



# Remote Learning Packet

## Kindergarten

May 4–May 8, 2020

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_





## Student Attendance Affidavit

May 4–May 8, 2020

My Great Hearts Irving Student, \_\_\_\_\_, to the best of my knowledge, attended to his/her remote learning assignments on the following days:

- Monday, May 4, 2020
- Tuesday, May 5, 2020
- Wednesday, May 6, 2020
- Thursday, May 7, 2020
- Friday, May 8, 2020

Parent Name (printed): \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

## My Learning This Week

**Directions:** Write the date in the box on the left; then put a check mark in each box when all of your hard work is done. We miss you, and hope to see you at school again very soon!

Date	My Daily Learning
	<input type="checkbox"/> I spent between 40 and 60 minutes on my daily activities. <input type="checkbox"/> I read all the directions before I asked for more help. <input type="checkbox"/> If required, I wrote all my answers in complete sentences. <input type="checkbox"/> I used my neatest penmanship, and my writing can be read by both me and an adult. <input type="checkbox"/> I double-checked my written answers for correct capitalization, punctuation, and grammar. <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> My teacher will be proud of my hard work and perseverance.
	<input type="checkbox"/> I spent between 40 and 60 minutes on my daily activities. <input type="checkbox"/> I read all the directions before I asked for more help. <input type="checkbox"/> If required, I wrote all my answers in complete sentences. <input type="checkbox"/> I used my neatest penmanship, and my writing can be read by both me and an adult. <input type="checkbox"/> I double-checked my written answers for correct capitalization, punctuation, and grammar. <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> My teacher will be proud of my hard work and perseverance.
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## Kindergarten Remote Learning Plan 5/4–5/8

*At-home work for Kindergarten is limited to approximately 1 hour per day.*

Subject		Mon. 5/4	Tue. 5/5	Wed. 5/6	Thu. 5/7	Fri. 5/8
<i>Math</i> ~10–20 min.		Calendar Time and use the picture on pg. 158 to match the coins to their correct amount on pg. 159. (Optional video)	Calendar Time and color the penny orange/brown and the nickel gray (or use a regular pencil).	Calendar Time and color the dime and quarter gray (or use a regular pencil).  (Optional video)	Calendar Time and cut out six pennies to glue onto the piggy bank.  Optional: Give your child real coins you have at home and have them sort and add them together.	Calendar Time and identify the coins by underlining the quarters, circling the dimes, placing an X on the nickels and putting a check on the pennies.
<i>English Language Arts</i> ~10–20 min. total	<i>Spalding</i>	Write the words: big, bag, beg, bog, bug (Optional video)	Write the words *remember to say the phonograms* (Optional video)	Write the words *remember to say the phonograms*	Write the words *remember to say the phonograms* (Optional wksht.)	Write the words *remember to say the phonograms* (Optional video)
	<i>Literature</i>	Read pages 1-4 of “The Cake”.	Read pages 5-8 of “The Cake”.	Read pages 9-12 of “The Cake”.	Read pages 13-16 of “The Cake”.	Answer the question and draw a picture.

	<i>Poetry</i>	Read and recite <i>Peter Piper</i> and color the picture.	Recite <i>Peter Piper</i> and underline the double letter phonograms.	Draw and color a large jar with pickled peppers in it.	Do your best reading and fill-in the missing words from the poem.	Recite <i>Peter Piper</i> to your family and challenge them to recite it.
<i>History</i> or <i>Science</i> ~10 min.		Read the information about the country of India. Color the pictures if you wish.	Color the digestive system orange. Use the word bank to fill in the blank. Cut out all pages, stack, and staple. Read your Body Booklet. (Optional video)	Match the pictures to words. Color the pictures of things from India.	Color all the food. Bubble-cut (circle) every healthy food picture. (Optional video)	Use complete sentences and write what you learned about the continent of Asia. Remember to use capital letters and periods.
<i>Art</i> or <i>Music</i> ~5 min.		Music: Queen Caroline + 5 Voices; Busy Buzzy Busy Bee + reading vocabulary	Art: Observing shoe art	Music: Hello Song + motions; Busy Buzzy + phrases and read slow/fast	Art: Drawing shoe art	Music: Head Shoulders; Steady Beat Practice
<i>Latin</i> or <i>PE.</i> ~5 min.		P.E.: Warm up and Ice skating activity	Latin: Quote Review	P.E.: Throw and Catch Challenge	Latin: Verb Review	P.E.: Leg strengthening

## Day 1 Instructions and Resources

Monday, 5/4

### Math

#### Calendar Time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day (refer to the May calendar from the previous packet).

#### Math Lesson (about 10-15 min)

- Use the picture on pg. 158 to match the coins to their correct amount on pg. 159.
- Optional: Watch the video, "Wk6CoinSong", in Google Classroom.



penny  
1 cent



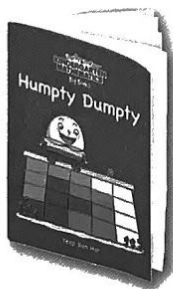
nickel  
5 cents



dime  
10 cents



quarter  
25 cents



**Introduction:**

Tell the students that they will be going to a nearby shop to buy things in a week or so. Get them to think about where they should go, how to get there and so on.

