



# Remote Learning Packet

## Second Grade

May 26-May 29, 2020

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_



Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

## My Learning This Week

**Directions:** Write the date in the box on the left; then put a check mark in each box when all of your hard work is done. We miss you, and hope to see you at school again very soon!

Date	My Daily Learning
	<input type="checkbox"/> I spent between 75 and 95 minutes on my daily activities. <input type="checkbox"/> I read all the directions before I asked for more help. <input type="checkbox"/> If required, I wrote all my answers in complete sentences. <input type="checkbox"/> I used my neatest penmanship, and my writing can be read by both me and an adult. <input type="checkbox"/> I double-checked my written answers for correct capitalization, punctuation, and grammar. <input type="checkbox"/> I read for at least 20 minutes today. <input type="checkbox"/> My teacher will be proud of my hard work and perseverance.
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# Day 1 Instructions and Resources

Tuesday, 5/26

## Math

Let's do a scavenger hunt today! Use your knowledge on tally charts and picture graphs to organize your information.

1. Go around your home.
2. Find 5 different items.
3. Label the objects down below.
4. Create a tally chart!
5. Create a picture chart!

Tally Chart:

Object Name :	Tallies:

Picture Graph:

Objects: Each _____ equals _____ objects					

The object with the highest amount was \_\_\_\_\_.

The object with the least amount was \_\_\_\_\_.

### Spalding

## Spalding Day 1

A	R	R	D	R	I	P	T	I	N	T	T	S	T	DIRECT
E	S	P	A	T	R	T	B	A	E	C	C	N	S	APPEAR
A	N	E	U	E	O	P	B	O	T	T	E	A	R	LIBERTY
H	H	O	P	B	P	B	B	B	B	N	R	E	C	ENOUGH
I	T	Y	U	T	L	P	Y	T	L	A	I	P	O	FACT
B	D	T	S	G	E	I	A	T	O	T	D	B	M	BOARD
T	N	R	T	B	H	M	C	E	F	P	R	B	R	SEPTEMBER
A	E	E	A	Y	U	B	B	D	R	A	O	B	I	STATION
A	T	B	T	A	I	O	E	E	H	T	A	T	B	ATTEND
E	T	I	I	T	D	O	F	N	R	S	A	S	A	PUBLIC
E	A	L	O	R	T	U	A	R	H	E	B	A	E	
S	Y	T	N	D	B	E	C	R	T	A	O	T	E	
L	B	B	R	C	R	T	T	O	O	P	I	I	O	
F	D	Y	I	I	P	T	E	A	B	C	T	E	T	

Literature



## The Pasture

*Robert Frost*

This little poem reminds us that a friend is someone we want to be with.

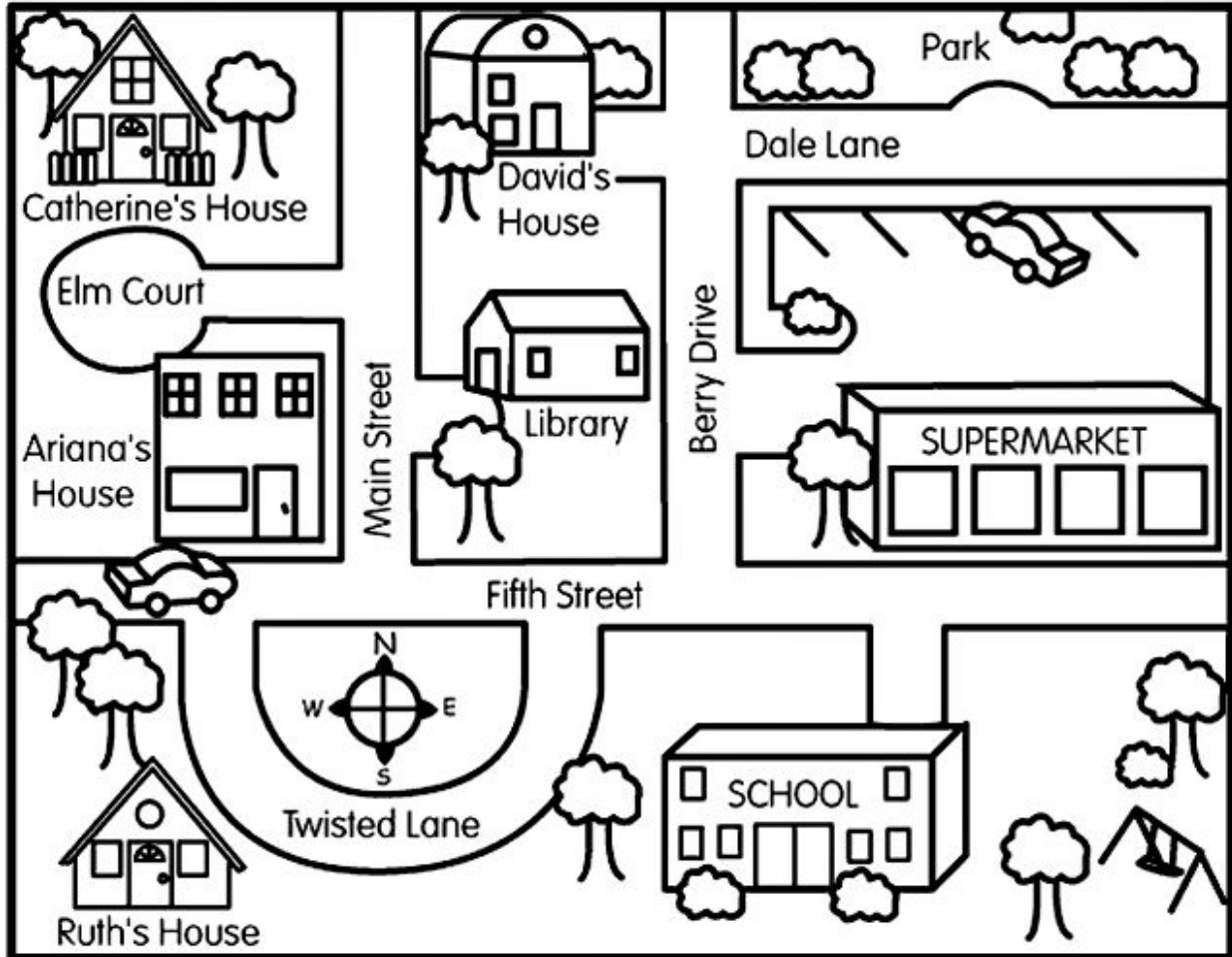
I'm going out to clean the pasture spring;  
I'll only stop to rake the leaves away  
(And wait to watch the water clear, I may):  
I sha'n't be gone long.—You come too.

I'm going out to fetch the little calf  
That's standing by the mother. It's so young,  
It totters when she licks it with her tongue.  
I sha'n't be gone long.—You come too.

---

## History

# NEIGHBORHOOD MAP



Decorate the map with Crayola® Markers or Colored Pencils. As you follow the directions to discover where Catherine is going, draw a line on each street she walks on. Use the compass rose to help you.

### Directions:

Catherine leaves her house and walks east on Elm Court. She makes a right and heads south on Main Street. When she reaches Fifth Street she turns east. At Berry Drive Catherine walks north. She walks past the supermarket parking lot and makes a left onto Dale Lane. Where is Catherine?

Write down directions from the supermarket to Ruth's house. Who lives across the street from the library?

