

## Remote Learning Packet

*There is no need to submit this packet at the end of the week. Enjoy your summer break!*

### **Week 9: May 25-29, 2020**

**Course:** Science

**Teacher(s):** Mr. Weyrens (jack.weyrens@greatheartsirving.org)

### **May 18<sup>th</sup> - May 22<sup>nd</sup>, 2020**

#### **Monday, May 25**

Happy Memorial Day! No School!

#### **Tuesday, May 26 - Friday May 29**

Spend 20 minutes working on learning the last stanza of the star splitter. As you are doing this, there are a couple of key things to think about and take away from the poem:

1. At the end, the narrator and Brad want to know where they are in the universe. More important than their physical location is where they fit socially and teleologically. They are asking how the whole story of acquiring the telescope and using it to “split stars” helps them understand their purpose in life and how that fits in with the people around them. So does scientific inquiry, a quest for the truth about the universe we inhabit, help us to understand more about “where we are” and if so, in what way?
2. How do the acts of splitting stars and splitting wood compare? Splitting wood is something most people would have found necessary to keep their houses warm and cook their food. So where does scientific inquiry fit into one’s life?
3. Brad broke the law and stole from the insurance company in order to get his telescope, and at the end it still seems as though he doesn’t quite know where he fits in. In some way Brad seems to have lost sight of where he is because he did something harmful to others in order to investigate the universe. What Brad wanted to do was good, but he went about it in the wrong way. How do the means of scientific inquiry we use influence our understanding of ourselves and the thing that we are studying?

Use any extra time you have to finish turning in packets that you have not turned in. Thank you all so much for your hard work, and have a wonderful summer.