

**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS MONTE VISTA (015835001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: GREAT HEARTS TEXAS
Campus Type: Elementary
Total Students: 463
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GREAT HEARTS MONTE VISTA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	96.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	2.9%	12.6%
Hispanic	47.1%	38.6%	52.8%
White	46.0%	39.4%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.0%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.8%	2.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	18.4%	19.4%	60.2%
Special Education	9.9%	6.6%	10.7%
English Learners	4.1%	6.8%	20.3%
Mobility Rate (2018-19)	3.7%	7.2%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	25.7	29.1	19.0
Grade 1	25.6	28.1	18.9
Grade 2	25.6	29.6	18.8
Grade 3	25.7	29.3	19.0
Grade 4	25.0	28.6	19.2
Grade 5	26.0	28.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.6%	64.6%
Instructional Expenditure Ratio	n/a	54.8%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,930	\$8,779	\$9,913
Instruction	\$5,081	\$4,667	\$5,558
Instructional Leadership	\$168	\$147	\$162
School Leadership	\$904	\$837	\$589

**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS MONTE VISTA (015835001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	90%	92%	93%	90%	94%	-	91%	-	95%	83%
	2018	77%	91%	89%	84%	86%	92%	-	100%	-	73%	80%
ELA/Reading	2019	75%	91%	95%	100%	95%	95%	-	88%	-	100%	87%
	2018	74%	92%	89%	100%	84%	93%	-	100%	-	*	80%
Mathematics	2019	82%	89%	95%	100%	93%	96%	-	100%	-	100%	91%
	2018	81%	91%	93%	71%	93%	95%	-	100%	-	*	84%
Writing	2019	68%	85%	84%	-	85%	85%	-	80%	-	*	60%
	2018	66%	86%	82%	80%	76%	93%	-	*	-	*	67%
Science	2019	81%	89%	84%	*	76%	96%	-	*	-	*	63%
	2018	80%	91%	81%	*	78%	82%	-	*	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	65%	67%	57%	62%	77%	-	70%	-	53%	53%
	2018	48%	65%	62%	42%	58%	69%	-	59%	-	64%	49%
ELA/Reading	2019	48%	67%	66%	40%	61%	75%	-	75%	-	50%	53%
	2018	46%	69%	67%	83%	61%	74%	-	57%	-	*	49%
Mathematics	2019	52%	64%	74%	80%	67%	84%	-	75%	-	63%	60%
	2018	50%	63%	64%	29%	61%	72%	-	57%	-	*	51%
Writing	2019	38%	58%	66%	-	68%	67%	-	60%	-	*	40%
	2018	41%	66%	65%	20%	59%	85%	-	*	-	*	50%
Science	2019	54%	65%	54%	*	45%	72%	-	*	-	*	47%
	2018	51%	64%	39%	*	34%	38%	-	*	-	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	35%	40%	29%	30%	55%	-	48%	-	32%	26%
	2018	22%	33%	31%	21%	26%	40%	-	35%	-	18%	22%
ELA/Reading	2019	21%	37%	40%	20%	31%	54%	-	50%	-	25%	27%
	2018	19%	38%	37%	50%	26%	49%	-	43%	-	*	22%
Mathematics	2019	26%	36%	53%	40%	43%	69%	-	63%	-	38%	33%
	2018	24%	33%	38%	14%	34%	45%	-	43%	-	*	24%
Writing	2019	14%	22%	15%	-	5%	22%	-	40%	-	*	0%
	2018	13%	22%	18%	0%	19%	22%	-	*	-	*	17%
Science	2019	25%	32%	27%	*	17%	48%	-	*	-	*	21%
	2018	23%	27%	10%	*	6%	15%	-	*	-	*	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	83	79	82	83	-	83	-	100	81
	2018	69	71	78	67	72	84	-	67	-	92	74
ELA/Reading	2019	68	71	76	*	75	78	-	75	-	*	76
	2018	69	73	80	*	71	89	-	*	-	*	76
Mathematics	2019	70	73	89	*	89	89	-	92	-	*	85
	2018	70	69	75	40	74	80	-	*	-	*	72