**Development:**

Give each student one coin of each type. Ask the students if they know what they are. Tell them the names of these coins: **penny (1 cent)**, **nickel (5 cents)**, **dime (10 cents)** and **quarter (25 cents)**. Have the students work in groups. Tell them to pool their coins and sort them according to whether they are pennies, nickels, dimes or quarters.







•

• 1 cent



•

• 5 cents



•

• 10 cents



•

• 25 cents

**Introduction:**

Check that the students are able to read the numerals 1, 5, 10 and 25.

**Development:**

Divide the students into two groups. Give each student in one group a coin and each student in the other a card with the **value** of a coin (either 1 cent, 5 cents, 10 cents or 25 cents) printed on it. Ensure that there is a match for every card. Tell the students to find a partner so that the coin matches the value shown on the card. Guide the students to work on this page.



## Spalding/Literature

### Spelling Words (about 5 minutes)

- Write the five spelling words on the page provided. Remember to say the phonograms as you write the word.
- Optional: Watch the video, "Wk6SpaldingIntro," in Google Classroom.

### Mac and Tab Reading (about 10 minutes)

- Read pages 1-4 of the story, "The Cake".

## Spelling Words for the Week

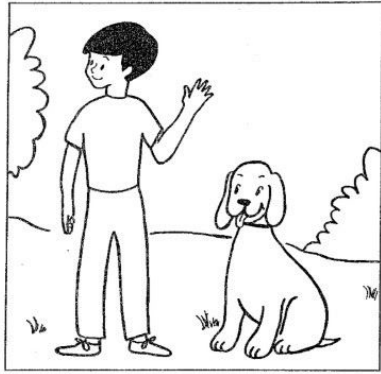
Monday

big	
bag	
beg	
bog	
bug	

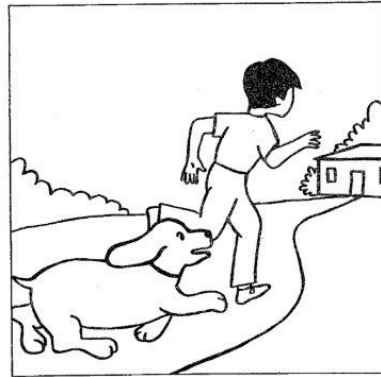
1. Say the word.
2. Use the word in a sentence.
3. Show syllables and finger spelling for the word.
4. Write the word. Remember to say the phonograms aloud as you write.
5. Mark the word with the correct spelling rules.

Rules for this week (review):

No rules! Use clear pronunciation of  
vowel sounds this week.

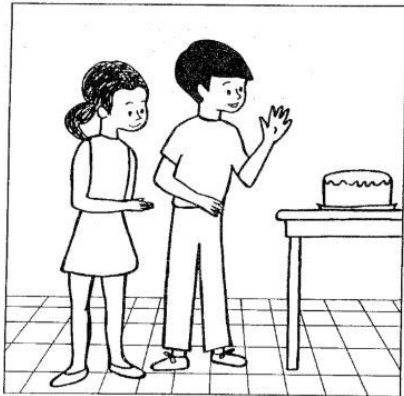


Dave has a big dog.  
His name is Duke.

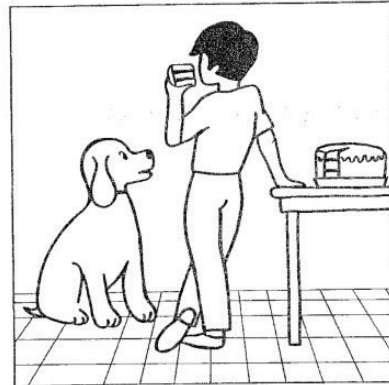


Dave and Duke ran  
home.

2



June had made a cake.  
"I like cake," said  
Dave.



Dave ate the cake.  
Duke did not get cake.

3

4

## Poetry

*Peter Piper* (about 5 mins.)

- Read (or have someone read to you) the poem, *Peter Piper*, and try to recite as much as you can by yourself.
- Color the picture.

## Peter Piper

Anonymous

Peter Piper picked a peck of pickled peppers;  
A peck of pickled peppers Peter Piper picked.  
If Peter Piper picked a peck of pickled peppers,  
Where's the peck of pickled peppers Peter Piper picked?



## History

Intro to India (about 10 mins.)

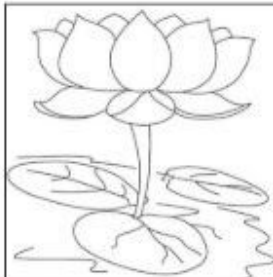
- Read and color the pictures about the country of India.

Read the following to learn more about India.

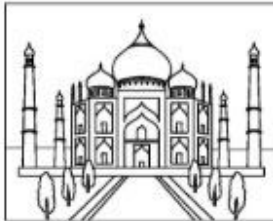
# INDIA



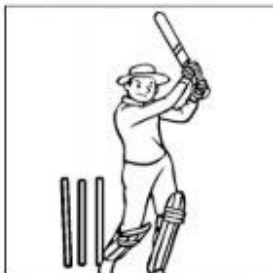
Children will wear colorful outfits for celebrations.



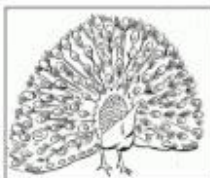
The Lotus is the national flower of India.