## Grammar

You have learned about many different kinds of words or parts of speech. Find a book or magazine in your house and look for different parts of speech. How many of each can you find?

I found \_\_\_\_\_ verbs.      I found \_\_\_\_\_ nouns.      I found \_\_\_\_\_ pronouns.  
I found \_\_\_\_\_ adjectives.      I found \_\_\_\_\_ adverbs.      I found \_\_\_\_\_ conjunctions.

## Music

### **Teddy Bear Jump Rope Challenge:**

Materials: a jump rope (or make your own with a long piece of cord like Ms. Caranto did in the video below)

- First, sing the song while doing the motions:

“Teddy bear, teddy bear - turn around  
Teddy bear, teddy bear - touch the ground  
Teddy bear, teddy bear - show your shoe  
Teddy bear, teddy bear - that will do.

Teddy bear, teddy bear - go upstairs,  
Teddy bear, teddy bear - say your prayers  
Teddy bear, teddy bear - turn out the light \*click\*  
Teddy bear, teddy bear - say good night. ... Gooooood night!”

- Sing the song again, but this time, instead of singing “teddy bear,” sing it on solfa (*so so mi*) with hand signs and then the rest of the words (the music notation below is slightly



different from how we learned it).

**Teddy Bear** Folk song



1. Ted - dy bear, ted - dy bear, turn a - round,  
2. Ted - dy bear, ted - dy bear, climb the stairs,

Ted - dy bear, ted - dy bear, touch the ground.  
Ted - dy bear, ted - dy bear, say your prayers.

Ted - dy bear, ted - dy bear, tie your shoe,  
Ted - dy bear, ted - dy bear, turn out the light,

Ted - dy bear, ted - dy bear, that will do.  
Ted - dy bear, ted - dy bear, say "good - night."

- Now for the jump rope challenge! Sing the song while you're jump-roping and see if you can make it through the whole song without stopping the rope! Good luck and have fun! Extra challenge: If you have enough people to turn the rope for you, you can try and do the motions of the song as you are jumping in the middle!

- Here's a video of Ms. Caranto doing all three steps:

<https://cloud.swivl.com/v/631968f90a573ae39471c768399795b9>

P.E. (10 minutes)

### ***Foursquare***

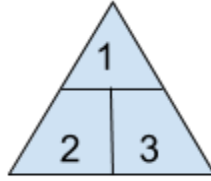
Steps:

- You will need one ball that can bounce
- Set up the game by creating separate sections for each person (use rope, chalk, tape, or even just the cracks in the sidewalk!) Be sure to number the sections 1-4. For the purpose of the game you want to be in box number 1, also known as the king!

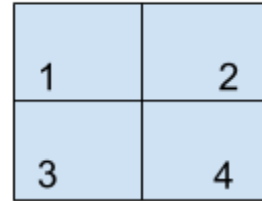
Set up:



2 people



3 people



4 people

Rules:

- The person with the highest number serves the ball (or tosses it into another square) to start the round.
- The ball can only bounce in each square one time and it **MUST** bounce!
- You can underhand hit the ball with two hands into another box. If that's too challenging then you can catch the ball and toss it into another square, but you will only have two seconds to catch and throw.
- If the ball hits any of the lines or someone is not able to play the ball you will rotate. The person that made the error will go to the highest number square (4 if you're playing with 4 people, 2 if you're playing with 2 people, which just means you'll switch squares) and everyone else will rotate to a new spot that advances them. Once everyone moves, or is in the correct spot, the person in the highest number box will toss the ball to another square and you will keep playing! If the person in the 4th box is the one that makes an error, then nobody will move.
- You can set a timer for 5 minutes and the person that finishes in box number 1 wins! You can also just play to see how many you can get in a row without the ball hitting the ground multiple times or touching the lines between squares.
- Good luck and have fun!

