capitol.” As you watch, complete the “The State Capitol Video Notes” worksheet found at the end of this packet.

Thursday, May 14

1. Read in your textbook 20.3 “The Executive Branch” and 20.4 “The Judicial Branch.”
2. Answer the questions on the worksheet at the end of this packet either by printing out the worksheet or by writing the answers neatly on your own paper. If you choose to use your own paper, be sure to include your full heading and title!

Friday, May 15

1. Attend optional office hours 9:30-10am. (See our Google Classroom Stream for log-in information.)
2. Catch up or review this week’s work.
3. Submit your work in a single scanned attachment in our Google Classroom by 11:59pm, Sunday, May 17th. The attachment should include:
 - a. The Constitution of Texas worksheet
 - b. Texas Capitol video notes
 - c. Three Branches of State Government worksheet

Tuesday, May 12, 2020

The Constitution of Texas

Instructions: Fill in the blanks to define each key term.



1. **Federalism** is a system in which a _____ and a _____ government share power.
2. **Separation of powers** is the _____ of the functions of government among _____ in order to prevent one branch from having too much _____.
3. **Checks and balances** are a system in which each _____ of government has the power to _____ the actions of the others.

Instructions: Answer each question in 2-4 complete sentences.

1. According to Article 2 of the Constitution of 1876, how many branches is the state government of Texas composed of? Name one power of each branch.
2. According to Article 6 of the Constitution of 1876, who may NOT vote in Texas?
3. Which article of the Constitution of 1876 deals with the process of removing public officials? What are some of the possible punishments for those who have been convicted?
4. What is the term for the process of making changes to the Constitution? In Texas, who has the final say on whether or not the Constitution will be changed?

Wednesday, May 13, 2020

**“The State Capitol”
Video Notes**

<p>Capitol Layout and History</p> 	<p><i>Complete the timeline by filling in the blanks with the correct date or words.</i></p> <p>1839 Austin is established as the capital of the Republic of Texas.</p> <p>_____ The original “limestone Capitol” is built.</p> <p>1880 Architect _____ of Detroit wins a nation-wide design competition for a new Capitol.</p> <p>1882 Contractors begin to build the foundation of the new Capitol with limestone, but discover that the limestone discolors. The Owners of Granite Mountain in Burnet County donate Texas Sunset _____ for the rest of the building.</p> <p>_____ The cornerstone is laid. The 12,000-pound stone has carved into it a space to hold a zinc box carrying mementoes.</p> <p>Feb. 1888 The _____ of _____ is hoisted to the top of the Capitol building dome.</p> <p>_____, _____: Date of the official dedication of the Capitol.</p>
<p>Architecture</p> 	<p><i>Fill in the blanks.</i></p> <ul style="list-style-type: none"> ● The style of the Texas Capitol is called _____. ● It was modeled after the _____ in Washington. ● At the time of its completion, the Texas State Capitol had <ul style="list-style-type: none"> ○ _____ rooms ○ _____ vaults ○ _____ windows ○ _____ doors ● From the ground to the top of the statue on the dome, it is _____ feet tall.
<p>Other</p>	<p><i>Please list two other interesting facts that you learned from the video.</i></p> <ul style="list-style-type: none"> ● ●

Thursday, May 14, 2020

The Three Branches of State Government

Instructions: Write the letter of the definition in the space provided.

1. _____ Bicameral	A. A group of at least 12 citizens who determine if there is enough evidence against a defendant to justify a trial
2. _____ Bill	B. temporary groups that deal with special problems or issues
3. _____ Complaint	C. a proposed law
4. _____ Grand jury	D. committees that function during the months that the legislature is out of session
5. _____ Indictment	E. temporary rule by the military
6. _____ Interim committees	F. made up of two houses
7. _____ Line-item veto	G. a release from punishment for a crime
8. _____ Martial law	H. A formal charge of wrongdoing
9. _____ Pardon	I. A sworn statement that there is evidence that the accused has committed a crime
10. _____ Select committees	J. the power to veto parts of a bill and approve others

Instructions: Write 3-5 complete sentences to answer each question below.

1. How does a bill become a law? Outline each step in the process.

2. What are the executive powers of the Texas Governor?

3. What is the difference between civil law cases and criminal law cases?

4. What is the difference between Trial Courts and Appeals Courts?