



Remote Learning Packet

Kindergarten

May 26-May 29, 2020

Student Name: _____ Teacher: _____

Student Name: _____ Teacher: _____

My Learning This Week

Directions: Write the date in the box on the left; then put a check mark in each box when all of your hard work is done. We miss you, and hope to see you at school again very soon!

Date	My Daily Learning
	<input type="checkbox"/> I spent between 40 and 60 minutes on my daily activities. <input type="checkbox"/> I read all the directions before I asked for more help. <input type="checkbox"/> If required, I wrote all my answers in complete sentences. <input type="checkbox"/> I used my neatest penmanship, and my writing can be read by both me and an adult. <input type="checkbox"/> I double-checked my written answers for correct capitalization, punctuation, and grammar. <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> My teacher will be proud of my hard work and perseverance.
	<input type="checkbox"/> I spent between 40 and 60 minutes on my daily activities. <input type="checkbox"/> I read all the directions before I asked for more help. <input type="checkbox"/> If required, I wrote all my answers in complete sentences. <input type="checkbox"/> I used my neatest penmanship, and my writing can be read by both me and an adult. <input type="checkbox"/> I double-checked my written answers for correct capitalization, punctuation, and grammar. <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> My teacher will be proud of my hard work and perseverance.
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Kindergarten Remote Learning Plan 5/25-5/29

At-home work for Kindergarten is limited to approximately 1 hour per day.

<p>Subject</p>	<p>Mon. 5/25 NO SCHOOL</p>	<p>Tue. 5/26</p>	<p>Wed. 5/27</p>	<p>Thu. 5/28</p>	<p>Fri. 5/29</p>	
<p><i>Math</i> ~10-20 min.</p>		<p>Count the fingers on each hand print. Trace your own hand print in the empty space provided or on a separate piece of paper. How many fingers are there altogether? Color your handprint.</p>	<p>Make a wristwatch.</p>	<p>Add and color by number.</p>	<p>Answer the questions about the picture graph.</p>	
<p><i>English Language Arts</i> ~10-20 min. total</p>	<p><i>Spalding</i></p>		<p>Review Spalding words: read, syllable count and fingerspell.</p>	<p>Review Spalding words: read, syllable count and fingerspell.</p>	<p>Review Spalding words: read, syllable count and fingerspell.</p>	<p>Review Spalding words over the summer! Color by Word worksheet.</p>
	<p><i>Literature</i></p>		<p>Read sentences and fill in the blanks.</p>	<p>Read sentences and fill in the blanks.</p>	<p>Read sentences and fill in the blanks.</p>	<p>Read good books over the summer!</p>

<p><i>History</i> or <i>Science</i> ~10 min.</p>		<p>Color the picture of the oak tree. Decide the color of the leaves to identify the season.</p>	<p>Fill in the blank. Write what direction the things are from the house on the map.</p>	<p>Color the picture of the cricket.</p>	<p>Go outside and find the U.S. flag. Recite the Pledge of Allegiance and the Texas Pledge. Discuss some of the things you learned about America this year.</p>
<p><i>Art</i> or <i>Music</i> ~5 min.</p>		<p>Music: Here We Go Riding Our Ponies and optional Teddy Bear Jump Rope Challenge</p>	<p>Art: Making an Alphabet Sketchbook</p>	<p>Music: Sasha Folk Dance</p>	<p>Art: Drawing an anchor</p>
<p><i>Latin</i> or <i>P.E.</i> ~5 min.</p>		<p>P.E.: Foursquare</p>	<p>Latin: Memorizing the <i>Aeneid</i></p>	<p>P.E.: Exercises and Summer Activity Ideas</p>	<p>Latin: Memorizing the <i>Aeneid</i></p>

Day 2 Instructions and Resources

Tuesday, 5/26

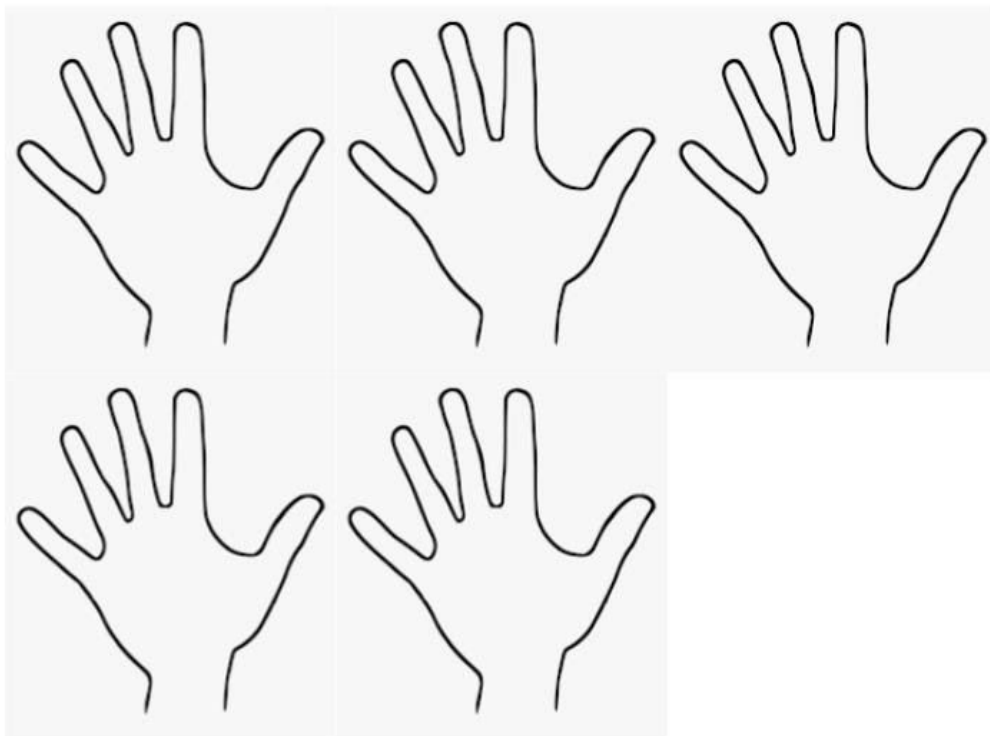
Math

Calendar Time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day (refer to your May calendar).

Math Lesson (about 10-15 min)

- Count the fingers on each hand print. Trace your own hand print in the empty space provided or on a separate piece of paper. How many fingers are there altogether? Color your handprint.