The Taj Mahal is a beautiful landmark of India.



Many people of India enjoy playing the sport of cricket.



The tiger and peacock are national symbols.

## Music (5 min.)

### Queen Queen Caroline:

- Tell the story using our Five Voices below and showing all the motions. Can you walk to the steady beat while using all the voices?
  - Thinking
  - Humming
  - Whisper
  - Speaking
  - Singing

### Busy Buzzy Busy Bee:

- Sing the song FOUR times! First, read each word below and then sing with the given motion. Here is a link to Ms. Caranto singing the song:  
<https://cloud.swivl.com/v/928ef488b0aa4d47b1ccea2f771420de>
  - 1) **forte** + jump
  - 2) **piano** + tiptoe
  - 3) fast + speed walk
  - 4) slow + “ice skate”
- For fun: Sing the song while you pretend to be a “busy bee” flying around the yard or room, or find some people to make “windows” with their arms and teach them the game!

## P.E.

### Warm up:

- 20 Jumping jacks
- 1 minute of arm and leg stretches
- 5 tuck jumps (remember these are when you jump straight up and try to bring your knees to your chest!)

### Ice Skating

- For this activity you will need 2 paper plates (or something similar that you can slide with) and your imagination! Pretend you are in the mountains and it's freezing with snow falling all around you!
- Set both of the plates on the ground next to each other and then step one foot on to the center of each plate.
- Then in an ice skating motion, push one foot at a time behind you and you will start to skate!
- I want you to practice skating all over your home. Feel free to get creative (make it a race with your family, or make play hide and seek with your “skates” on, maybe even come up with your own ice skating moves and routine!).

## Day 2 Instructions and Resources

Tuesday, 5/5

### Math

#### Calendar Time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day (refer to the May calendar from the previous packet).

#### Math Lesson (about 10-15 min)

- Color the penny orange/brown and the nickel gray (or use your regular pencil).





## Spalding/Literature

### Spelling Words (about 5 minutes)

- Write the five spelling words on the page provided. Remember to say the phonograms as you write the word. (Note: You will need this page each day of the week for Spelling practice.)
- Optional: Watch the video, "Wk6SpaldingFingerspell," in Google Classroom.

### Mac and Tab Reading (about 10 minutes)

- Read pages 5-8 of the story, "The Cake".

Directions: Fingerspell and write each of the five Spalding words daily.

Tuesday

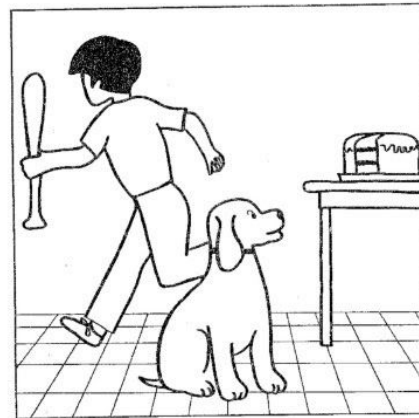

Wednesday


Thursday


Friday



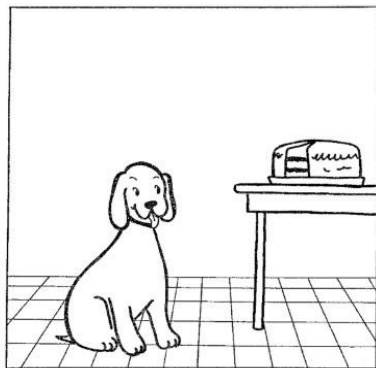

"It is game time,"  
said Dave.



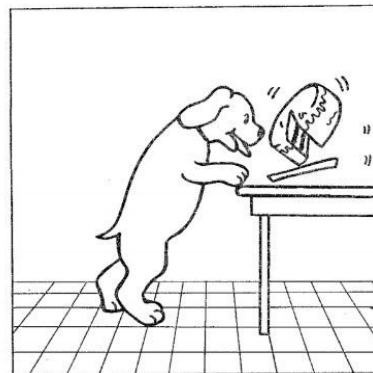
Dave ran to get in  
the game.

5

6



"I like cake," said  
Duke.



Duke hit the cake.  
The cake is up.

7

8



### Poetry

*Peter Piper* (about 5-10 mins.)

- Practice reciting *Peter Piper*.
- Underline all of the double letter phonograms you find in the poem.

### Science

Body Systems Booklet Pg. 7 (10 min)

- My Stomach page: Color in the stomach and digestive system orange. Use the word bank to fill in the blanks with your best Spalding letters. (answers: stomach, small, large, energy)
- Optional: Watch the video about the Body Systems.

© Stephanie Tropp

The food I eat goes down my esophagus to my \_\_\_\_\_ . Next, my \_\_\_\_\_ and \_\_\_\_\_ intestine break down the food so my body can use it for \_\_\_\_\_ .

**Word Bank**  
small  
large  
stomach  
energy

**MY STOMACH AND DIGESTIVE SYSTEM**



## Art

We are going to begin our art study on shoes today. Shoes are interesting to look at in famous artwork; they look very different in different places and times. Shoes are also good for us to study as artists because of their fantastic shapes and designs. Please study these beautiful paintings by Swedish artist Carl Larsson.