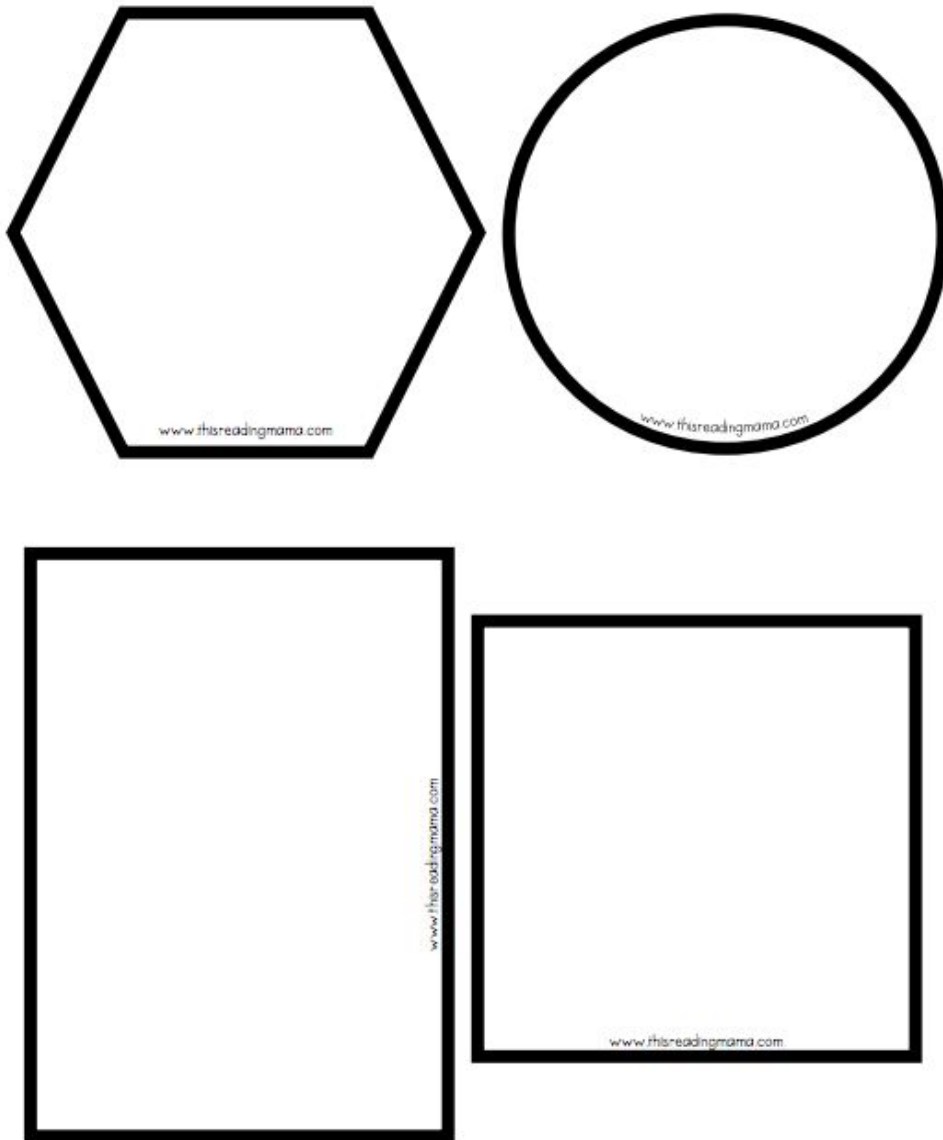
## Day 2 Instructions and Resources

Wednesday, 5/27

### Math

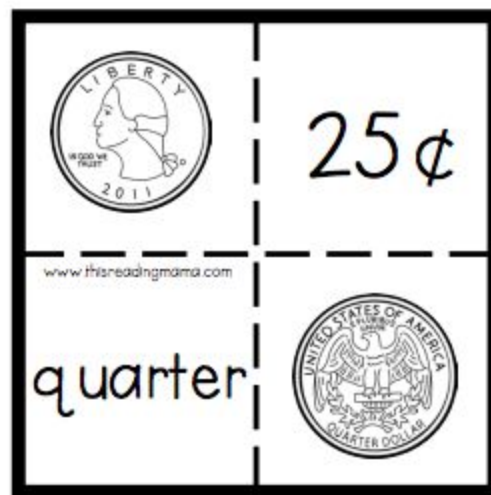
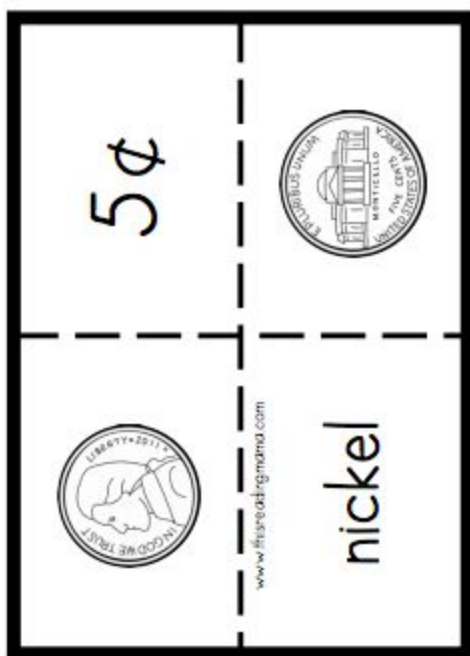
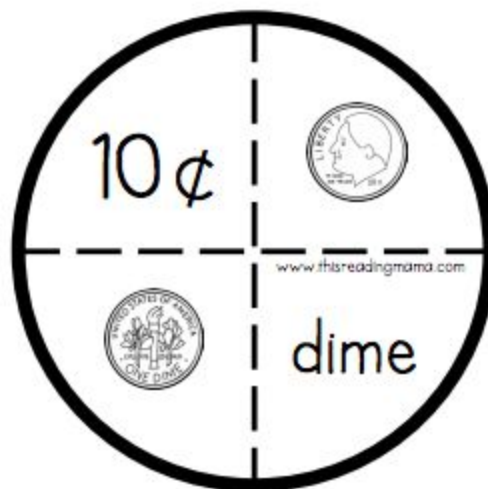
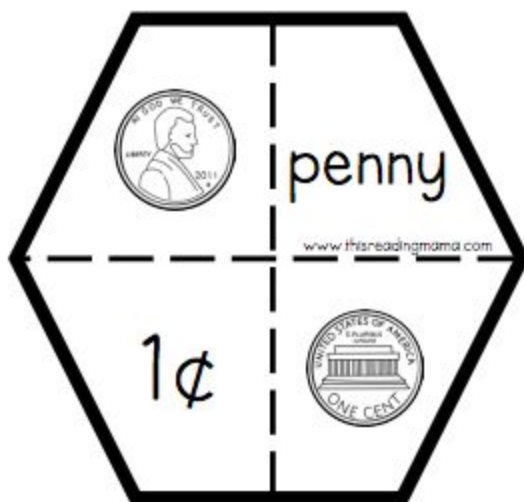
Let's review money! Look at the types of coins and make your own coin puzzles to remember what each coin is worth. Then, play the game, "Don't Break the Bank." Have fun!

Coin Puzzle Templates – Puzzle pieces fit inside.





Coin Puzzles – black/white

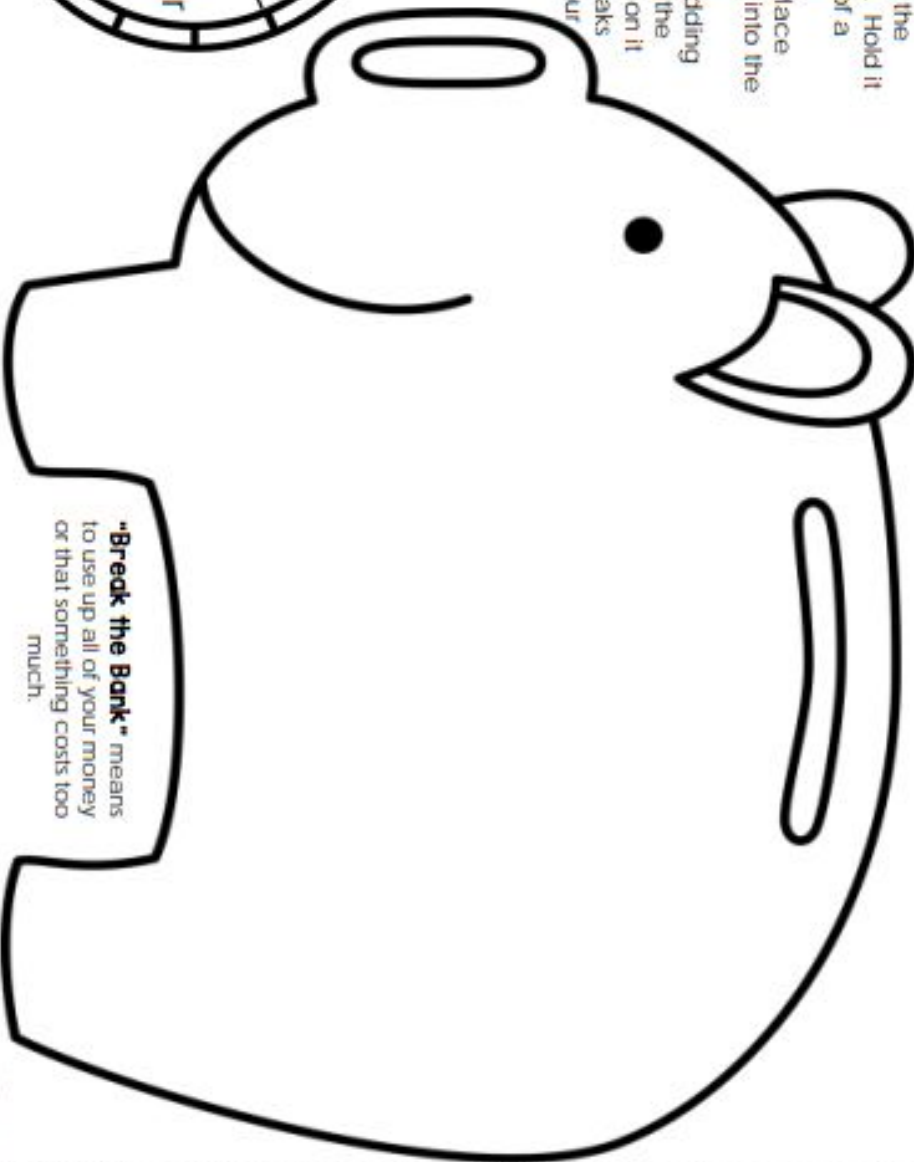
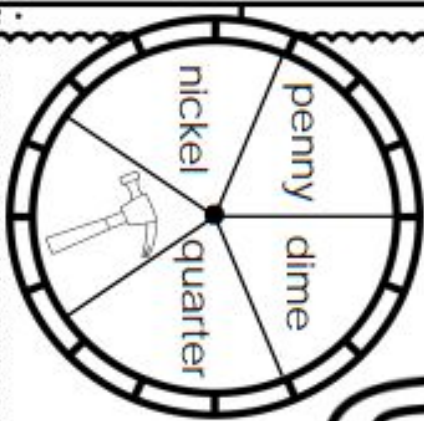




# Don't Break the Bank!

**Directions:**

1. Place a paper clip in the center of the spinner. Hold it in place with the tip of a pencil.
2. Spin the paper clip. Place the coin you land on into the bank.
3. Keep spinning and adding coins. Watch out for the hammer! If you land on it 3 times, the bank breaks and you lose all of your coins!
4. Count to see how much money was in the bank when it broke.



**"Break the Bank"** means to use up all of your money or that something costs too much.

© Stephanie Trapp





## Spalding

## Spalding Day 2

I	R	R	I	I	I	S	I	P	I	C	N	I	C	DIRECTION
N	N	E	M	C	L	C	U	S	C	S	C	L	S	MUSIC
U	U	L	D	E	G	E	C	I	T	D	C	D	T	PICNIC
C	N	N	R	I	I	O	S	F	N	N	D	D	N	FRIENDS
I	T	N	I	S	R	U	R	C	G	E	C	I	R	DURING
E	I	R	I	L	M	E	I	E	R	I	C	L	R	ENDURE
T	L	E	C	U	R	P	C	I	E	R	U	T	I	POLICE
R	N	R	P	I	N	I	U	T	M	F	R	I	P	UNTIL
U	I	U	R	T	L	T	R	I	I	I	I	E	N	TRUE
L	N	D	L	O	R	Y	L	N	C	O	P	I	E	TRULY
Y	I	N	P	R	D	U	R	I	N	G	N	I	U	
I	E	E	T	N	O	I	E	F	U	C	F	D	E	
N	R	I	T	N	I	T	P	N	I	N	E	E	L	
I	I	I	D	P	E	C	R	R	C	C	N	F	R	

## Literature

## Cat and Mouse in Partnership

The Brothers Grimm

As this story shows us, picking the wrong friend can be dangerous, pointing an even disaster.

A cat having made acquaintance with a mouse, professed to great love and friendship for her, that the mouse at last agreed to they should live and keep house together.

"We must make provision for the winter," said the cat, "we shall suffer hunger, and you, little mouse, must not stir out, or you will be caught in a trap."

So they took counsel together and bought a little pot of honey. And that they could not well refuse to put it for safety, but after long consideration the cat said there could not be a better place than a church, for nobody would steal there, and they would put it up, the altar and not touch it until they were really in want. So this was done, and the little pot placed in safety.

But before long the cat was seized with a great wish to get a cousin to stand godfather to a little son she has brought her to the world. He is white with brown spots. And they went to see if

christening today, so let me go to it, and you stay at home and keep house."

"Oh yes, certainly," answered the mouse, "pray go by all means. And when you are feasting on all the good things, think of me. I should so like a drop of the sweet red wine."

But there was not a word of truth in all this. The cat had no cousin, and had not been asked to stand godfather. He went to the church, straight up to the little pot, and licked the honey off the top. Then he took a walk over the roofs of the town, saw his acquaintances, stretched himself in the sun, and licked his whiskers as often as he thought of the little pot of honey. And then when it was evening he went home.

"Here you are at last," said the mouse. "I expect you have had a merry time."

"Oh, pretty well," answered the cat.

"And what name did you give the child?" asked the mouse.

"Top-off," answered the cat, dryly.

"Top-off!" cried the mouse. "That is a singular and wonderful name! Is it common in your family?"

"What does it matter?" said the cat. "It's not any worse than Crumb-picker, like your godchild."

A little time after this the cat was again seized with a longing.

"Again I must ask you," said he to the mouse, "to do me a favor, and keep house alone for a day. I have been asked a second time to stand godfather. And as the little one has a white ring around its neck, I cannot well refuse."

So the kind little mouse consented, and the cat crept along by the town wall until he reached the church, and going straight to the little pot of honey, devoured half of it.

"Nothing tastes so well as what one keeps to oneself," said he, feeling quite content with his day's work. When he reached home, the mouse asked what name had been given to the child.

"Half-gone," answered the cat.

"Half-gone!" cried the mouse. "I never heard such a name in my life! I'll bet it's not to be found in the calendar."

Soon after that the cat's mouth began to water again for the honey.

"Good things always come in threes," said he to the mouse. "Again I have been asked to stand godfather, the little one is quite black with white feet, and not any white hair on its body. Such a thing does not happen every day, so you will let me go, won't you?"

217  
"Top-off, Half-gone," murmured the mouse. "They are such curious names, I cannot but wonder at them!"

"That's because you are always sitting at home," said the cat, "in your little gray frock and hairy tail, never seeing the world, and fancying all sorts of things."

So the little mouse cleaned up the house and set it all in order. Meanwhile the greedy cat went and made an end of the little pot of honey.

"Now all is finished one's mind will be easy," said he, and came home in the evening, quite sleek and comfortable. The mouse asked at once what name had been given to the third child.

"It won't please you any better than the others," answered the cat. "It is called All-gone."

"All-gone!" cried the mouse. "What an unheard-of name! I never met with anything like it! All-gone! Whatever can it mean?" And shaking her head, she curled herself round and went to sleep. After that the cat was not again asked to stand godfather.

When the winter had come and there was nothing more to be had out of doors, the mouse began to think of their store.

"Come, cat," said she, "we will fetch our pot of honey, how good it will taste, to be sure!"

"Of course it will," said the cat.

So they set out, and when they reached the place, they found the pot, but it was standing empty.

"Oh, now I know what it all meant," cried the mouse, "now I see what sort of a partner you have been! Instead of standing godfather you have devoured it all, first Top-off, then Half-gone, then—"

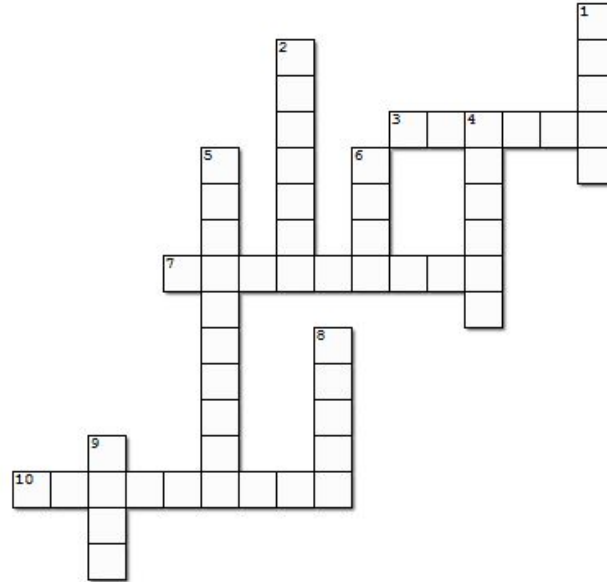
"Will you hold your tongue!" screamed the cat. "Another word, and I'll devour you too!"

And the poor little mouse having "All-gone" on her tongue, out it came, and the cat leaped upon her and made an end of her. And that is the way of the world.

## Science

### Science

Complete the crossword puzzle below



#### Across

3. Flowers and some cones make this powdery material.  
 7. To make more living things of the same kind.  
 10. Materials found in soil that plants use to grow and develop.

#### Down

1. A living thing that makes its own food and cannot move from place to place on its own.  
 2. A plant that reproduces with cones.  
 4. Use sunlight to turn gases and water into food for the plant.  
 5. The cycle from birth to death.  
 6. Contains the beginnings of a young plant and stored food.  
 8. Take in water and nutrients from the soil.  
 9. Supports the plant and holds the leaves up toward the sun.

## Latin (10 minutes)

-Memorize lines 1 and 2 of the Aeneid (stop after “venit”)

-Please use the following pronunciation guide when practicing with your students:

General pronunciation rules:

- C and G are always hard, like “cat” and “great”
- V is pronounced like W (there is no W in the Roman alphabet).
- Vowels are never silent.

-Here is a video of Ms. Crimmins reciting all seven lines, but you only need to work on the first line this week. <https://cloud.swivl.com/v/97b74063044bb0454f2045ac771f07f6>

The first seven lines of

The Aeneid

By Vergil

Arma virumque cano, || Troiae quī prīmus ab orīs ||

Italiam, fato profugus, || Laviniaque venit

litora, || multum\_ille\_et terrīs || iactatus et alto ||  
 vī superum saevae memorem || Iunonis ob iram; ||  
 multa quoque\_et bello passus, || dum conderet urbem, ||  
 inferretque deos Latio, || genus unde Latīnum, ||  
 Albanīque patrēs, || atque\_altae moenia Romae.||

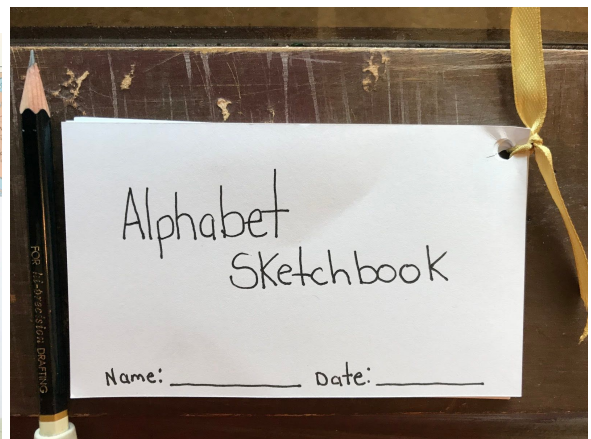
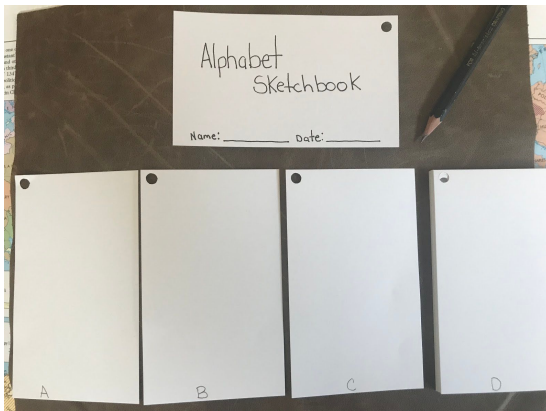
## Art (10 minutes)

This is our final week in our remote learning art lessons! Today, I will show you how to put together an Alphabet Sketchbook in order to keep up your drawing skills throughout the summer. Please take out 28 white note cards, or 28 pieces of white paper (if you would like, you may use paper that is used and only has printing on one side).

Steps to make a sketchbook:

1. Place 28 papers in a nice and neat pile.
2. Hole punch the paper or note cards in one corner or put three staples on the side in a line.
3. Attach a string or ribbon through the hole in the corner (disregard this step if you stapled the sides).
4. Put one small-sized letter of the alphabet on the *very bottom* of the front of each page (26 letters!)
5. Place a title on the front of your sketchbook. Write your name and date underneath.
6. Plan to sketch this summer! Two or three times a week, draw one subject that begins with each letter.

**Note:** In our final art session, we will begin drawing in our sketchbook something that begins with the letter “A” .




Sketchbook construction

# Day 3 Instructions and Resources

Thursday, 5/28

## Math

Create your own fraction strips. Make your strips look like mine! Go around your house and see what objects around your house are 1 whole,  $\frac{1}{2}$ ,  $\frac{1}{4}$  and so on and so forth!


**CLASS PLAYGROUND**

**Fraction Strips**

Name \_\_\_\_\_ Date \_\_\_\_\_

1									
$\frac{1}{2}$					$\frac{1}{2}$				
$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$			
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$			
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$	
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$
$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$

## Blank Fraction Strips


[www.timvandevall.com](http://www.timvandevall.com)  
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## Spalding

## Spalding Day 3

E	E	R	U	S	A	E	R	T	R	E	R	U	L	WHOLE
E	L	T	C	O	O	E	E	U	R	S	F	A	O	REFUSE
O	O	M	H	U	S	N	E	E	I	P	Y	T	E	SHED
I	M	E	A	S	U	R	E	C	S	O	C	E	O	DISTRICT
L	H	N	S	E	L	O	H	W	R	I	W	A	B	RESTRAIN
W	U	A	Y	R	R	E	U	O	R	A	R	E	J	ROYAL
T	B	E	P	N	E	E	A	T	U	D	S	R	E	OBJECTION
E	E	S	S	L	E	F	S	E	N	E	O	H	C	PLEASE
L	R	H	R	L	E	I	U	T	S	A	R	O	T	TREASURE
A	E	U	Y	D	D	A	H	S	R	A	Y	E	I	MEASURE
D	E	U	E	E	I	E	S	R	E	A	L	I	O	
R	U	E	E	J	R	C	P	E	A	T	I	U	N	
P	I	W	T	S	O	S	U	S	O	H	I	N	H	
E	E	J	S	E	T	R	R	A	S	E	R	D	N	



## Literature

## The Lion and the Mouse

*Aesop*

Here is one of the oldest and best-loved stories of kindness paid and repaid. From it we learn that compassion lies within the power of both the mighty and the meek. Kindness is not a feeble virtue.

One day a great lion lay asleep in the sunshine. A little mouse ran across his paw and wakened him. The great lion was just going to eat him up when the little mouse cried, "Oh, please, let me go, sir. Some day I may help you."

The lion laughed at the thought that the little mouse could be of any use to him. But he was a good-natured lion, and he set the mouse free.

Not long after, the lion was caught in a net. He tugged and pulled with all his might, but the ropes were too strong. Then he roared loudly. The little mouse heard him, and ran to the spot.

"Be still, dear Lion, and I will set you free. I will gnaw the ropes."

With his sharp little teeth, the mouse cut the ropes, and the lion came out of the net.

