

Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

Week 8: May 18-22, 2020

Course: Texas History

Teacher(s): Mrs. Hunt (natalie.hunt@greatheartsirving.org)

Mrs. Malpiedi (patricia.malpiedi@greatheartsirving.org)

Weekly Plan:

Monday, May 18

- Read textbook sections 21.1 and 21.2
- Complete 21.1 Worksheet

Tuesday, May 19

- Watch “Texas State Symbols” video on Google Classroom
- Fill out “Texas State Symbols” Worksheet
- Read textbook sections 21. 3 and 21.4

Wednesday, May 20

- Complete “Diversity in Land and Resources” Worksheet
- Complete Map Exercise
- Review “Texas State Symbols” Worksheet

Thursday, May 21

- Review “Texas State Symbols” Worksheet
- Take “Texas State Symbols” Quiz in Google Classroom

Friday, May 22

- attend office hours
- catch-up or review the week’s work
- Scan and submit this week’s work.

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, May 18

1. Read textbook section 21.1 “Responsibilities of Citizenship” and 21.2 “Diversity of the People.”
2. Complete 21.1 Worksheet at the end of this packet. Be sure to use complete sentences in your answers.

Tuesday, May 19

1. Watch the “Texas State Symbols” video on the Classwork page of our Google Classroom.
2. While you watch (or right afterwards) fill out the Texas State Symbols Worksheet at the end of this packet. Remember, you can pause the video or back up and rewatch as you need. We will have a quiz over this material on Thursday, so be sure to take thorough notes!
3. Read textbook sections 21.3 “Diversity of the Land” and 21.4 “Diversity of Resources.”

Wednesday, May 20

1. Complete “Diversity in Land and Resources” worksheet at the end of this packet using the two chapter sections you read yesterday.
2. Complete the following map exercise in your notes.
 - a. Trace the outline of Texas and its rivers using the map on p. 552.
 - b. Using the map on p. 555, add state parks or sites we read about in Ch. 21 to your drawing.
3. Spend a few minutes reviewing your Texas State Symbols for our quiz tomorrow.

Thursday, May 21

1. Review your Texas State Symbols Worksheet.
2. Take the Texas State Symbols quiz on the Classwork page of our Google Classroom.

Friday, May 22

1. Come to Texas History office hours from 9:30 to 10 am with your thoughtful questions.
2. Catch up on or review the week’s work.
3. Upload your assignments to Google Classroom. Your single PDF should include the following:
 - a. 21.1 Worksheet
 - b. Texas State Symbols Worksheet
 - c. Mapwork
 - d. Diversity of Land and Resources Worksheet

Monday, May 18, 2020

21.1 Worksheet

Instructions: Match each term to its definition.

1. _____ Citizens	A. Love of one's country.
2. _____ Naturalized	B. group that raises funds to support candidates.
3. _____ Patriotism	C. group that tries to influence public policy.
4. _____ Campaign	D. Members of a nation entitled to full rights.
5. _____ Political Parties	E. effort to win elected office.
6. _____ Special Interest Group	F. Groups that seek to gain power by electing candidates to office.
7. _____ Political Action Committees	G. refers to those who became citizens by meeting certain requirements set by the U. S. Congress.

Instructions: Answer each question using complete sentences.

8. What is the significance of primary elections?

9. What is the significance of juries?

10. Why is voting an important part of citizenship?

11. How can citizens influence their elected officials?

Tuesday, May 19, 2020

Texas State Symbols Worksheet

Instructions: As you watch the Texas State Symbols video posted on our Google Classroom Classwork page, use this worksheet to take careful notes. You will be quizzed on this material on Thursday!

Flower	Bluebonnet
Insect	
Large Mammal	
Small Mammal	
Bird	
Tree	
Motto	

The **Lone Star Flag** was adopted by the Republic of Texas in _____ and readopted by the State of Texas in _____.

(Texas was annexed by the United States in _____.)

- Blue symbolizes the virtue of _____.
- White symbolizes the virtue of _____.
- Red symbolizes the virtue of _____.
- The Lone Star symbolizes _____ and _____.

Elements of the **Texas State Seal** (front)

- The live oak branch represents _____.
- The olive branch represents _____.

The six flags that border the **reverse** side of the **Texas State Seal** are the flags of

1.

2.

3.

4.

5.

6.

The two **mottos** on the reverse side of the Seal are

- “Remember the _____!”
- “Texas, One and _____.”

The depictions of the **Alamo**, the **Gonzales Cannon**, and **Vince’s Bridge** on the reverse of the Texas State Seal remind us of three important events in the war for _____.

Wednesday, May 20, 2020

21.3 and 21.4: Diversity of Land and Resources Worksheet

Instructions: Match each place with the correct description.

1. _____ Washington-on-the Brazos State Historical Park	A. A high flat plain in northwest Texas
2. _____ Guadalupe Peak	B. Available to the public and located in Southwest Texas, it boasts 1,250 square miles in total area
3. _____ Llano Estacado	C. The longest river in Texas and the second longest in the US. It was named by Juan de Oñate in 1598.
4. _____ Big Bend National Park	D. An underground water source which stretches across the US Great Plains region and accounts for almost 45% of Texas' water supply
5. _____ Rio Grande	E. Contains a replica of the building in which the Texas Declaration of Independence was signed.
6. _____ Ogallala Aquifer	F. At 8,749 ft, the highest point in Texas.

Instructions: Answer the following in complete sentences.

7. What are some sites that attract tourists to the Gulf Coast region?
8. What region of Texas has the highest elevation?
9. What attractions can be found in the Panhandle region?

Instructions: Please define the vocabulary terms below.

10. Reservoir:
11. Aquifer:
12. Helium: