

Remote Learning Packet

Please submit scans of written work in Google Classroom at the end of the week.

Week 8: May 18-22, 2020

Course: Spanish I

Teacher(s): Ms. Barrera anna.barrera@greatheartsirving.org

Supplemental links: www.spanishdict.com www.lingt.com/abarrera

Weekly Plan:

Monday, May 18

- Capítulo 4B: Story time: Patricia va a California: Chapter 6.
- Capítulo 4B: Listen to a story narrated in Spanish followed with speaking for comprehension

Tuesday, May 19

- Capítulo 4B: Story time: Patricia va a California: Chapter 7.
- Capítulo 4B: Listen to a story narrated in Spanish followed with speaking for comprehension

Wednesday, May 20

- Capítulo 4B - Quieres Ir Conmigo? Read about and compare the lives of two famous athletes.
- Capítulo 4B - Using cognates to understand new words and learn more about Hispanic athletes

Thursday, May 21

- Capítulo 4B - Quieres Ir Conmigo? Assessment skill: vocabulary, grammar & comprehension.
- Capítulo 4B - Quieres Ir Conmigo? Students will write an invitation to a special event.

Friday, May 22

- attend office hours
- catch-up or review the week's work

Statement of Academic Honesty

I affirm that the work completed from the packet is mine and that I completed it independently.

I affirm that, to the best of my knowledge, my child completed this work independently

Student Signature

Parent Signature

Monday, May 18

Capítulo 4B: Story time: Patricia va a California: **Chapter 6**. Listen to a story narrated in Spanish followed with speaking for comprehension.

I. **Video - Short Story in Spanish:** Title: Patricia va a California: **Chapter 6 Experiencia Mala**.

Listen to the video of **Chapter 6** and then go to link to **answer questions** from that chapter. Video is in google classroom.

Tuesday, May 19

Capítulo 4B: Story time: Patricia va a California: **Chapter 7**. Listen to a story narrated in Spanish followed with speaking for comprehension.

I. **Video - Short Story in Spanish:** Title: Patricia va a California: Chapter 7 - Problemas Culturales.

Listen to the video of **Chapter 7** and then go to link to **answer questions** from that chapter. Video is in google classroom.

Wednesday, May 20

Capítulo 4B - Quieres Ir Conmigo? Read about and compare the lives of two famous athletes. Using cognates to understand new words and learn more about Hispanic athletes.

I. **Textbook pp.212-213. Lectura: Sergio y Paola: Dos deportistas dotados.** Read pages 212 and 213 and then answer in complete sentences the questions on page 213 under **Comprendes?**

Thursday, May 21

Capítulo 4B - Quieres Ir Conmigo? Assessment skills testing: vocabulary, grammar and comprehension. Students will write an invitation to a special event.

I. **Assessment: Write an email to invite a friend to go to a special event with you.** You will only turn in the final copy and no draft. You can write a draft to help you organize your thoughts. Go to page 215 and at the bottom of the page there is a rubric that will provide a guide as to what I am going to grade you on. Amount of Information, use of vocabulary expressions and Accuracy of sentence structure are the criterias that I am looking for in your paper. Please read the rubric before you begin to write. Buena Suerte!