Spalding/Literature

Spalding/Literature Review

Practice reading these Spalding words. Color in the box if you are able to syllable count and fingerspell the word. Complete the sentences below with a word from the box.

me	do	and	go	at	on	a	it
is	she	can	see	run	the	in	so
no	now	man	ten	tan	tin	ton	bed
top	he	you	will	we	an	my	up

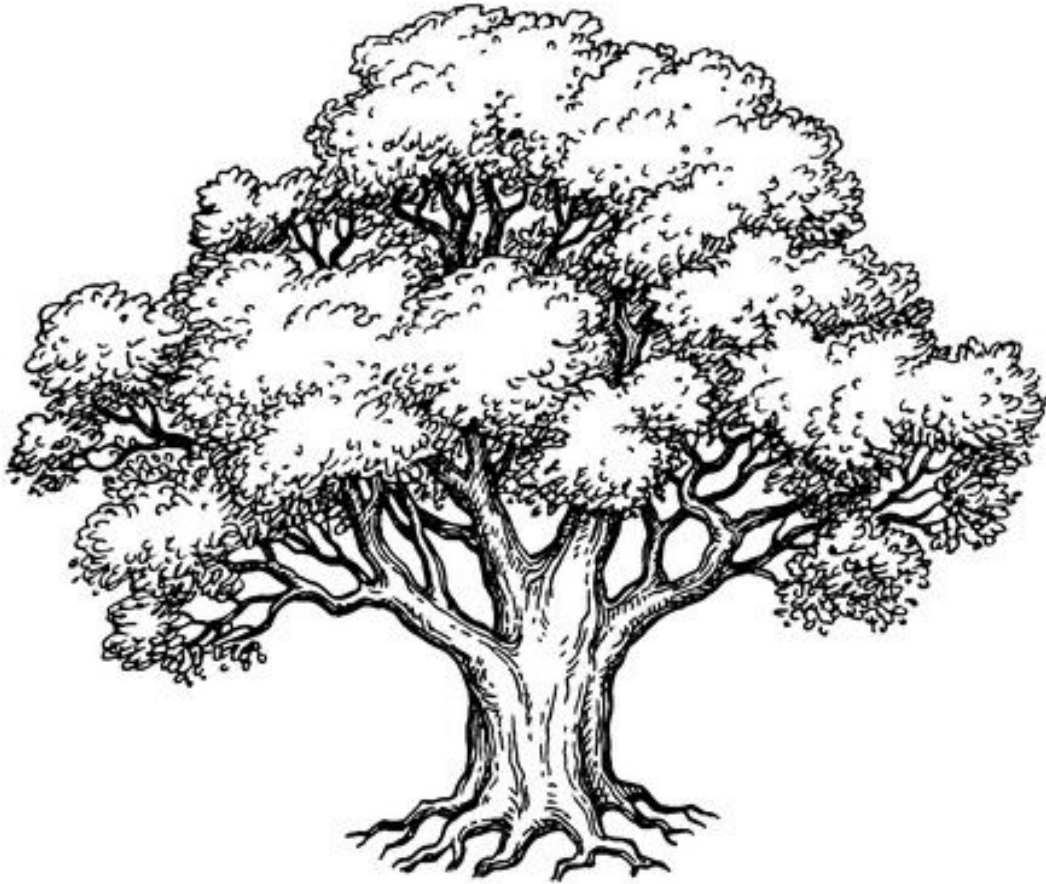
1. “Put it _____ your head.”
2. “I _____ make soup with carrots, potatoes, peas and tomatoes.”
3. “I’ll go in and _____ what kind of bears live here.”
4. “What are _____ wishing for?” said Mother Bear.
5. “I would _____ fast, fast.”

(All the sentences are taken from Little Bear.)

Science

Tree Picture (10 min.)

- Color the picture below of an oak tree. Decide the colors of the leaves to identify the season.



OPTIONAL ACTIVITY: Meet a Tree!

NOTE: This fun activity will need assistance from an adult.

ITEMS NEEDED: scarf or handkerchief.

- This is a game for 2 or more people in a wooded area. You can play with a parent or an older sibling.
- Blindfold your partner by gently wrapping the scarf over your partner's eyes.
- Slowly spin your partner around three times.
- Kindly have your partner hold onto your arm and lead your partner to a tree that attracts you. Be aware that your partner can't see and warn him/her to step over items and take your time guiding them.
- How far you go will depend on the age of your partner and your environment.
- Help your partner explore the tree and to use their other senses to familiarize themselves with their tree.
- Ask specific questions such as: *"Is this tree alive?"... "Can you put your arms around your tree?"... "Can you feel the leaves or plants growing on it?"... "How does your tree smell?"... "Can you hear any birds around your tree?"... "Can you feel the heat of the sun or are you in the shade?"*
- When your partner is finished exploring, carefully lead them back to where you began, but take another route.
- Slowly spin your partner around three times.
- Remove the blindfold and let your partner try to find the tree with their eyes open.
- Remind them to remember all the clues they collected with their other senses.
- Remember not to easily give it away, but assist them if they are having difficulty.

Music

Here We Go Riding Our Ponies:

- Sing the song in your spot first. Pretend you're a pony in your stable and you're excited to get out and play!

"Here we go riding our ponies,
Our ponies, our ponies.
Here we go riding our ponies,
Whoa, whoa, whoa!

Stop a minute and you say,
"How are you this very fine day?"
And off we go! Here we go ... repeat etc."

- Now, sing the song while you gallop around! Find a partner if you can so you can shake their hand during "How are you this very fine day?"
- Here is a video of Ms. Caranto singing the song:
<https://cloud.swivl.com/v/f4233f37018485ad43d8bf10670dd2b5>

Optional: Teddy Bear Jump Rope Challenge (new song)