*Anna-Johanna 1913*



*Esbjörn 1910*

## Latin

- Please say each quote 2x.
- Here is a Quizlet to help you with the pronunciation of the quotes and some fun ways to practice. Password is **LatinQuotes** (case sensitive)  
<https://quizlet.com/503857270/latin-quotes-flash-cards/>

### Quotes

Ē plūribus ūnum = “out of many, one”

Cavē canem = “Beware of the dog”

Semper fidēlis = “Always faithful”

Dum spīrō, spērō = “While I breathe, I hope” (Cicero; motto for the state of South Carolina)

Ex librīs = “from the books”

Ante bellum = “before the war”

P.S., post scrīptum = “written afterwards”

Vērūm, bonūm, pulchrūm = “the true, the good and the beautiful”



## Day 3 Instructions and Resources

Wednesday, 5/6

### Math

#### Calendar Time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day (refer to the May calendar from the previous packet).

#### Math Lesson (about 10-15 min)

- Color the dime and quarter gray (or use your regular pencil).
- Optional: Watch the video, "Wk6GettingToKnowTheCoins", in Google Classroom.



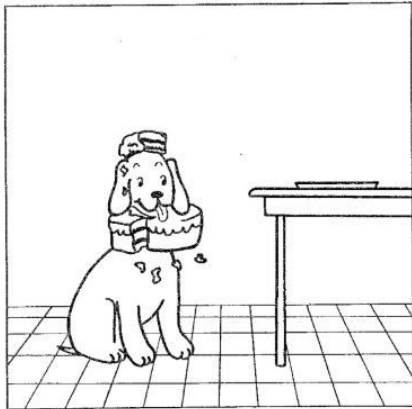
## Spalding/Literature

### Spelling Words (about 5 minutes)

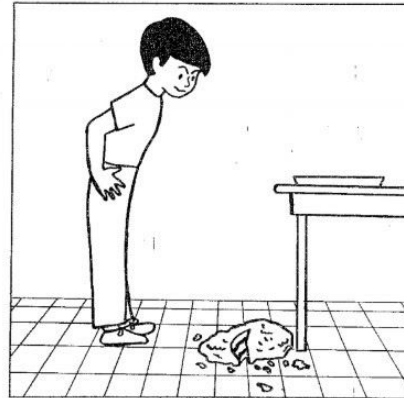
- Write the five spelling words on the page provided. Remember to say the phonograms as you write the word.

### Mac and Tab Reading (about 10 minutes)

- Read pages 9 - 12 of the story, "The Cake".



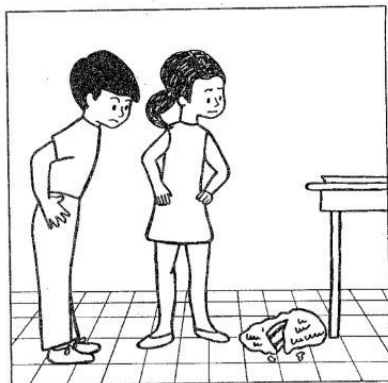
The cake is on top  
of Duke.



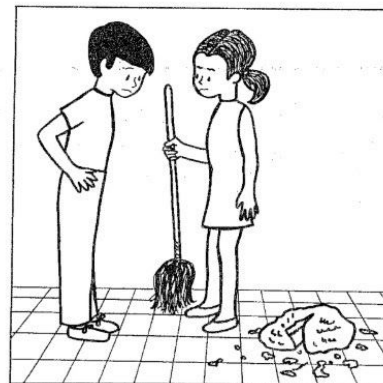
Dave came home.  
The cake is on the  
tile.

9

10



June came in.  
June is mad.



"Use the mop," said June.  
"Wipe up the cake."

11

12

## Poetry

Draw and color a large jar with pickled peppers in it. These peppers can be mini sweet peppers, jalapeno peppers, cut-up bell peppers and can be mixed with small cucumbers.





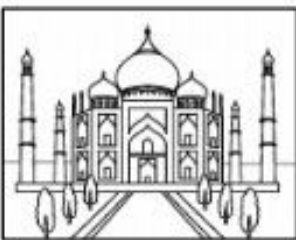
## History

India Matching (about 10 mins.)

- Circle the word that matches with the picture.
  - Answers: saree, cricket, tiger, lotus, taj mahal
- Color the pictures if you wish.

Circle the matching word to the picture.

# INDIA

	Turban	Saree	Vest
	Soccer	Baseball	Cricket
	Bobcat	Tiger	Lion
	Lotus	Rose	Lily
	Eiffel Tower	Taj Mahal	Statue of Liberty

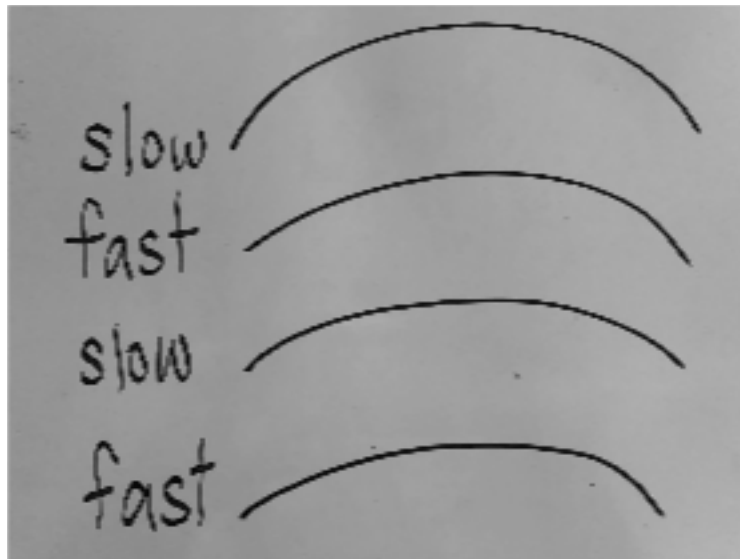
## Music (5 min.)

