

Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

Week 8: May 18-22, 2020

Course: U.S. History to 1877

Teacher(s): Mrs. Jimenez (margaret.cousino@greatheartsirving.org)

Weekly Plan:

Monday, May 18

- Read Chapter 19 Lessons 2 & 3 (pgs. 548-557)
- Answer reading questions (worksheet)
- Review Confederate/Union map (quiz Wednesday)

Tuesday, May 19

- Read Chapter 19 Lesson 4 (pgs. 558-563)
- Answer reading questions (worksheet)
- Complete Confederate/Union practice map (quiz tomorrow)

Wednesday, May 20

- Take Confederate/Union map quiz (Google Classroom)
- Review and prepare for assessment on Civil War & Reconstruction tomorrow
- Answer Reflection Questions

Thursday, May 21

- Take assessment on the Civil War & Reconstruction (on Google Classroom)
- Watch Mrs. J's Farewell Address

Friday, May 22

- attend office hours
- catch-up or review the week's work

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, May 18

1. Read the assigned pages (548-557)
2. Answer the questions on these readings in this week's worksheet for Monday. Restate the question and respond in complete sentences. If you are not able to print the sheet, you may write your answers on a piece of lined paper. Be sure to include your heading and clearly mark the chapter, lesson, and question numbers.
3. Review Confederate/Union map for quiz on Wednesday

Tuesday, May 19

1. Read the assigned pages (558-563)
2. Answer the questions on these readings in this week's worksheet for Tuesday. Restate the question and respond in complete sentences. If you are not able to print the sheet, you may write your answers on a piece of lined paper. Be sure to include your heading and clearly mark the chapter, lesson, and question numbers.
3. Complete the Confederate/Union practice map. Check and correct your work (quiz tomorrow)

Wednesday, May 20

1. Take the Confederate/Union map quiz on Google Classroom. You get 10 minutes to complete it.
2. Tomorrow you will be taking an open-note/open-book assessment on the Civil War and Reconstruction (Ch.17-19). Review these chapters and your reading questions. Make sure you have everything together and ordered so you're not scrambling tomorrow. Even though you may look at your book and notes during the assessment, it is always best to review in preparation.

Thursday, May 21

1. Take the assessment on the Civil War and Reconstruction (ch. 17-19) on Google Classroom. You may use your textbook, notes, and reading questions. You may NOT use the internet/Google or any other sources (including people) besides your textbook and your own written work.

Friday, May 22

1. Finish any work from the week
2. Attend final office hours! Our last chance to connect before summer! ...I'm gonna miss y'all...

Name/Section:
US History to 1877
Mrs. Jimenez
May 18-22, 2020

Reconstruction

Be sure to restate the questions and respond in complete sentences.

Monday: Chapter 19 Lesson 2 & 3 (548-557)

1. What threats did African American face in the South, and what measures did Congress take to deal with these threats?

2. What measures did the Radical Republicans take to make Reconstruction a period of major social change in the South?

3. How did Frederick Douglass contribute to the passage of the Fifteenth Amendment?

4. Why was President Andrew Johnson impeached?

5. In what ways was life during Reconstruction difficult for African Americans? How were they discouraged from participating in civic life in the South?

6. How did education improve under the reconstructed state governments?

7. Why did the sharecropping system arise after the Civil War?

Tuesday: Chapter 19 Lesson 4 (558-563)

1. Explain the meaning of these terms by using them in a sentence: a) literacy test b) poll tax

2. What was the purpose of the grandfather clauses?

3. In what ways was the economy of the New South different from--and similar to--the economy of the South before the Civil War?

4. How did Democrats regain control of Southern governments from the Republican Party?

5. Why did freedom for African Americans become a distant dream after Reconstruction ended?

Tuesday's Assignment: Confederate/Union Map Practice

- 1) *Label each state with its name/abbreviation. 2) Shade the Union and Confederate states with different colors or different styles (e.g. stripes and checked). 3) Check and correct your work with the map from last week or pg. 477 in your textbook. (Notes: Include border states with Union. Don't need to worry about the territories!)*

State names: California, Oregon, Texas, Kansas, Minnesota, Wisconsin, Michigan, Maine, Connecticut, New Hampshire, Florida, Georgia, Louisiana, Tennessee, Indiana, Illinois, Ohio, Rhode Island, Vermont, Virginia, North Carolina, South Carolina, Delaware, Maryland, Missouri, West Virginia, Kentucky, Alabama, Mississippi, Arkansas, Iowa, Pennsylvania, Massachusetts, New Jersey, New York.



Wednesday: Reflection Questions

1. In a few sentences, tell me what is one (or more) of your favorite or most interesting things you learned in US History this year. Why do you like it/find it interesting?

2. Share a favorite memory from history class this year (back when we were together...).