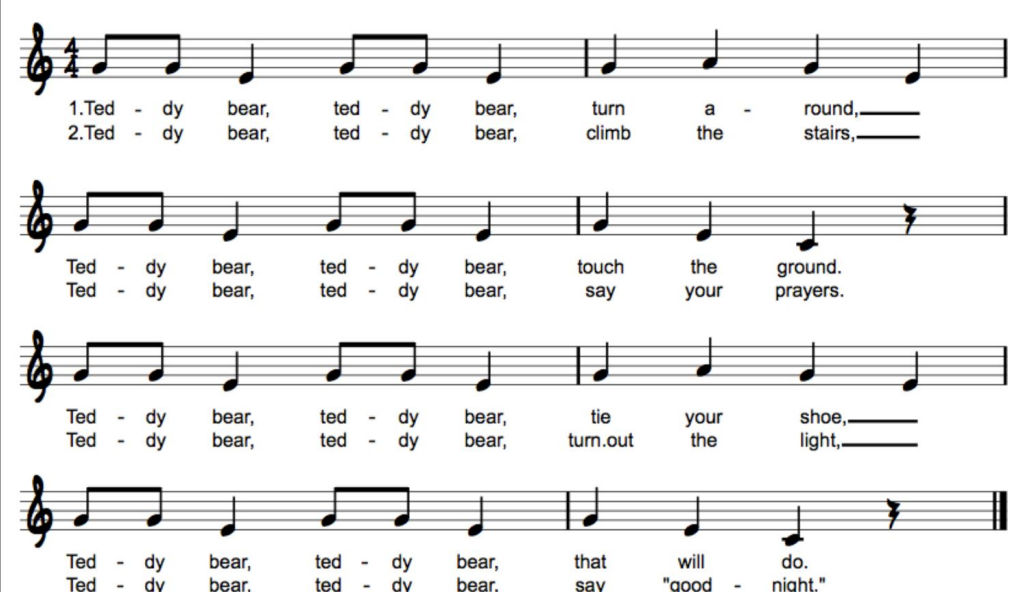
Materials: a jump rope (or make your own with a long piece of cord like Ms. Caranto did in the video below)

- ☐ First, sing the song while doing the motions:

"Teddy bear, teddy bear - turn around
Teddy bear, teddy bear - touch the ground
Teddy bear, teddy bear - show your shoe
Teddy bear, teddy bear - that will do.

Teddy bear, teddy bear - go upstairs,
Teddy bear, teddy bear - say your prayers
Teddy bear, teddy bear - turn out the light *click*
Teddy bear, teddy bear - say good night. ... Gooooood night!"

Teddy Bear Folk song



1. Ted - dy bear, ted - dy bear, turn a - round, _____
 2. Ted - dy bear, ted - dy bear, climb the stairs, _____

Ted - dy bear, ted - dy bear, touch the ground.
 Ted - dy bear, ted - dy bear, say your prayers.

Ted - dy bear, ted - dy bear, tie your shoe, _____
 Ted - dy bear, ted - dy bear, turn out the light, _____

Ted - dy bear, ted - dy bear, that will do.
 Ted - dy bear, ted - dy bear, say "good - night."

- ❑ Now for the jump rope challenge! Once you've learned the song, sing the song while you're jump-roping and see if you can make it through the whole song without stopping the rope! Good luck and have fun!

- ❑ Here's a video of Ms. Caranto doing the challenge:

<https://cloud.swivl.com/v/1b094abd070c67019aca492b3964d813>

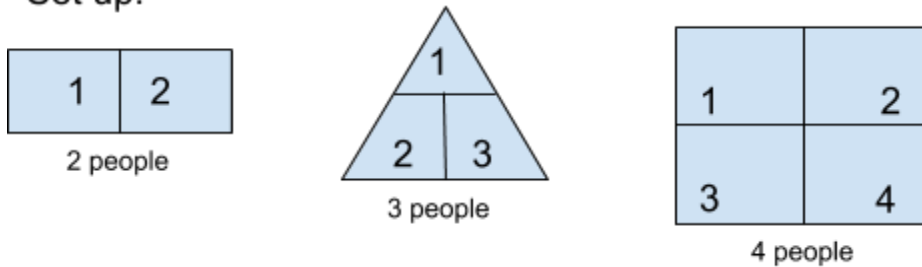
P.E.

Foursquare

Steps:

- You will need one ball that can bounce
- Set up the game by creating separate sections for each person (use rope, chalk, tape, or even just the cracks in the sidewalk!) Be sure to number the sections 1-4. For the purpose of the game you want to be in box number 1, also known as the king!

Set up:



Rules:

- The person with the highest number serves the ball (or tosses it into another square) to start the round.
- The ball can only bounce in each square one time and it **MUST** bounce!
- You can underhand hit the ball with two hands into another box. If that's too challenging then you can catch the ball and toss it into another square, but you will only have two seconds to catch and throw.
- If the ball hits any of the lines or someone is not able to play the ball you will rotate. The person that made the error will go to the highest number square (4 if you're playing with 4 people, 2 if you're playing with 2 people, which just means you'll switch squares) and everyone else will rotate to a new spot that advances them. Once everyone moves, or is in the correct spot, the person in the highest number box will toss the ball to another square and you will keep playing! If the person in the 4th box is the one that makes an error, then nobody will move.
- You can set a timer for 5 minutes and the person that finishes in box number 1 wins! You can also just play to see how many you can get in a row without the ball hitting the ground multiple times or touching the lines between squares.
- Good luck and have fun!

Day 3 Instructions and Resources

Wednesday, 5/27

Math

Calendar Time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day (refer to your May calendar).

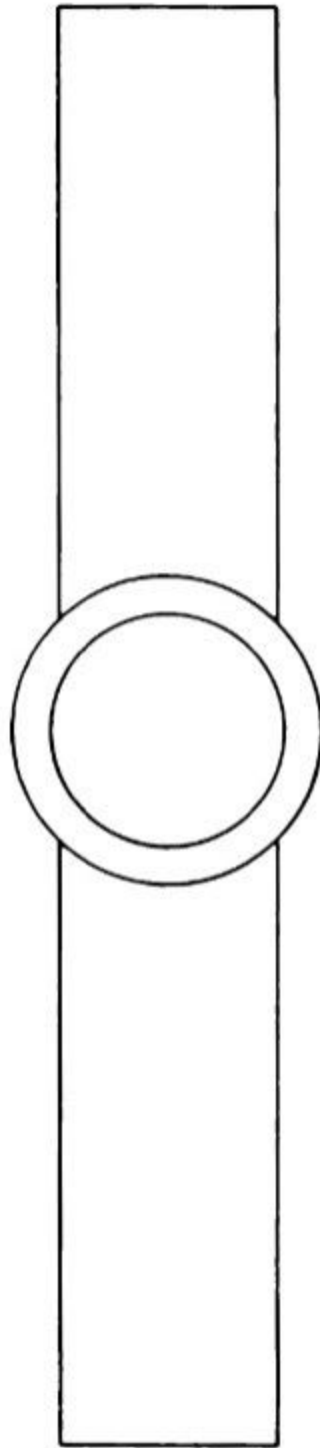
Math Lesson (about 10-15 min)

- Make your own paper wristwatch! Write tick marks and the hours 1-12 on the tick marks, then write the hour and minute hands to show a time.
- Decorate your new wristwatch and cut it out to wear on your wrist. See the example below to help you create your watch.

Example Watch Face

You can look at this watch face when you add the numbers to your wristwatch.





Spalding/Literature

Spalding/Literature Review

Practice reading these Spalding words. Color in the box if you are able to syllable count and fingerspell the word. Complete the sentences below with a word from the box.

last	not	us	am	good	time	have	blue
chance	charge	little	are	ago	old	bad	red
of	be	but	this	all	your	you	out
may	into	him	today	look	did	like	six

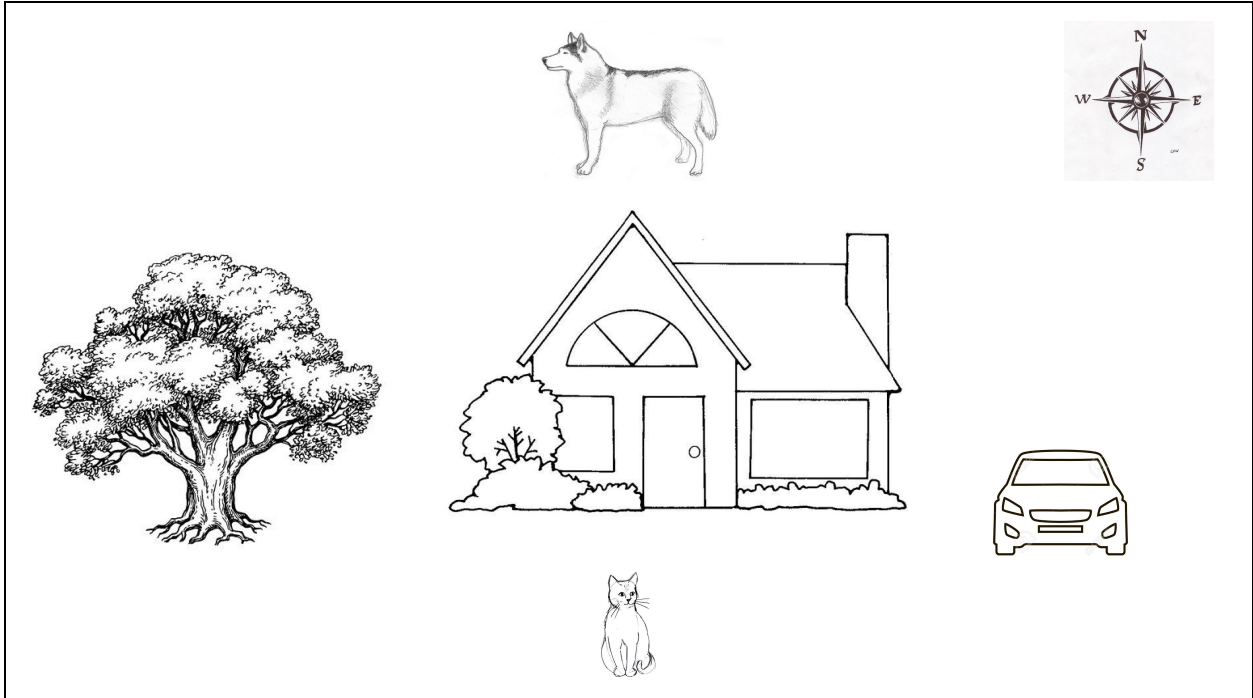
1. “Oh!” said the mouse. “I _____ going to *be* mouse soup.”
2. “Bird, can _____ tell us what is on the other side of the hill?”
3. An old lady went _____ the door of her house.”
4. _____ buds came out near the leaves.
5. “The thorn bush _____ be thirsty,” said the policeman.

(All the sentences are taken from Mouse Soup.)

History

North, South, East, West (10 min.)

- Look at the map below. The house is in the middle with four things around each side of the house.
- Can you use your best Spalding letters and tell me which direction each thing is in relation to the house?
- Answers: north, west, south, east.



The dog is _____ of the house.

The tree is _____ of the house.

The cat is _____ of the house.

The car is _____ of the house.

Art

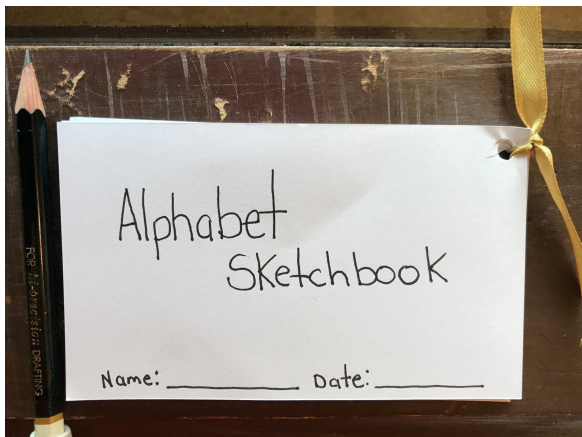
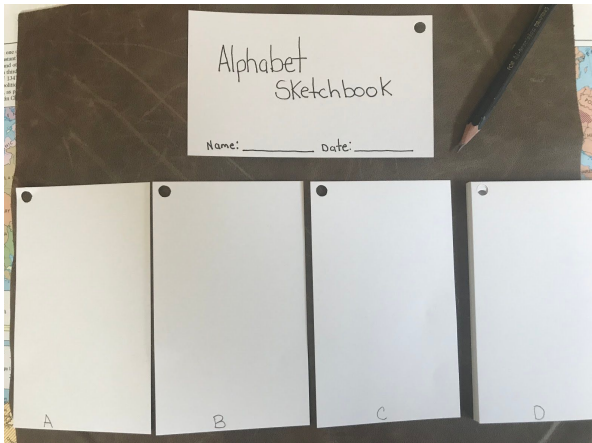
This is our final week in our remote learning art lessons! Today, I will show you how to put together an Alphabet Sketchbook in order to keep up your drawing skills throughout the summer. Please take out 28 white note cards, or 28 pieces of white paper (if you would like, you may use paper that is used and only has printing on one side).