### Warm-Up:

- Sing the "Hello Song" with as many languages as you remember! Make up a new motion for each language you sing - make sure you have enough room! For example:
  - English - walk
  - Spanish - hop on one foot
  - Latin - gallop

### Busy Buzzy Busy Bee:

- First, sing it in your **thinking** voice and show the motions.
- Now, sing the song and show how many **phrases** are in the song. Say the number out loud!
- Before you fly around like a busy bee to get your legs and arms moving, first solve this challenge! Can you sing the song this way? Read the words first and then sing the song!



P.E.

**Throw and Catch Challenge**

Link for today's lesson: <https://cloud.swivl.com/v/4171cdc1880d8aa0936d958c423c9417>

Materials:

- Empty juice/milk jug or something similar (best if plastic with a handle)
- Scissors
- A marker to mark where to cut
- A small ball (tennis ball, sock ball, or anything about that size)

\*\*\*If you don't have these materials, please work on throwing and catching with your hands and incorporate clapping between throws to make it more challenging!

For this activity you should ask your parents for help before cutting the milk jug (which will be what your catching device is!)

Steps:

1. Clean out the jug and draw a line about an inch away from the way bottom
2. Carefully, with your parents help cut all the way around the line until the bottom of the jug is removed
3. Now flip your jug so the bottom is open towards the sky and hold the jug in your non dominant hand (the hand you don't throw with)
4. Hold the small ball in your throwing hand and toss it in the air
5. Then try and catch the ball inside the jug! Try and catch it at least 5 times

*Optional Challenges:*

- ★ Bounce the ball on the ground and then catch it in the jug!
- ★ Have someone else bounce it on the ground and you try and catch it in your jug!
- ★ Make two or more of these catching devices and play catch with your family! Find creative ways to throw and catch the ball or see how many you can do in a row without dropping the ball!





## Day 4 Instructions and Resources

Thursday, 5/7

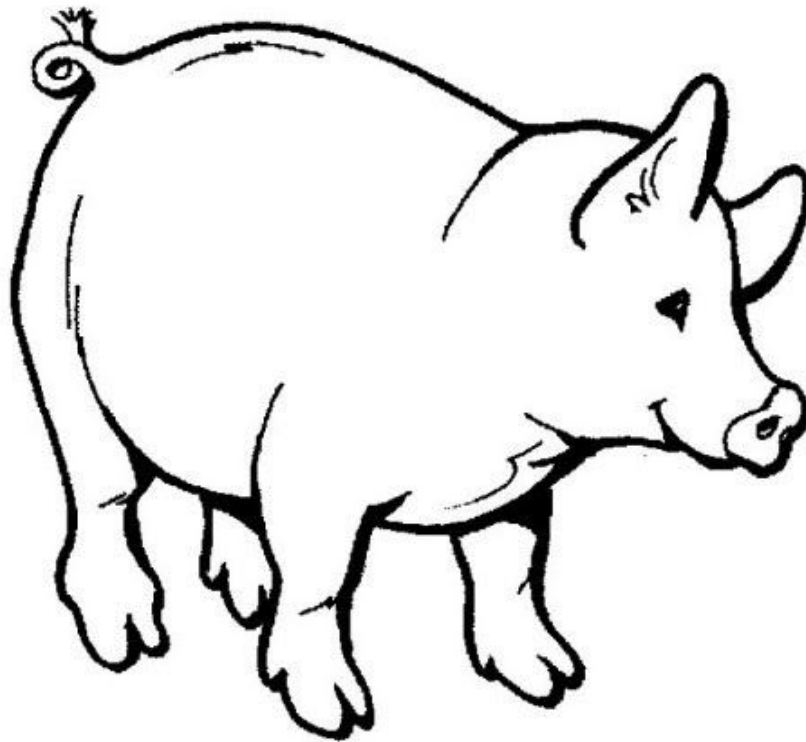
### Math

#### Calendar Time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day (refer to the May calendar from the previous packet).

#### Math Lesson (about 10-15 min)

- Cut out six pennies to glue onto the piggy bank.
- Optional: Give your child real coins you have at home and have them sort and add them together.





## Spalding/Literature

Spelling Words (about 5 minutes)

- Write the five spelling words on the page provided. Remember to say the phonograms as you write the word.
- Optional: Fill in the blank Spalding worksheet

Mac and Tab Reading (about 10 minutes)

- Read pages 13-16 of the story, "The Cake".