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS MONTE VISTA (015835001)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	63%	67%	-	69%	*	-	-	-	*	56%
2018	38%	54%	65%	-	50%	89%	-	-	-	-	*
Mathematics											
2019	45%	55%	79%	*	75%	*	-	-	-	*	71%
2018	47%	61%	75%	*	73%	83%	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	92%	*	88%	96%	-	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	10%	8%	*	12%	4%	-	*	-	*	17%
STAAR Cumulative Met Standard											
2019	86%	95%	99%	*	98%	100%	-	*	-	*	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	99%	*	98%	100%	-	*	-	*	94%
Students Requiring Accelerated Instruction											
2019	17%	11%	1%	*	2%	0%	-	*	-	*	6%
STAAR Cumulative Met Standard											
2019	90%	92%	99%	*	98%	100%	-	*	-	*	94%

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Texas Education Agency
2019-20 School Report Card
GREAT HEARTS MONTE VISTA (015835001)

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**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS MONTE VISTA NORTH (015835002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: GREAT HEARTS TEXAS
Campus Type: Elementary/Secondary
Total Students: 505
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GREAT HEARTS MONTE VISTA NORTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	96.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.6%	2.9%	12.6%
Hispanic	48.7%	38.6%	52.8%
White	43.4%	39.4%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.6%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	2.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	21.0%	19.4%	60.2%
Special Education	8.3%	6.6%	10.7%
English Learners	4.6%	6.8%	20.3%
Mobility Rate (2018-19)	8.5%	7.2%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.3	27.1	20.4
Secondary			
English/Language Arts	22.8	20.9	16.4
Foreign Languages	19.3	21.1	18.7
Mathematics	17.9	18.1	17.8
Science	22.8	22.2	18.8
Social Studies	22.8	22.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.6%	64.6%
Instructional Expenditure Ratio	n/a	54.8%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,182	\$8,779	\$9,913
Instruction	\$5,017	\$4,667	\$5,558
Instructional Leadership	\$138	\$147	\$162
School Leadership	\$833	\$837	\$589