Steps to make a sketchbook:

1. Place 28 papers in a nice and neat pile.
2. Hole punch the paper or note cards in one corner or put three staples on the side in a line.
3. Attach a string or ribbon through the hole in the corner (disregard this step if you stapled the sides).
4. Put one small-sized letter of the alphabet on the *very bottom* of the front of each page (26 letters!)
5. Place a title on the front of your sketchbook. Write your name and date underneath.
6. Plan to sketch this summer! Two or three times a week, draw one subject that begins with each letter.

Note: In our final art session, we will begin drawing in our sketchbook something that begins with the letter "A".

Sketchbook construction example below:



Latin

-Memorize lines 1 and 2 of the Aeneid (stop after “venit”)

-Please use the following pronunciation guide when practicing with your students:

General pronunciation rules:

- C and G are always hard, like “cat” and “great”
- V is pronounced like W (there is no W in the Roman alphabet).
- Vowels are never silent.

-Here is a video of Ms. Crimmins reciting all seven lines, but you only need to work on the first line this week. <https://cloud.swivl.com/v/97b74063044bb0454f2045ac771f07f6>

The first seven lines of

The Aeneid

By Vergil

Arma virumque cano, || Troiae quī prīmus ab orīs ||

Italiam, fato profugus, || Laviniaque venit

litora, || multum ille et terrīs || iactatus et alto ||

vī superum saevae memorem || Iunonis ob iram; ||

multa quoque et bello passus, || dum conderet urbem, ||

inferretque deos Latio, || genus unde Latīnum, ||

Albanīque patrēs, || atque altae moenia Romae.||

Day 4 Instructions and Resources

Thursday, 5/28

Math

Calendar Time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day (refer to your May calendar).

Math Lesson (about 10-15 min)

- Write the answer for each problem. Color according to the key.

Write the answer for each problem. Color according to the key on the left.

Blue

Brown

Red

Yellow

Green

8

6

3

7

5

3+2=

4+2=

3+3=

4+4=

4+1=

5+1=

1+2=

3+4=

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Spalding/Literature

Spalding/Literature Review

Practice reading these Spalding words. Color in the box if you are able to syllable count and fingerspell the word. Complete the sentences below with a word from the box.

boy	book	by	had	over	must	make	street
say	come	hand	ring	live	live	hill	late
let	big	bag	beg	bog	bug	mother	

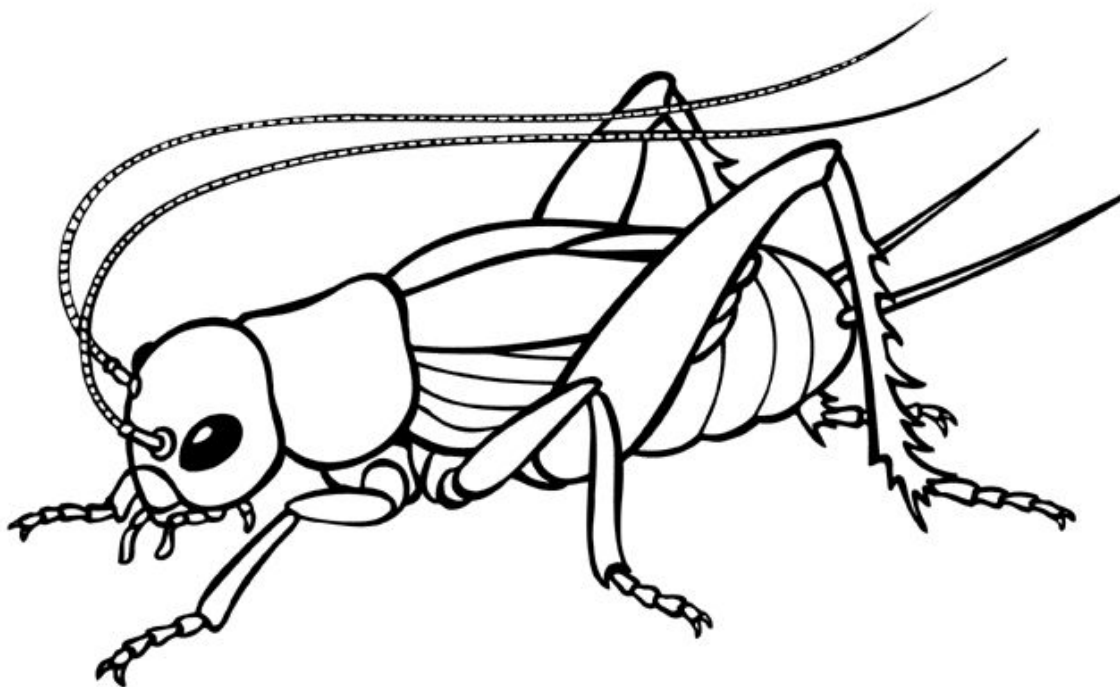
1. Just then the apple began to roll down the road on the other side of the _____.
2. “Oh, never mind,” said the worm. “It was old, and it had a _____ bite in it anyway.”
3. “It is a rule,” said the mosquito. “You _____ use this ferry boat to get across the lake.”
4. In the _____ afternoon Grasshopper saw a mushroom.
5. Grasshopper watched the moon rising over the land. He watched the stars _____ out.

(All the sentences are taken from Grasshopper on the Road.)

Science

Cricket Picture (10 min.)

- Color the picture below of the cricket.



OPTIONAL ACTIVITY: Crickets can predict the weather!

NOTE: This fun activity will need assistance from an adult.

ITEMS NEEDED: Stop-watch, pencil and paper, your listening skills, access to the nightly weather forecast.

- In the evening or night go outside and use your sense of hearing to listen for a nocturnal animal: the cricket! Listen to it's chirping.
- Start the timer and instruct your kindergartner to count each chirp for 15 seconds. Once the timer reaches 15 seconds instruct the student to stop counting.

- Assist the child by taking the total number of chirps and add 40. So if the number of chirps was 30 then the number sentence would look like this:

$$30+40= 70^{\circ}\text{F}$$

- Check that number on the weather forecast and discover how accurate the crickets were in identifying the temperature in Fahrenheit. AMAZING!
- Fun fact: Crickets tend to slow down their chirping when it is cooler outside and speed up their chirping when it is hotter outside. This process of identifying the outside temperature is another incredible way to experience nature and use math to discover the beauty of our earth. *At times crickets may speed up their chirping if they are scared. The accuracy of this equation is usually one to two degrees accurate.

Music

Sasha Folk Dance:

Hello, hello singers! This dance would have been so much fun to do with your classmates, but you can still have fun with your family!