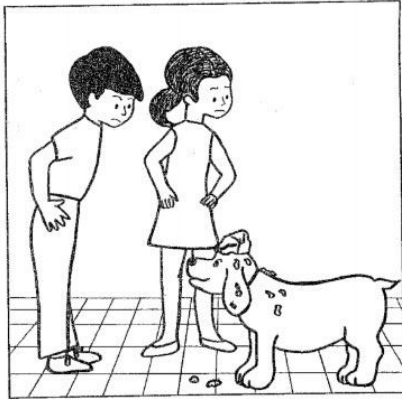
**Optional** additional practice with Spalding words

Directions: Fill in each blank with a word from the word bank to complete each sentence.

1. The butterflies \_\_\_\_\_ Grasshopper to stay.
2. He ate a \_\_\_\_\_ bite of the apple.
3. Did Grasshopper walk through a \_\_\_\_\_ on his journey?
4. Grasshopper did not take a \_\_\_\_\_ on his journey.
5. The \_\_\_\_\_ went on down the road.

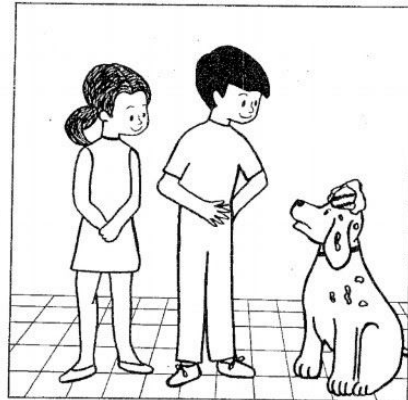
**Word Bank:**

bag      beg      big      bog      bug



Duke came to Dave.  
Duke is sad.  
"Bad dog," said June.

13



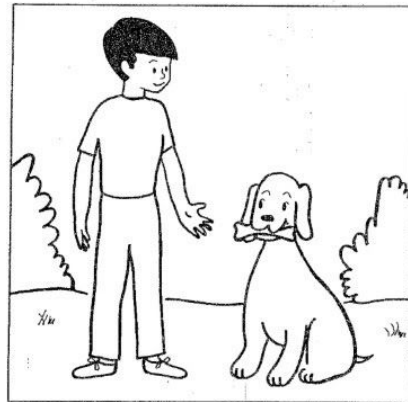
"Duke is not a bad  
dog," said Dave.  
"Cake on a dog is  
cute."

14



Duke did not like  
cake on him.  
"I can use the hose  
on Duke," said Dave.

15



Dave gave Duke a bone.  
Duke can get a bone,  
but not a cake.

16

Poetry

*Peter Piper* (about 5 min.)

- Do your best reading and try to fill in the words from the poem.

## **Peter Piper**

Anonymous

\_\_\_eter \_\_\_iper \_\_\_\_\_ a peck of pickled  
peppers;

A peck of pickled peppers \_\_\_eter \_\_\_iper

\_\_\_\_\_.  
If \_\_\_eter \_\_\_iper \_\_\_\_\_ a peck of pickled  
peppers,

Where's the peck of pickled peppers

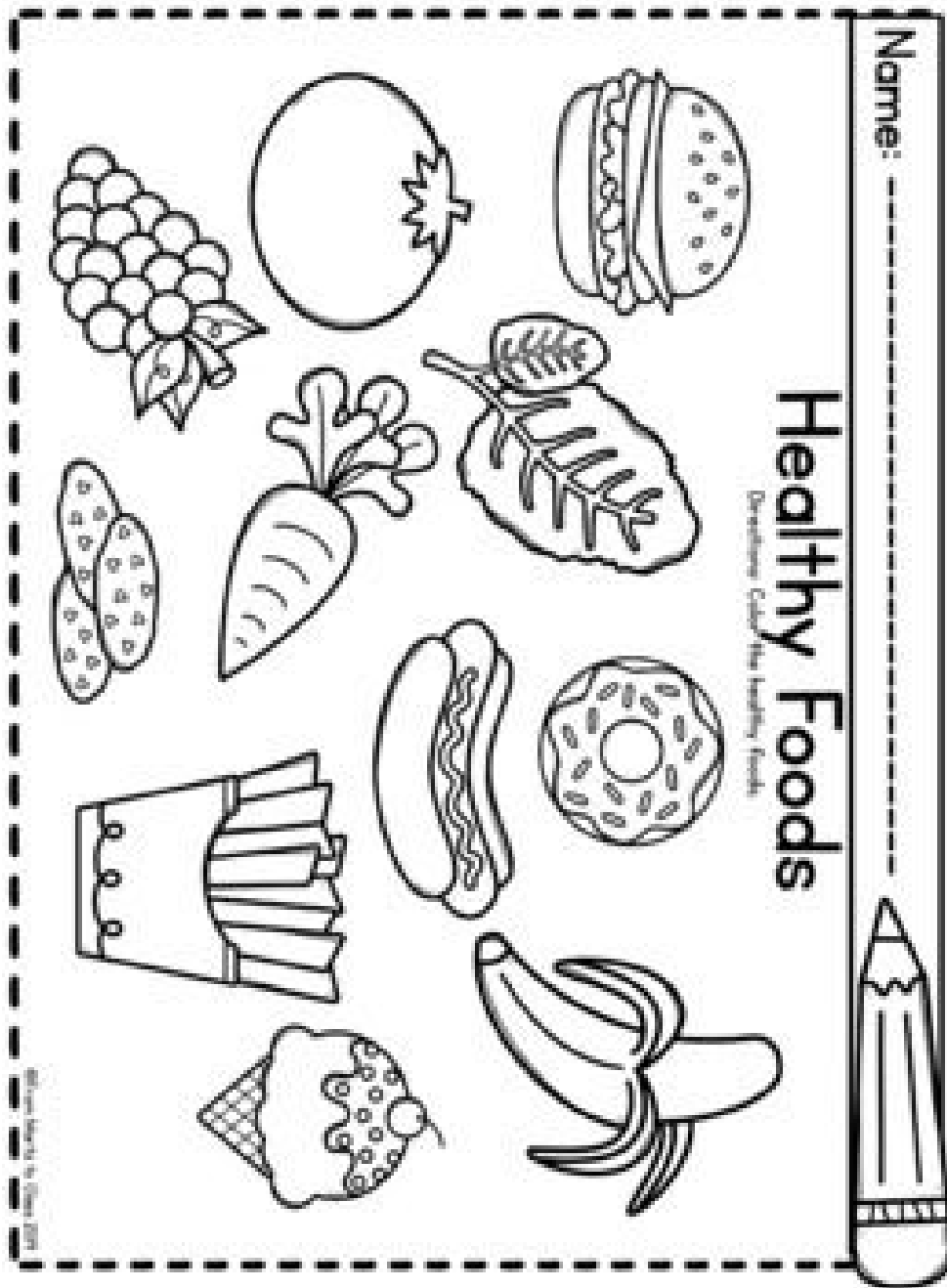
\_\_\_eter \_\_\_iper \_\_\_\_\_?