Texas Education Agency
2019-20 School Report Card
GREAT HEARTS MONTE VISTA NORTH (015835002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	90%	91%	81%	88%	95%	-	100%	-	100%	86%
	2018	77%	91%	91%	90%	87%	95%	-	100%	-	76%	80%
ELA/Reading	2019	75%	91%	92%	100%	88%	95%	-	100%	-	100%	86%
	2018	74%	92%	92%	75%	86%	97%	-	100%	-	89%	83%
Mathematics	2019	82%	89%	89%	*	85%	94%	-	100%	-	*	83%
	2018	81%	91%	90%	100%	86%	94%	-	100%	-	75%	74%
Writing	2019	68%	85%	90%	*	89%	89%	-	*	-	*	83%
	2018	66%	86%	90%	*	83%	97%	-	*	-	-	88%
Science	2019	81%	89%	94%	*	90%	98%	-	*	-	*	96%
	2018	80%	91%	95%	*	95%	96%	-	*	-	83%	86%
Social Studies	2019	81%	94%	93%	*	88%	99%	-	*	-	*	87%
	2018	78%	86%	87%	*	87%	89%	-	*	-	50%	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	65%	68%	19%	58%	79%	-	80%	-	89%	52%
	2018	48%	65%	62%	38%	54%	70%	-	83%	-	59%	51%
ELA/Reading	2019	48%	67%	71%	25%	64%	79%	-	78%	-	100%	52%
	2018	46%	69%	70%	50%	65%	75%	-	85%	-	67%	58%
Mathematics	2019	52%	64%	60%	*	49%	74%	-	86%	-	*	43%
	2018	50%	63%	50%	0%	41%	60%	-	67%	-	50%	44%
Writing	2019	38%	58%	60%	*	55%	63%	-	*	-	*	44%
	2018	41%	66%	70%	*	58%	85%	-	*	-	-	63%
Science	2019	54%	65%	74%	*	61%	89%	-	*	-	*	63%
	2018	51%	64%	76%	*	65%	86%	-	*	-	67%	59%
Social Studies	2019	55%	71%	74%	*	59%	88%	-	*	-	*	70%
	2018	53%	57%	45%	*	35%	50%	-	*	-	50%	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	35%	32%	0%	25%	40%	-	48%	-	58%	22%
	2018	22%	33%	25%	5%	16%	31%	-	60%	-	28%	14%
ELA/Reading	2019	21%	37%	35%	0%	28%	42%	-	44%	-	71%	21%
	2018	19%	38%	30%	0%	24%	34%	-	54%	-	56%	22%
Mathematics	2019	26%	36%	22%	*	14%	31%	-	57%	-	*	13%
	2018	24%	33%	14%	0%	8%	18%	-	44%	-	13%	9%
Writing	2019	14%	22%	21%	*	18%	23%	-	*	-	*	22%
	2018	13%	22%	34%	*	25%	38%	-	*	-	-	25%
Science	2019	25%	32%	40%	*	32%	48%	-	*	-	*	29%
	2018	23%	27%	28%	*	13%	46%	-	*	-	17%	9%
Social Studies	2019	33%	47%	43%	*	32%	52%	-	*	-	*	39%
	2018	31%	35%	21%	*	7%	32%	-	*	-	17%	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	64	50	60	67	-	82	-	63	66
	2018	69	71	57	56	57	56	-	79	-	55	62
ELA/Reading	2019	68	71	69	64	67	71	-	72	-	*	72
	2018	69	73	65	*	66	63	-	90	-	64	68
Mathematics	2019	70	73	56	*	51	62	-	100	-	*	58
	2018	70	69	46	60	43	45	-	67	-	*	50

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GREAT HEARTS MONTE VISTA NORTH (015835002)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	63%	63%	*	71%	*	-	-	-	-	71%
2018	38%	54%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	55%	36%	-	30%	*	-	-	-	-	50%
2018	47%	61%	38%	-	*	*	-	-	-	*	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	95%	96%	*	95%	97%	-	*	-	-	91%
Students Requiring Accelerated Instruction											
2019	22%	5%	4%	*	5%	3%	-	*	-	-	9%
STAAR Cumulative Met Standard											
2019	85%	98%	99%	*	100%	97%	-	*	-	-	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	96%	-	92%	100%	-	*	-	-	100%
Students Requiring Accelerated Instruction											
2019	18%	4%	4%	-	8%	0%	-	*	-	-	0%
STAAR Cumulative Met Standard											
2019	88%	98%	96%	-	92%	100%	-	*	-	-	100%

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Texas Education Agency
2019-20 School Report Card
GREAT HEARTS MONTE VISTA NORTH (015835002)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	
2017-18	1.9%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2018												
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2017												
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2016												
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	
College, Career, and Military Ready (Annual Graduates)												
2018-19	72.9%	86.1%	86.1%	-	84.2%	87.5%	-	*	-	-	77.8%	
2017-18	65.5%	82.9%	82.9%	-	78.9%	85.7%	-	*	-	-	66.7%	
SAT/ACT Results (Annual Graduates)												
Tested												
2018-19	75.0%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	
2017-18	74.6%	94.3%	94.3%	-	94.7%	100.0%	-	*	-	-	90.9%	
Average SAT Score												
2018-19	1027	1157	1163	-	1110	1244	-	*	-	-	1156	
2017-18	1036	1182	1182	-	1154	1219	-	-	-	-	1118	
Average ACT Score												
2018-19	20.6	23.7	23.7	-	22.2	25.4	-	-	-	-	22.7	
2017-18	20.6	24.4	24.4	-	22.3	25.9	-	*	-	-	*	