For this Russian folk dance, it will be very helpful if you have access to the music at this link: https://dancingmasters.com/?attachment_id=33

It will also be very helpful if you watch Ms. Caranto teach the “Sasha” dance in this video: <https://cloud.swivl.com/v/73751230f75713c57d215d78c426e648>

There are four parts to this fun dance:

- 1) Wag your finger at your partner while you say “Sasha, sasha! Raz dva tri!” which translates to “Sasha, sasha! One, two, three!” in Russian.
- 2) With your partner, you’re going to clap their hands in this pattern two times in a row:
“Right, right, right
Left, left, left
Both, both, both (hands)
Knees, knees, knees (pat your own)”
- 3) Link arms with your partner and turn in a circle while you sing the phrase and then raise your opposite fist up in the air and say “Hey!” Then switch arms and repeat!
- 4) Walk around while the music plays and then find your partner (or a new partner) and repeat the whole thing! Enjoy and have fun!
 - Here is a video of Ms. Caranto and Ms. Crimmins doing the dance together (Note: they have been quarantined together throughout remote learning): <https://cloud.swivl.com/v/8b4c0695ea12d363e4a81e84b082b233>

P.E.

Hello boys and girls! I'm so sad that this will be our last P.E. class of the school year. Since we can't continue P.E. all summer, I've made a list of some active things you can do! After you complete your exercises for the day, I want you to put a check mark next to which activities you would like to complete this summer. Then add a star next to the ones you're most excited about doing!

Exercises:

- 1 minute of stretching arms and legs
 - 30 Jumping jacks
 - 10 sit ups
 - 5 push up
 - 20 squats
 - Lastly, try to jump rope as many times as you can! If you're still learning you can use an imaginary rope.
-
- | | | |
|--|---|---|
| <input type="checkbox"/> Ride a bike | <input type="checkbox"/> Continue learning how to jump rope | Write any other physical activities you want to do this summer in the following spots
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/> |
| <input type="checkbox"/> Learn to ride a bike | <input type="checkbox"/> Sprint races | |
| <input type="checkbox"/> Go camping | <input type="checkbox"/> Play tag | |
| <input type="checkbox"/> Play soccer | <input type="checkbox"/> Go hiking | |
| <input type="checkbox"/> Play tennis | <input type="checkbox"/> Explore somewhere new | |
| <input type="checkbox"/> Complete another marathon | <input type="checkbox"/> Go swimming | |
| <input type="checkbox"/> Play volleyball | <input type="checkbox"/> Learn to swim | |
| <input type="checkbox"/> Play throw and catch | <input type="checkbox"/> Hula hoop | |
| <input type="checkbox"/> Play football | <input type="checkbox"/> Play foursquare | |
| <input type="checkbox"/> Play basketball | <input type="checkbox"/> Make a fort | |
| <input type="checkbox"/> Practice bowling | <input type="checkbox"/> Play hopscotch | |
| <input type="checkbox"/> Jump rope | <input type="checkbox"/> Play Sharks and Minnows | |
| <input type="checkbox"/> Play baseball | <input type="checkbox"/> Play kickball | |
| <input type="checkbox"/> Ride a scooter | <input type="checkbox"/> Play cricket | |
| <input type="checkbox"/> Run a mile | <input type="checkbox"/> Do 500 jumping jacks in a day | |

Day 5 Instructions and Resources

Friday, 5/29

Math

Calendar Time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day (refer to your May calendar).

Math Lesson (about 10-15 min)


- Read the picture graph and answer the questions.

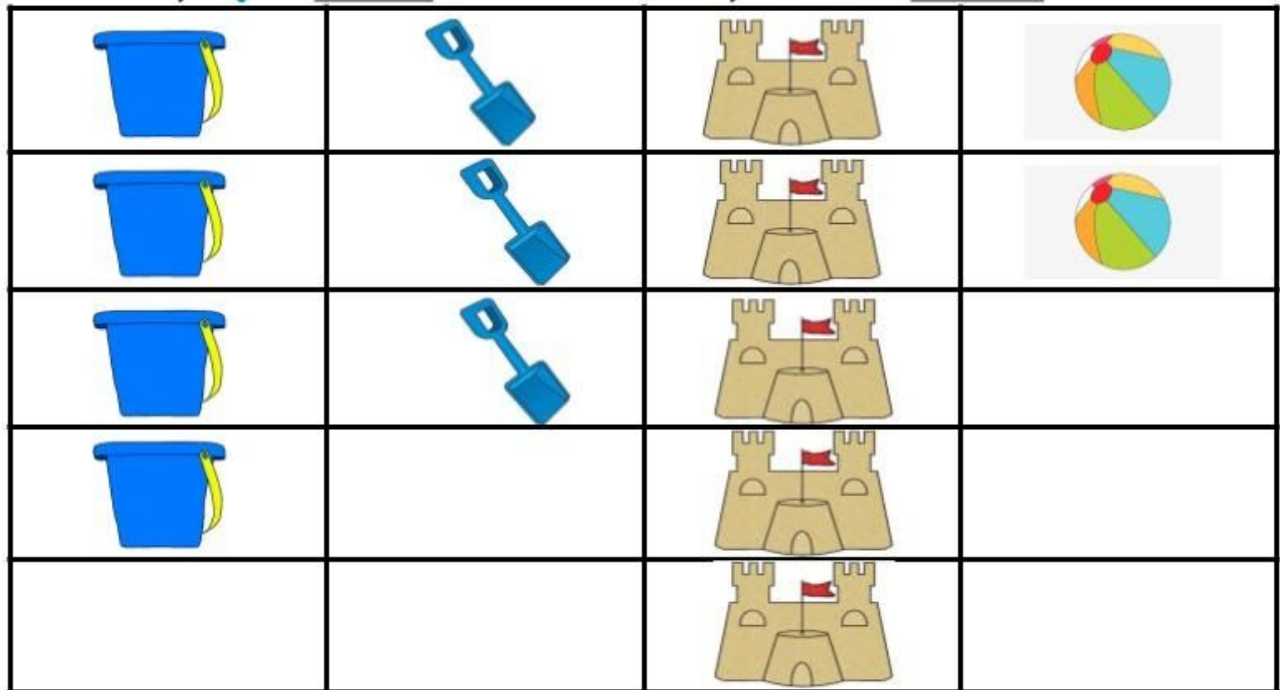
Answer the questions about the picture graph.