Science

Healthy Foods (10 min)

- Color all the food.
- Bubble-cut (circle) every healthy food picture.
- Optional: Watch the video of Me and My Amazing Body Story.



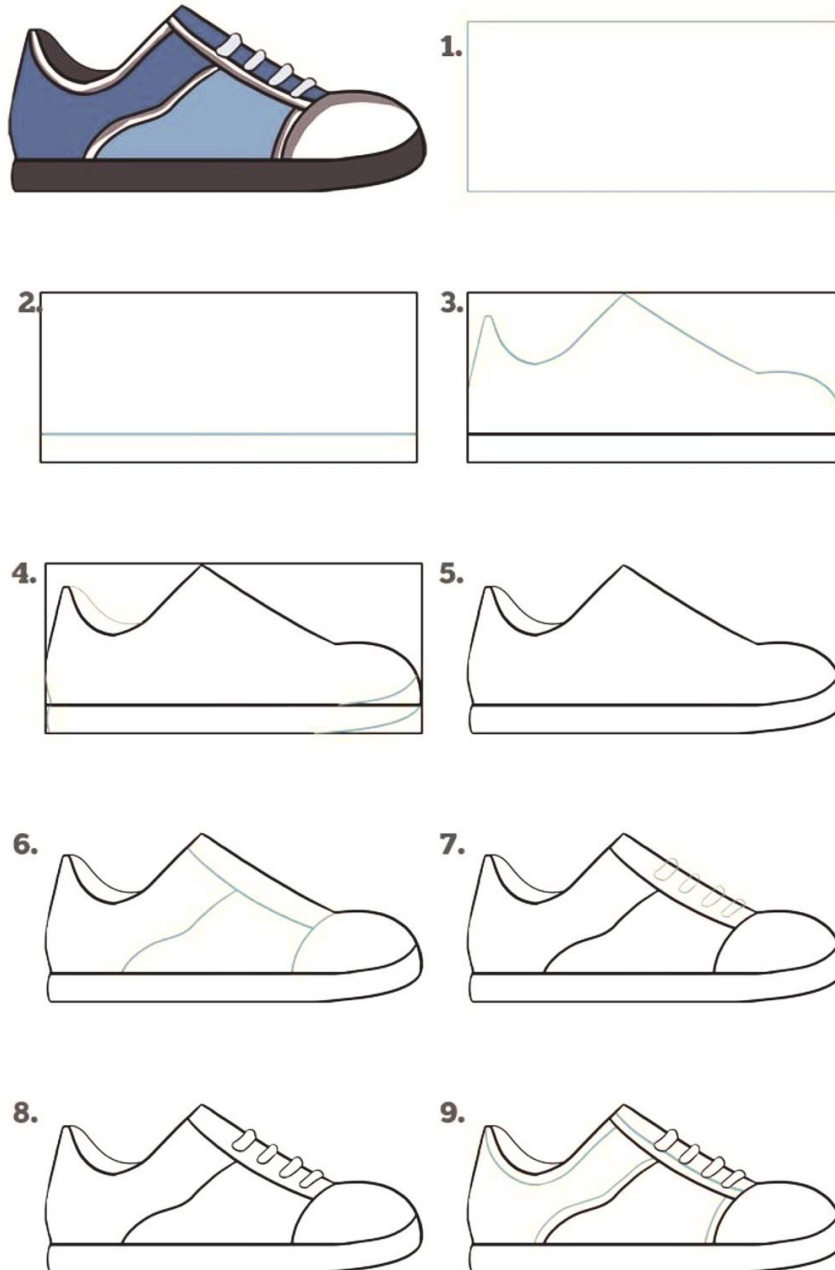




### Art

Please find a shoe in your home and put it on a table so that you can observe it closely. Take out a pencil and paper and put a horizon line toward the top of your paper. Begin your shoe drawing with a rectangle then look for other shapes and lines that you observe in your shoe. Draw slowly and carefully while looking for important details. Finish your drawing with dark and light values.