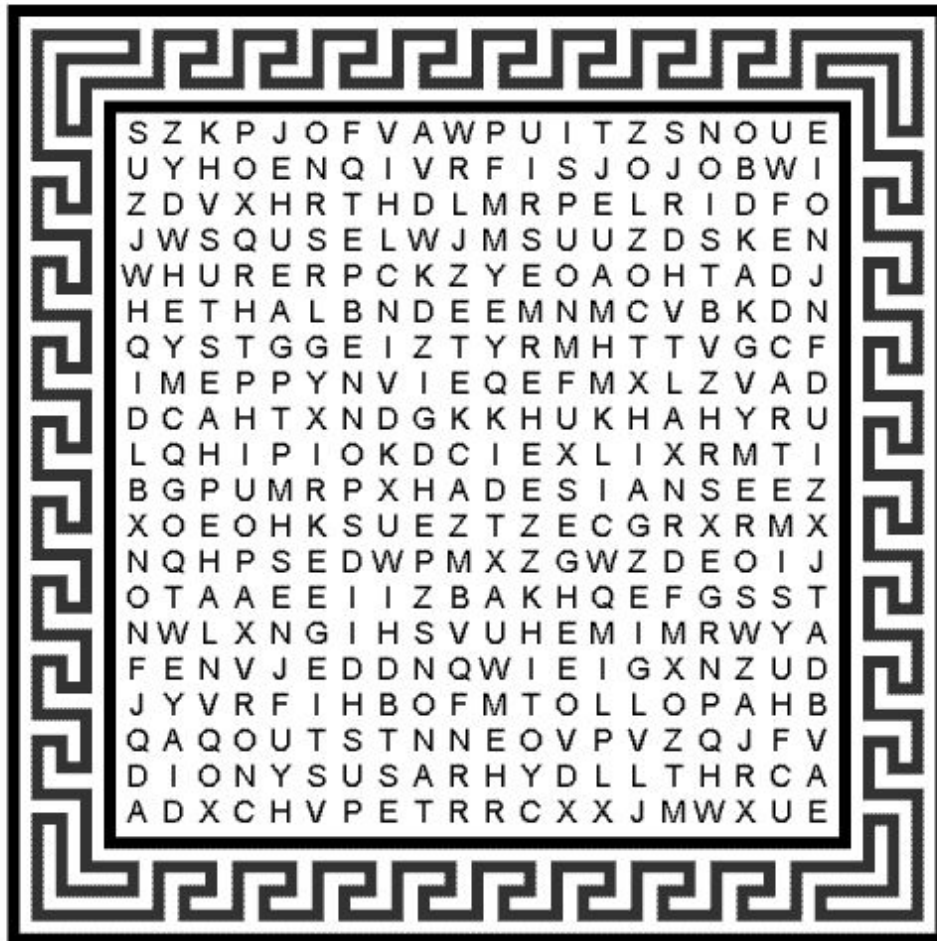
"You laughed at me once," said the mouse. "You thought I was too little to do you a good turn. But see, you owe your life to a poor little mouse."



History

# GREEK MYTHOLOGY

## WORD SEARCH

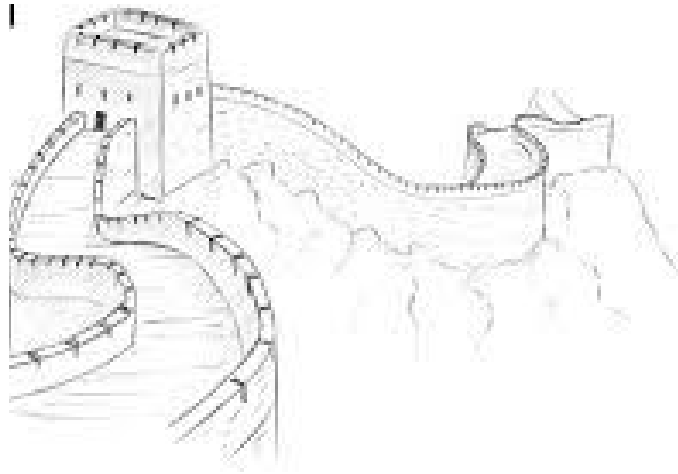


APHRODITE  
APOLLO  
ARES  
ARTEMIS  
ATHENA

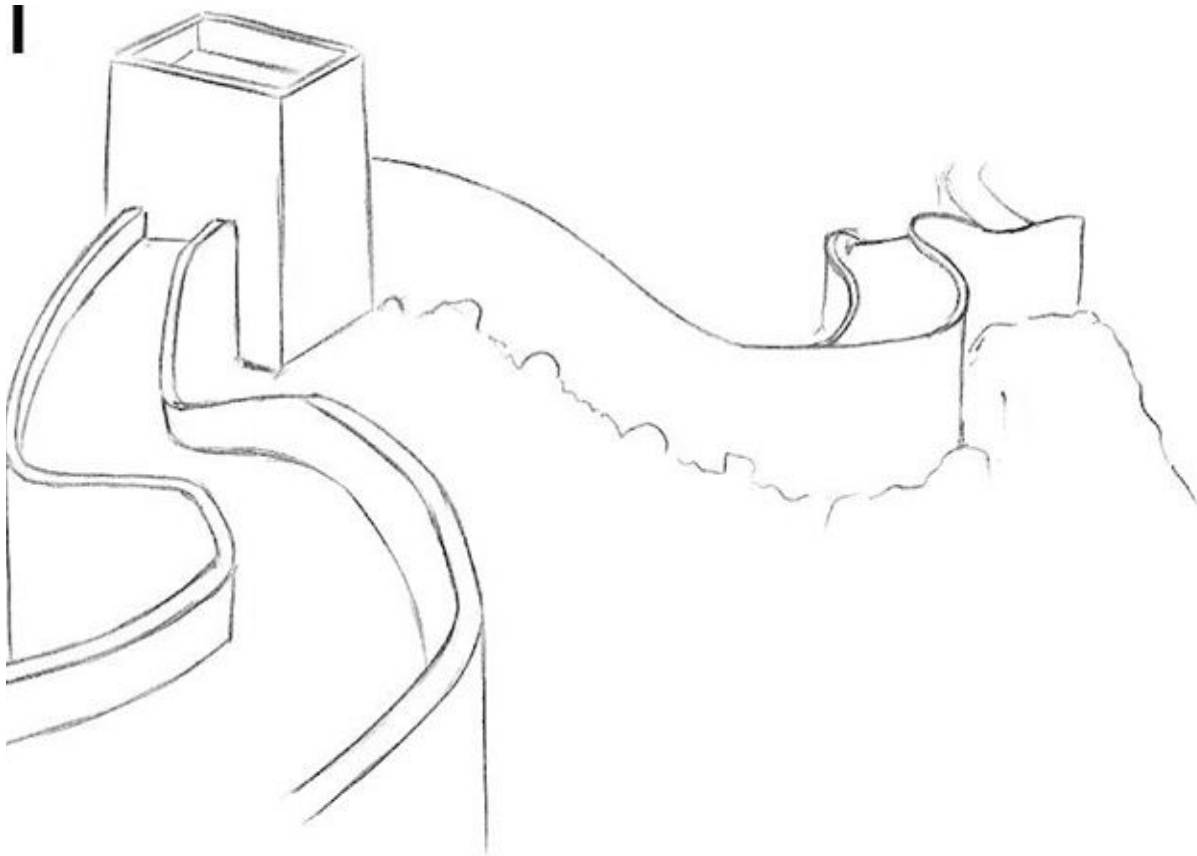
DEMETER  
DIONYSUS  
EROS  
HADES  
HEPHAESTUS

HERA  
HERMES  
HESTIA  
POSEIDON  
ZEUS

**Do you remember the Great Wall of China?**



**Above is a finished sketch of the Great Wall of China. Try adding details to the outline below. Then, you can color the picture!**



## Music (10 min.)

### Sasha Folk Dance:

Hello, hello singers! This dance would have been so much fun to do with your classmates, but you can still have fun with your family!