How many  ? _____

How many  ? _____

How many  ? _____

How many  ? _____

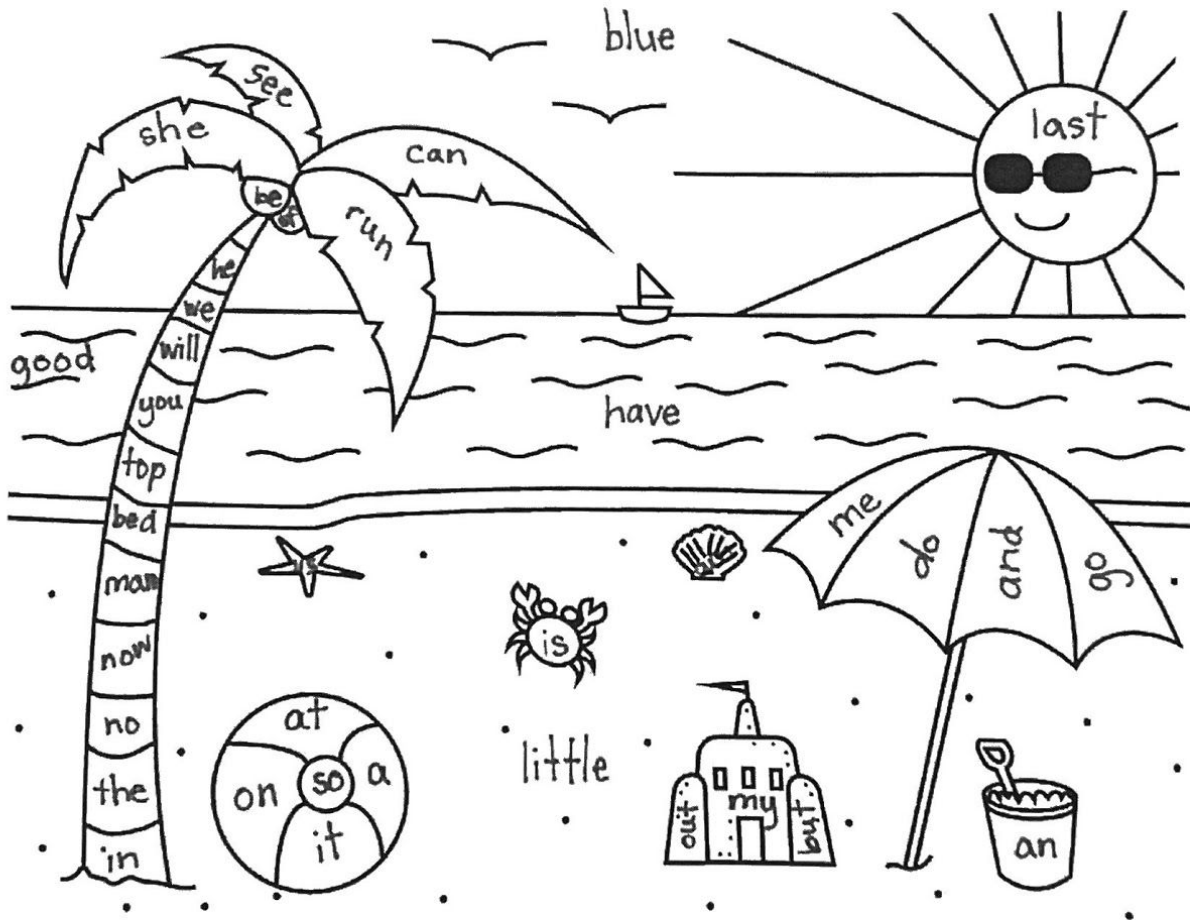


Spalding/Literature

Spalding: Summer Review

Over the summer make flashcards, practice spelling these words and use them in beautiful sentences. Your scholar should be very familiar with these words before first grade.

me	do	and	go	at	on	a	it
is	she	can	see	run	the	in	so
no	now	man	ten	tan	tin	ton	bed
top	he	you	will	we	an	my	up
last	not	us	am	good	time	have	blue
chance	charge	little	are	ago	old	bad	red
of	be	but	this	all	your	you	out
may	into	him	today	look	did	like	six
boy	book	by	had	over	must	make	street
say	come	hand	ring	live	live	hill	late
let	big	bag	beg	bog	bug	mother	



Red: an, it, is, go

Light Blue: blue, a

Yellow: on, me, last,

Brown: he, will, top, man, no,
in, out, my, but

Green: she, at, can, and, see,
run

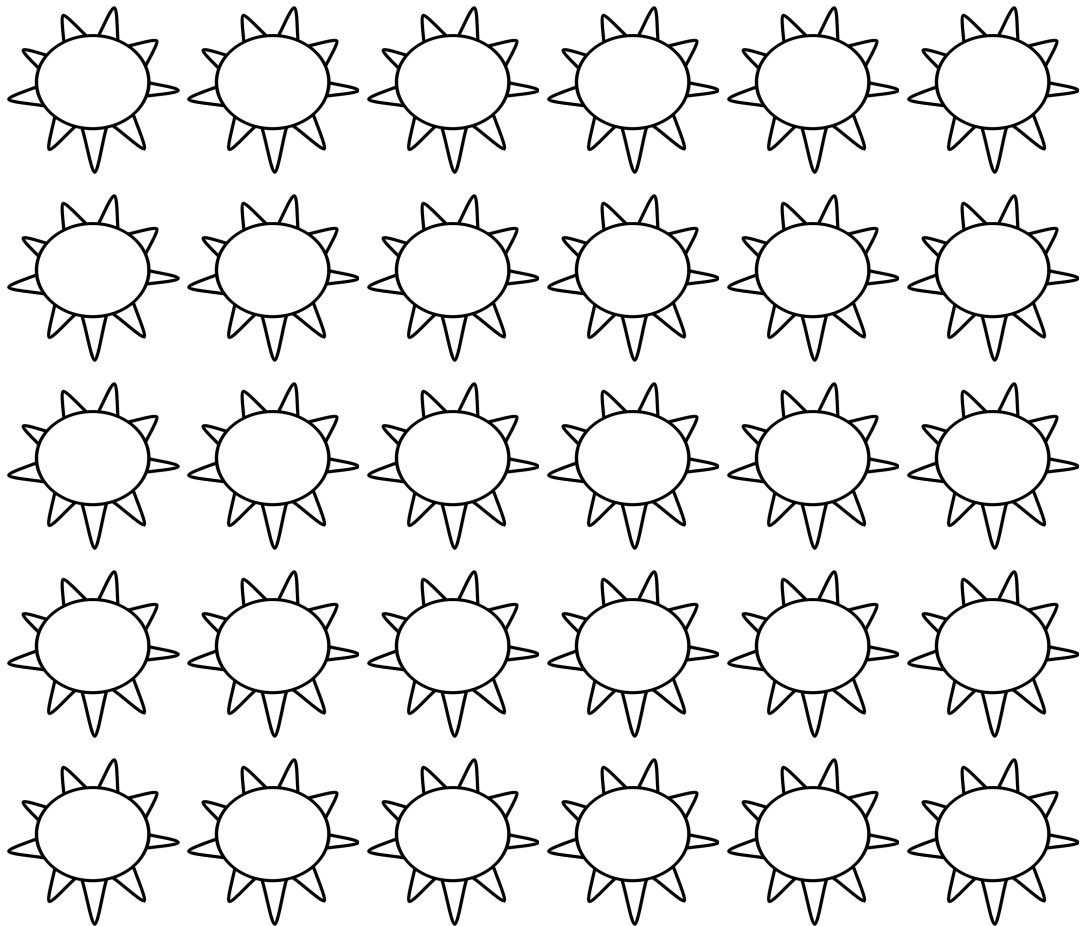
Tan: little, be, of, we, you,
bed, now, the