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**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS NORTHERN OAKS (015835003)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: GREAT HEARTS TEXAS
Campus Type: Elementary/Secondary
Total Students: 1,332
Grade Span: KG - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GREAT HEARTS NORTHERN OAKS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	96.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.9%	2.9%	12.6%
Hispanic	36.8%	38.6%	52.8%
White	50.0%	39.4%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	7.1%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.0%	2.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	17.6%	19.4%	60.2%
Special Education	6.5%	6.6%	10.7%
English Learners	2.3%	6.8%	20.3%
Mobility Rate (2018-19)	6.5%	7.2%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	30.5	29.1	19.0
Grade 1	31.0	28.1	18.9
Grade 2	30.7	29.6	18.8
Grade 3	30.5	29.3	19.0
Grade 4	31.0	28.6	19.2
Grade 5	30.8	28.0	20.9
Grade 6	30.5	27.1	20.4
Secondary			
English/Language Arts	19.6	20.9	16.4
Foreign Languages	21.7	21.1	18.7
Mathematics	17.1	18.1	17.8
Science	22.0	22.2	18.8
Social Studies	23.1	22.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.6%	64.6%
Instructional Expenditure Ratio	n/a	54.8%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,692	\$8,779	\$9,913
Instruction	\$4,533	\$4,667	\$5,558
Instructional Leadership	\$146	\$147	\$162
School Leadership	\$711	\$837	\$589

Texas Education Agency
2019-20 School Report Card
GREAT HEARTS NORTHERN OAKS (015835003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	90%	93%	91%	91%	95%	*	96%	-	97%	91%
	2018	77%	91%	90%	85%	86%	92%	-	93%	-	98%	77%
ELA/Reading	2019	75%	91%	95%	93%	92%	96%	*	97%	-	98%	93%
	2018	74%	92%	91%	86%	89%	93%	-	93%	-	97%	84%
Mathematics	2019	82%	89%	95%	90%	92%	96%	*	96%	-	100%	92%
	2018	81%	91%	91%	80%	89%	92%	-	96%	-	100%	81%
Writing	2019	68%	85%	87%	*	81%	91%	-	86%	-	83%	78%
	2018	66%	86%	86%	*	73%	90%	-	94%	-	100%	63%
Science	2019	81%	89%	91%	100%	90%	90%	-	100%	-	95%	93%
	2018	80%	91%	90%	83%	84%	95%	-	86%	-	92%	71%
Social Studies	2019	81%	94%	95%	*	93%	96%	-	100%	-	93%	90%
	2018	78%	86%	85%	80%	77%	89%	-	89%	-	100%	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	65%	67%	66%	59%	69%	*	78%	-	74%	56%
	2018	48%	65%	63%	59%	56%	64%	-	76%	-	77%	45%
ELA/Reading	2019	48%	67%	69%	64%	61%	74%	*	69%	-	81%	58%
	2018	46%	69%	66%	64%	62%	66%	-	71%	-	80%	47%
Mathematics	2019	52%	64%	66%	50%	59%	68%	*	86%	-	71%	54%
	2018	50%	63%	62%	60%	53%	64%	-	83%	-	76%	44%
Writing	2019	38%	58%	58%	*	59%	56%	-	64%	-	50%	47%
	2018	41%	66%	61%	*	52%	61%	-	82%	-	81%	44%
Science	2019	54%	65%	68%	80%	59%	69%	-	90%	-	73%	62%
	2018	51%	64%	60%	50%	48%	66%	-	68%	-	69%	43%
Social Studies	2019	55%	71%	68%	*	55%	72%	-	92%	-	71%	53%
	2018	53%	57%	57%	40%	58%	55%	-	67%	-	75%	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	35%	37%	40%	31%	37%	*	51%	-	45%	23%
	2018	22%	33%	32%	31%	27%	32%	-	49%	-	34%	17%
ELA/Reading	2019	21%	37%	38%	29%	33%	40%	*	45%	-	42%	20%
	2018	19%	38%	36%	36%	34%	37%	-	39%	-	40%	19%
Mathematics	2019	26%	36%	38%	40%	31%	37%	*	67%	-	46%	27%
	2018	24%	33%	30%	40%	25%	30%	-	58%	-	27%	15%
Writing	2019	14%	22%	24%	*	26%	22%	-	27%	-	17%	9%
	2018	13%	22%	20%	*	15%	18%	-	41%	-	31%	19%
Science	2019	25%	32%	36%	60%	29%	37%	-	40%	-	50%	27%
	2018	23%	27%	29%	0%	20%	32%	-	55%	-	38%	11%
Social Studies	2019	33%	47%	46%	*	33%	51%	-	62%	-	57%	33%
	2018	31%	35%	40%	20%	33%	44%	-	56%	-	38%	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	74	71	74	74	-	74	-	75	73
	2018	69	71	72	75	72	73	-	71	-	66	70
ELA/Reading	2019	68	71	72	71	72	73	-	70	-	74	69
	2018	69	73	71	71	71	72	-	68	-	69	68
Mathematics	2019	70	73	76	72	77	74	-	80	-	77	77
	2018	70	69	73	79	72	73	-	75	-	62	72