For this Russian folk dance, it will be very helpful if you have access to the music at this link:

[https://dancingmasters.com/?attachment\\_id=33](https://dancingmasters.com/?attachment_id=33)

It will also be very helpful if you watch Ms. Caranto teach the “Sasha” dance in this video:

<https://cloud.swivl.com/v/73751230f75713c57d215d78c426e648>

There are four parts to this fun dance:

- 1) Wag your finger at your partner while you say “Sasha, sasha! Raz dva tri!” which translates to “Sasha, sasha! One, two, three!” in Russian.
- 2) With your partner, you’re going to clap their hands in this pattern two times in a row:  
 “Right, right, right  
 Left, left, left  
 Both, both, both (hands)  
 Knees, knees, knees (pat your own)”
- 3) Link arms with your partner and turn in a circle while you sing the phrase and then raise your opposite fist up in the air and say “Hey!” Then switch arms and repeat!
- 4) Walk around while the music plays and then find your partner (or a new partner) and repeat the whole thing! Enjoy and have fun!
  - Here is a video of Ms. Caranto and Ms. Crimmins doing the dance together (Note: they have been quarantined together throughout remote learning):  
<https://cloud.swivl.com/v/8b4c0695ea12d363e4a81e84b082b233>

## PE (10 minutes)

Hello boys and girls! I’m so sad that this will be our last P.E. class of the school year. Since we can’t continue P.E. all summer, I’ve made a list of some active things you can do! After you complete your exercises for the day, I want you to put a check mark next to which activities you would like to complete this summer. Then add a star next to the ones you’re most excited about doing!

Exercises:

- 1 minute of stretching arms and legs
- 40 Jumping jacks
- 20 sit ups
- 15 push up
- 30 squats
- Lastly, try to jump rope as many times as you can! If you're still learning you can use an imaginary rope.

- Ride a bike
- Learn to ride a bike
- Go camping
- Play soccer
- Play tennis
- Complete another marathon
- Play volleyball
- Play throw and catch
- Play football
- Play basketball
- Practice bowling
- Jump rope
- Play baseball
- Ride a scooter
- Run a mile
- Continue learning how to jump rope
- Sprint races
- Play tag
- Go hiking
- Explore somewhere new
- Go swimming
- Learn to swim
- Hula hoop
- Play foursquare
- Make a fort
- Play hopscotch
- Play Sharks and Minnows
- Play kickball
- Play cricket
- Do 500 jumping jacks in a day

Write any other physical activities you want to do this summer in the following spots

- 
- 
- 
-

# Day 4 Instructions and Resources

Friday, 5/29

## Math

Let's pretend you're writing in your Math Word Problem Book. Write one word problem for each topic!

### **Addition:**

Problem:

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Equation:

NB:

Answer Sentence: \_\_\_\_\_

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### **Subtraction:**

Problem:

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Equation:

NB:

Answer Sentence: \_\_\_\_\_

\_\_\_\_\_

**Multiplication:**

Problem:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Equation:

NB:

Answer Sentence: \_\_\_\_\_

\_\_\_\_\_

**Division:**

Problem:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Equation:

NB:

Answer Sentence: \_\_\_\_\_

\_\_\_\_\_



**Money:**

Problem:

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Equation:

NB:

Answer Sentence: \_\_\_\_\_

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**Time:**

Problem:

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Picture:

Answer Sentence: \_\_\_\_\_

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**Fractions:**

Problem:

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Picture:

Answer Sentence: \_\_\_\_\_

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## Spalding

## Spalding Day 4

P	T	N	W	O	R	T	H	P	A	W	O	E	Y	PLEASURE
L	W	A	V	P	D	O	G	O	R	F	O	R	O	NAVY
R	E	E	T	U	N	A	V	Y	R	P	A	R	E	FOUR
S	A	N	O	I	T	A	L	U	P	U	P	W	G	FORTY
O	T	Y	R	P	P	P	Y	U	U	T	P	Y	D	PUPULATION
A	H	U	J	E	L	A	O	H	Y	D	E	A	U	PROPER
E	E	W	P	P	O	E	H	U	P	F	R	F	J	JUDGE
Y	R	R	R	J	R	U	A	Y	E	O	I	I	V	WEATHER
R	O	F	G	V	E	O	E	S	E	D	O	G	O	WORTH
S	R	Y	T	R	O	F	P	R	U	O	F	U	E	FIGURE
R	U	O	R	U	G	E	J	E	T	R	E	R	O	
E	F	Y	H	R	A	T	T	Y	R	H	E	E	E	
G	I	W	P	G	V	I	P	R	P	O	P	E	W	
R	R	R	G	O	A	I	A	T	R	W	A	P	T	

## Literature

# A Wayfaring Song

*Henry van Dyke*

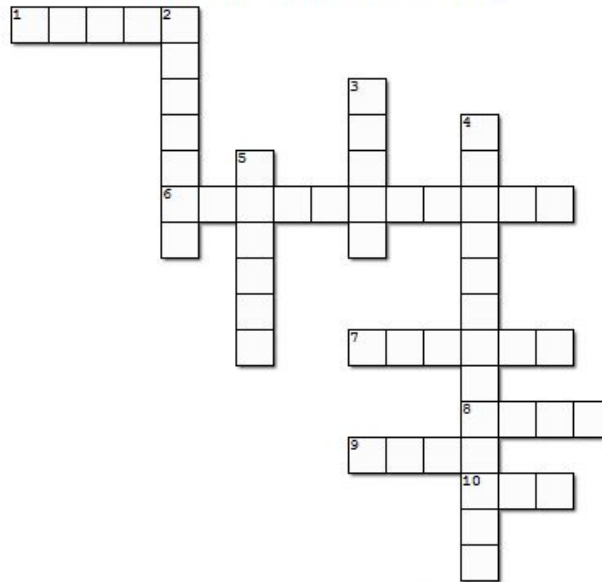
O who will walk a mile with me  
    Along life's merry way?  
A comrade blithe and full of glee,  
Who dares to laugh out loud and free  
And let his frolic fancy play,  
Like a happy child, through the flowers gay  
That fill the field and fringe the way  
    Where he walks a mile with me.

And who will walk a mile with me  
    Along life's weary way?  
A friend whose heart has eyes to see  
The stars shine out o'er the darkening lea,  
And the quiet rest at the end o' the day—  
A friend who knows, and dares to say,  
The brave, sweet words that cheer the way  
    Where he walks a mile with me.

With such a comrade, such a friend,  
I fain would walk till journey's end,  
Through summer sunshine, winter rain,  
And then?—Farewell, we shall meet again!

## Science

Complete the crossword puzzle below



### Across

1. The word for baby insect.
6. The hard, outer layer of an insect's body that protects their soft insides.
7. The middle section of the insect body translated to 'chest' from Greek.
8. Many insects have eyes and antennae located on this part of their body.
9. When the caterpillar wraps itself inside the cocoon, the larva becomes a \_\_\_\_\_.
10. The number of legs on an insect.

### Down

2. The hind part of an insect's body, often the largest part of their body.
3. The number of sections on an insect body.
4. The word for the insect life cycle. Greek for 'changing shape'.
5. Some insects are social insects. They work and live together in a community called a \_\_\_\_\_.