Dark Blue: so, good, have, do,

Literature: Summer Reading Challenge

This summer we want to encourage you to **read to** and **read with** your child. You may choose to use the attached chart to help keep track of time spent with good stories. We challenge you to set aside time each day for your child to read and listen to the reading of good stories. We want to emphasize **“Quality over Quantity”** when choosing books to read. Listening to longer chapter books can be enjoyable for the whole family. You can find free resources on Librivox or online with your city library, where many beautiful audiobooks can be borrowed for free.

Color in a sun for each day you have spent time reading
(print another page when you run out of suns to color)



History

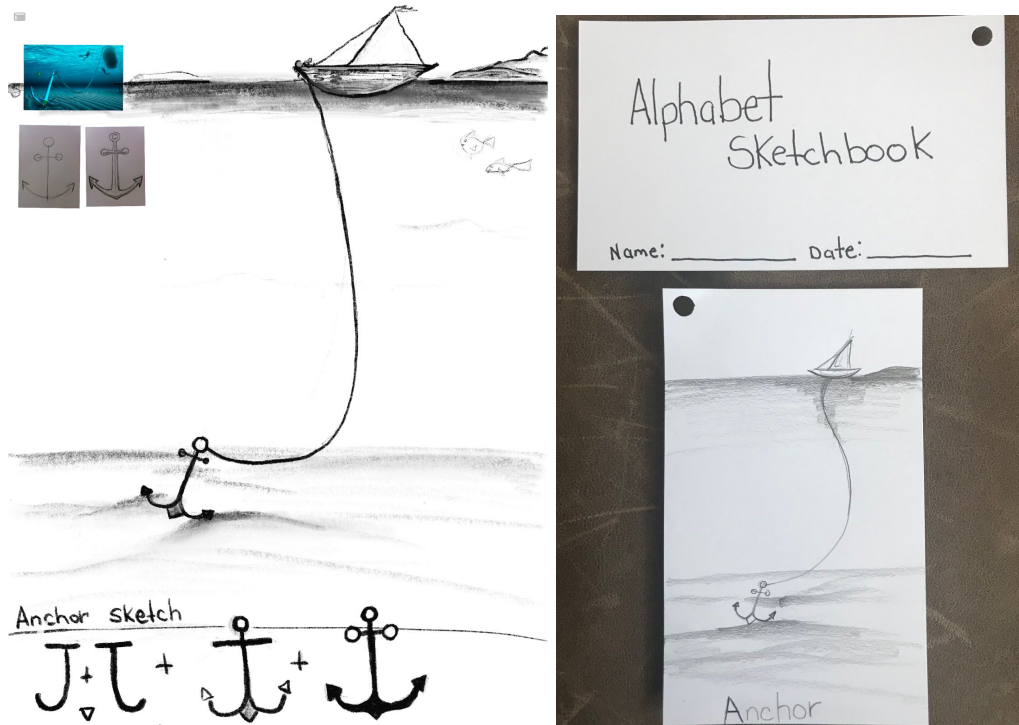
America (10 min.)

- Go outside and find an American Flag and the Texas Flag.
- Recite the Pledge of Allegiance and the Texas Pledge.
- Discuss some of what we've learned this year about America: Native Americans, Pilgrims, Symbols and Songs, 4th of July, Statue of Liberty, Mount Rushmore, the American Flag, Martin Luther King Jr, Presidents, George Washington, Thomas Jefferson, Teddy Roosevelt, and Abraham Lincoln.

Art

Please take out your new Alphabet Sketchbook (created in our last art session). Open to the "A" page. On the bottom of the page where you have put the letter "A" please put the word Anchor. On the very top of the page put a horizon line. On the top put a tiny boat and a long rope (a curved line) going down to the bottom of the sea. Put a "J" line on the end and then a backward "J" line on its back. Then put a circle with a little "minus" sign to attach it to the "rope." Then, add arrow ends to the points of the two "J." Add any other details such as sand or fish to complete your anchor sketch-page. On your first day of summer, sketch something on the "B" sketchpage such as Bee, Balloon, Banana, Beetle, etc. If you are able, please play my video link where I am saying farewell to you for the summer!

<https://cloud.swivl.com/v/79daf0f262a24bd5f8d0f0773f7a00b9>



Latin

-Memorize and review lines 1 – 3 of the *Aeneid* (stop after alto). Recite the first 3 lines of the *Aeneid* to your family and then enjoy your summer!

-Here is a video of Ms. Crimmins reciting all seven lines, but you only need to work on the first line this week. <https://cloud.swivl.com/v/97b74063044bb0454f2045ac771f07f6>

The first seven lines of

The Aeneid

By Vergil

Arma virumque cano, || Troiae quī prīmus ab orīs ||

Italiam, fato profugus, || Laviniaque venit

litora, || multum ille et terrīs || iactatus et alto ||

vī superum saevae memorem || Iunonis ob iram; ||

multa quoque et bello passus, || dum conderet urbem, ||

inferretque deos Latio, || genus unde Latīnum, ||

Albanīque patrēs, || atque altae moenia Romae.||