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Texas Education Agency
2019-20 School Report Card
GREAT HEARTS NORTHERN OAKS (015835003)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	63%	79%	*	70%	87%	-	80%	-	*	91%
2018	38%	54%	66%	*	76%	60%	-	*	-	-	63%
Mathematics											
2019	45%	55%	69%	*	60%	79%	-	*	-	-	78%
2018	47%	61%	59%	*	59%	63%	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	94%	*	83%	98%	-	100%	-	100%	88%
Students Requiring Accelerated Instruction											
2019	22%	10%	6%	*	17%	2%	-	0%	-	0%	13%
STAAR Cumulative Met Standard											
2019	86%	95%	98%	*	97%	98%	-	100%	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	94%	*	92%	94%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	11%	6%	*	8%	6%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	90%	92%	97%	*	94%	98%	-	100%	-	100%	100%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	95%	96%	*	91%	98%	-	100%	-	100%	87%
Students Requiring Accelerated Instruction											
2019	22%	5%	4%	*	9%	2%	-	0%	-	0%	13%
STAAR Cumulative Met Standard											
2019	85%	98%	99%	*	100%	98%	-	100%	-	100%	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	94%	-	88%	96%	-	100%	-	100%	89%
Students Requiring Accelerated Instruction											
2019	18%	4%	6%	-	13%	4%	-	0%	-	0%	11%
STAAR Cumulative Met Standard											
2019	88%	98%	98%	-	100%	97%	-	100%	-	100%	100%

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**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS NORTHERN OAKS (015835003)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2017-18	1.9%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	86.1%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	82.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	94.3%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1157	-	-	-	-	-	-	-	-	-
2017-18	1036	1182	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	23.7	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.4	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS IRVING (015835004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: GREAT HEARTS TEXAS
Campus Type: Elementary
Total Students: 759
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GREAT HEARTS IRVING, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	96.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.3%	2.9%	12.6%
Hispanic	13.0%	38.6%	52.8%
White	30.6%	39.4%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	51.1%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	2.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	13.3%	19.4%	60.2%
Special Education	4.5%	6.6%	10.7%
English Learners	14.5%	6.8%	20.3%
Mobility Rate (2018-19)	4.4%	7.2%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	30.5	29.1	19.0
Grade 1	27.5	28.1	18.9
Grade 2	30.8	29.6	18.8
Grade 3	31.5	29.3	19.0
Grade 4	28.8	28.6	19.2
Grade 5	25.6	28.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.6%	64.6%
Instructional Expenditure Ratio	n/a	54.8%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,555	\$8,779	\$9,913
Instruction	\$4,373	\$4,667	\$5,558
Instructional Leadership	\$140	\$147	\$162
School Leadership	\$965	\$837	\$589