You may find the step-by-step information below helpful.





Link for today's lesson: <https://cloud.swivl.com/v/6d637794cff0b7aa70fe77c3d10ebf3a>

## Latin

- Practice these Latin verbs 3x each. Make sure you are doing the correct action while you are saying the verbs. Here is a video to help you with the pronunciation and correct actions: <https://cloud.swivl.com/v/d617d09b307128d7557b39f6b1b4a9d4>

Verb	Translation:		
agō, -ere	I act	scribō, -ere	I write
legō, -ere	I read	cōgitō, -āre	I think
audiō, īre (Q1)	I hear	vertō, -ere	I turn
dīcō, -ere	I speak	surgō, -ere	I rise
edō, -ere	I eat	creō, -āre	I create
bibō, -ere	I drink	dormiō, -īre	I sleep

# Day 5 Instructions and Resources

Friday, 5/8

## Math

### Calendar Time (5 min)

- Sing the days of the week and months of the year song and color in your calendar on the appropriate day (refer to the May calendar from the previous packet).

### Math Lesson (about 10-15 min)

- Identify the coins by underlining the quarters, circling the dimes, placing an X on the nickels and putting a check on the pennies. See the example below.

### Identify the Coins

Underline all the quarters. Circle all the dimes. Place an X on all the nickels. Put a  $\checkmark$  on all the pennies. See the example below.



## Spalding/Literature

### Spelling Words (about 5 minutes)

- Write the five spelling words on the page provided. Remember to say the phonograms as you write the word.
- Optional: Watch the video, "Wk6SpaldingAssessment," in Google Classroom. This video can be paused to help your scholar test themselves.

### Mac and Tab Reading (about 10 minutes)

- Answer the questions below and draw a picture.

Who are the characters in the story? \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_

Draw a picture including all 3 characters in the story:



## Poetry

*Peter Piper* (about 5-10 min.)

- Recite the poem to your family and challenge them to recite to you.

## History

What I learned about Asia (10 min)

- We have learned about the continent of Asia, a couple of the countries in Asia, landmarks of Asia, and where Asia is located in the world.
- Use a complete sentence and write what you have learned about the continent of Asia.
- Remember to use beautiful Spalding letter formation and proper capital letters. Remember also to end the sentence with a period.
- You may write more than one sentence.



# Asia



Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

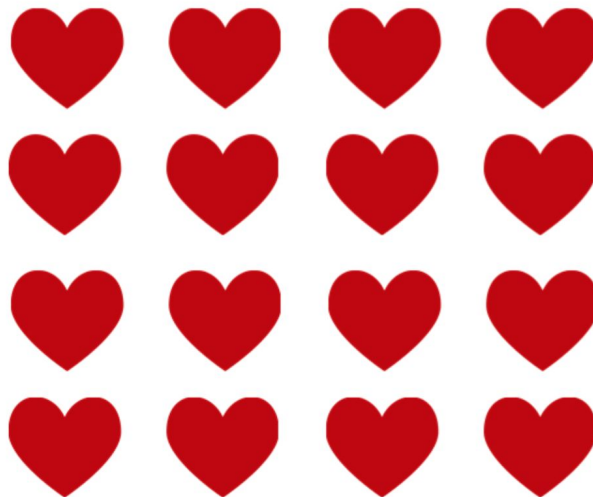
## Music (5 min.)

### Warm-Up:

- Head Shoulders Knees and Toes - Sing the song while doing the motions
  - Choose at least TWO short, “silly” words to sing on to warm-up your singing voice, e.g. “zoo,” “woo,” etc.

### Steady Beat Practice:

- Sing “I Climbed Up the Apple Tree” and do the steady beat motions!
- Now, sing “Busy Buzzy Busy Bee” and do the steady beat motions.
- Then, sing both songs while pointing to the steady beat below. Do both songs have the same number of beats?



- Challenge: Tap the **rhythm** for both the songs on your arm! Remember that *rhythm is the way the words go* and that *the beat stays steady* so they are different!

## P.E.

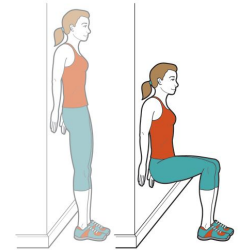
### Leg Strengthening

Warm up: Jog in place while singing your ABC's two times, then do 20 Jumping jacks

### Exercises:

- 10 squats (make sure you fully bend your knees and stand all the way up)

- ❑ 5 tuck jumps (bring your knees to your chest when you jump!)
- ❑ 25 calf raises (go all the way up on your toes and come back down with control, these should be done very slowly to make it more challenging and your legs straight)
- ❑ 30 second wall sit (or sing your ABC's 1 time)
  - ❑ Find an empty wall to do this and put your back against the wall, then bend your knees until you look like you're sitting in an imaginary chair!





SPECIALS PARTICIPATION ACKNOWLEDGMENT

Name of student \_\_\_\_\_

Date \_\_\_\_\_

By signing this page I confirm my scholar completed the assigned activities this week for the specials classes listed.

Art : \_\_\_\_\_

Music : \_\_\_\_\_

Latin : \_\_\_\_\_

P.E : \_\_\_\_\_