## Poetry

We have memorized many poems this year. Pick one poem and write a new stanza. Or write a whole new poem. Share the stanza or poem with family members and friends!

### Latin (10 minutes)

-Memorize and review lines 1 – 3 of the Aeneid (stop after alto). Recite the first 3 lines of the Aeneid to your family and then enjoy your summer!

-Here is a video of Ms. Crimmins reciting all seven lines, but you only need to work on the first line this week. <https://cloud.swivl.com/v/97b74063044bb0454f2045ac771f07f6>

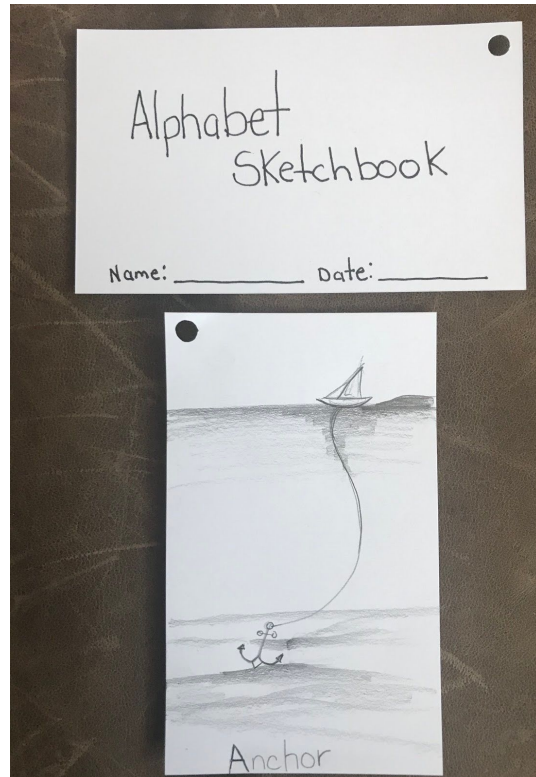
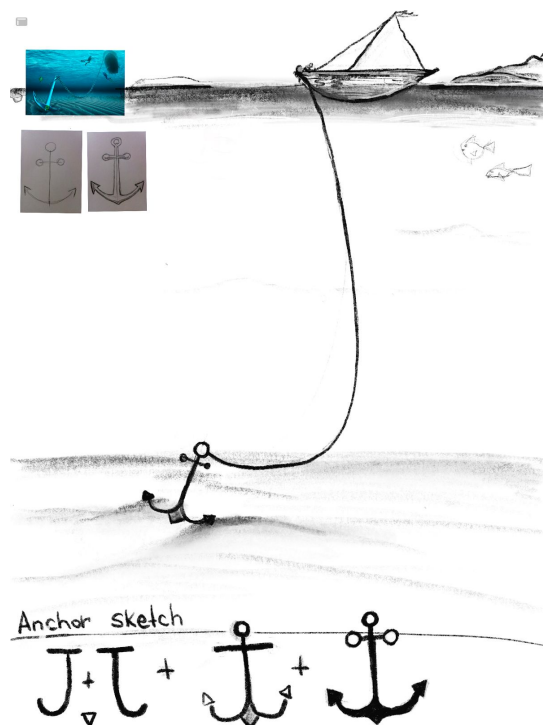
The first seven lines of  
The Aeneid  
By Vergil

Arma virumque cano, || Troiae quī prīmus ab orīs ||  
 Italiam, fato profugus, || Laviniaque venit  
 litora, || multum ille et terrīs || iactatus et alto ||  
 vī superum saevae memorem || Iunonis ob iram; ||  
 multa quoque et bello passus, || dum conderet urbem, ||  
 inferretque deos Latio, || genus unde Latīnum, ||  
 Albanīque patrēs, || atque altae moenia Romae.||

### Art (10 minutes)

Please take out your new Alphabet Sketchbook. Open to the “A” page. On the bottom of the page where you have put the letter “A” please put the word *Anchor*. On the very top of the page put a horizon line. On the top put a tiny boat and a long rope (a curved line) going down to the bottom of the sea. Put a “J” line on the end and then a backward “J” line on its back. Then put a circle with a little “minus” sign to attach it to the “rope.” Then, add arrow ends to the points of the two “J.” Add any other details such as sand or fish to complete your “A” sketch-page. On your first day of summer, sketch something on the “B” sketch-page such as Bee, Balloon, Banana, Beetle, etc. If you are able, please play my video link where I am saying farewell to you for the summer!

<https://cloud.swivl.com/v/79daf0f262a24bd5f8d0f0773f7a00b9>



# Key

Day 2

Science

Across

3. pollen

7. reproduce

10. nutrients

Down

1. plant

2. conifer

4. leaves

5. life cycle

6. seed

8. roots

9. stem

Day 4

Science

Across

1. larva

6. exoskeleton

7. thorax

8. head

9. pupa

10. six

Down

2. abdomen

3. three

4. metamorphosis

5. colony

## Summer Practice Ideas

1. Create flashcards for multiplication and division facts
2. Create your own Math Word Problem Booklet
3. Practice Spalding cursive letter formation
4. Organize a virtual book club- See Amazon list for Classics to Keep
5. Create a virtue journal and record virtues you used that week or seen someone else use that week you can also illustrate it and share it with your family
6. Create and mail postcards or letters to your friends! You can practice how to properly address a letter or postcard and learn how to use stamps, the post office etc.
7. Take pictures on a nature walk and put them into a photo journal or scrapbook. You can use things we have learned in Science. Take pictures of a plant life cycle like a seed, compare and contrast a flowering plant and a conifer. Find a butterfly or maybe even a chrysalis to take a picture of
8. Create your own board game Ex: Moon phases memory game, War of 1812 Chutes and Ladders or. Pictionary using various concepts we have learned throughout the school year
9. Stand on the sidewalk during various times during the day and use sidewalk chalk to track your shadow. Why do the shadows shrink and grow? What does this teach us about the movement of the earth. Record your observations.
10. Make a science observation journal and conduct various science experiments and record your findings ex: create your own solar oven, create a magic milk earth reaction (have parents look up instructions and materials)
11. Write your own poems and create a book of poetry
12. Create your own chess game board and pieces and teach a family member how to play chess
13. Go outside and draw or paint something beautiful you see in nature ex: the sunset or sunrise, a large old oak tree etc.
14. Plant your own garden. Remember all the things we learned about in Science that plants need to survive!
15. Pick a different state you would like to “virtually” visit. You can use an atlas, map and books from the library to learn about that state. Things you can look for are: what is the capital of that state, how many miles long is the state, how many people live there, what is a special feature of that state like a mountain river etc. is there a famous landmark what states are next to it, temperatures, animals, things to do, you can draw their state flag or flower etc! Record your answers.



16. Test your knowledge and see if you can name all 50 states on a blank map
17. Create a jar of kindness using popsicle sticks. Write one act of kindness on each stick and place in a jar. Draw out a stick everyday. You can even create a separate jar with people like siblings, mom, dad, grandparents, neighbor etc.

Suggested summer reading list:

*Pippi Longstocking series* by Astrid Lindgren

- ❖ *Pippi's Extraordinary Ordinary Day*
- ❖ *Pippi Goes to the Circus*
- ❖ *Pippi Goes to School*

*The Hundred and One Dalmatians* by Dodie Smith

*The Boxcar Children Series* by Gertrude Chandler Warner (original series 19 titles)