Texas Education Agency
2019-20 School Report Card
GREAT HEARTS IRVING (015835004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	90%	91%	89%	84%	91%	-	95%	-	87%	81%
	2018	77%	91%	91%	83%	87%	91%	-	95%	-	93%	82%
ELA/Reading	2019	75%	91%	91%	90%	87%	92%	-	93%	-	83%	84%
	2018	74%	92%	94%	100%	90%	92%	-	97%	-	100%	86%
Mathematics	2019	82%	89%	93%	84%	86%	93%	-	97%	-	90%	84%
	2018	81%	91%	92%	71%	87%	91%	-	97%	-	93%	80%
Writing	2019	68%	85%	88%	100%	71%	87%	-	96%	-	100%	70%
	2018	66%	86%	85%	67%	91%	87%	-	87%	-	60%	68%
Science	2019	81%	89%	89%	100%	85%	88%	-	93%	-	83%	78%
	2018	80%	91%	93%	86%	84%	93%	-	95%	-	100%	89%
Social Studies	2019	81%	94%	91%	80%	81%	92%	-	100%	-	83%	77%
	2018	78%	86%	88%	*	69%	92%	-	83%	-	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	65%	72%	48%	59%	73%	-	82%	-	71%	54%
	2018	48%	65%	72%	45%	64%	70%	-	81%	-	78%	55%
ELA/Reading	2019	48%	67%	75%	45%	62%	78%	-	81%	-	69%	59%
	2018	46%	69%	73%	50%	67%	74%	-	77%	-	83%	59%
Mathematics	2019	52%	64%	74%	47%	59%	70%	-	89%	-	71%	51%
	2018	50%	63%	72%	48%	62%	67%	-	87%	-	72%	49%
Writing	2019	38%	58%	64%	20%	39%	66%	-	78%	-	64%	45%
	2018	41%	66%	70%	44%	83%	62%	-	80%	-	60%	43%
Science	2019	54%	65%	70%	71%	67%	69%	-	72%	-	75%	54%
	2018	51%	64%	71%	29%	48%	72%	-	86%	-	89%	59%
Social Studies	2019	55%	71%	71%	60%	63%	71%	-	76%	-	83%	58%
	2018	53%	57%	70%	*	62%	73%	-	67%	-	*	63%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	35%	41%	20%	29%	37%	-	55%	-	40%	26%
	2018	22%	33%	39%	16%	28%	37%	-	52%	-	38%	22%
ELA/Reading	2019	21%	37%	42%	15%	31%	39%	-	54%	-	46%	27%
	2018	19%	38%	45%	25%	33%	46%	-	54%	-	47%	24%
Mathematics	2019	26%	36%	45%	26%	30%	38%	-	64%	-	39%	25%
	2018	24%	33%	43%	14%	29%	36%	-	63%	-	41%	22%
Writing	2019	14%	22%	29%	0%	11%	23%	-	52%	-	18%	15%
	2018	13%	22%	21%	11%	17%	18%	-	29%	-	10%	14%
Science	2019	25%	32%	30%	14%	33%	26%	-	36%	-	33%	22%
	2018	23%	27%	28%	0%	16%	28%	-	37%	-	33%	19%
Social Studies	2019	33%	47%	51%	40%	38%	53%	-	52%	-	67%	46%
	2018	31%	35%	44%	*	38%	45%	-	44%	-	*	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	75	63	73	72	-	82	-	75	67
	2018	69	71	76	84	76	72	-	81	-	79	71
ELA/Reading	2019	68	71	73	60	75	71	-	77	-	68	66
	2018	69	73	78	92	78	75	-	81	-	86	82
Mathematics	2019	70	73	78	67	70	73	-	88	-	83	67
	2018	70	69	73	75	74	68	-	81	-	70	58

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**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS IRVING (015835004)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	63%	41%	-	43%	50%	-	*	-	-	44%
2018	38%	54%	48%	*	*	42%	-	*	-	*	64%
Mathematics											
2019	45%	55%	41%	*	40%	36%	-	*	-	*	38%
2018	47%	61%	71%	-	*	71%	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	92%	*	100%	87%	-	95%	-	83%	91%
Students Requiring Accelerated Instruction											
2019	22%	10%	8%	*	0%	13%	-	5%	-	17%	9%
STAAR Cumulative Met Standard											
2019	86%	95%	92%	*	100%	87%	-	95%	-	83%	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	93%	*	100%	90%	-	97%	-	67%	91%
Students Requiring Accelerated Instruction											
2019	17%	11%	7%	*	0%	10%	-	3%	-	33%	9%
STAAR Cumulative Met Standard											
2019	90%	92%	93%	*	100%	90%	-	97%	-	67%	91%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	95%	93%	*	82%	91%	-	100%	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	5%	8%	*	18%	9%	-	0%	-	*	22%
STAAR Cumulative Met Standard											
2019	85%	98%	96%	*	91%	95%	-	100%	-	*	94%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	98%	*	89%	100%	-	100%	-	*	90%
Students Requiring Accelerated Instruction											
2019	18%	4%	2%	*	11%	0%	-	0%	-	*	10%
STAAR Cumulative Met Standard											
2019	88%	98%	98%	*	89%	100%	-	100%	-	*	90%

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS IRVING (015835004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.2%	1.0%	*	0.0%	1.5%	-	0.0%	-	0.0%	0.0%
2017-18	1.9%	0.3%	1.8%	*	0.0%	2.6%	-	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	86.1%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	82.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	?	-	-	?	-	-	-	-	-
2017-18	74.6%	94.3%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1157	*	-	-	*	-	-	-	-	-
2017-18	1036	1182	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	23.7	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.4	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS WESTERN HILLS (015835005)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: GREAT HEARTS TEXAS
Campus Type: Elementary
Total Students: 705
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GREAT HEARTS WESTERN HILLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	96.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	2.9%	12.6%
Hispanic	65.0%	38.6%	52.8%
White	23.0%	39.4%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	5.0%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	2.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	33.5%	19.4%	60.2%
Special Education	6.8%	6.6%	10.7%
English Learners	7.5%	6.8%	20.3%
Mobility Rate (2018-19)	14.3%	7.2%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	28.2	29.1	19.0
Grade 1	26.5	28.1	18.9
Grade 2	30.3	29.6	18.8
Grade 3	27.6	29.3	19.0
Grade 4	29.0	28.6	19.2
Grade 5	28.7	28.0	20.9
Grade 6	28.2	27.1	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.6%	64.6%
Instructional Expenditure Ratio	n/a	54.8%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,020	\$8,779	\$9,913
Instruction	\$4,789	\$4,667	\$5,558
Instructional Leadership	\$150	\$147	\$162
School Leadership	\$857	\$837	\$589

**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS WESTERN HILLS (015835005)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	90%	65%	68%	61%	72%	*	78%	-	-	55%
ELA/Reading	2019	75%	91%	72%	73%	68%	81%	*	80%	-	-	60%
Mathematics	2019	82%	89%	58%	55%	56%	59%	*	80%	-	-	48%
Writing	2019	68%	85%	62%	*	53%	81%	-	*	-	-	54%
Science	2019	81%	89%	66%	*	61%	75%	-	*	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	65%	30%	25%	26%	38%	*	48%	-	-	24%
ELA/Reading	2019	48%	67%	35%	27%	31%	44%	*	50%	-	-	29%
Mathematics	2019	52%	64%	26%	27%	22%	33%	*	40%	-	-	18%
Writing	2019	38%	58%	24%	*	19%	31%	-	*	-	-	8%
Science	2019	54%	65%	30%	*	27%	42%	-	*	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	35%	12%	11%	9%	17%	*	22%	-	-	7%
ELA/Reading	2019	21%	37%	18%	18%	15%	22%	*	30%	-	-	11%
Mathematics	2019	26%	36%	10%	0%	6%	19%	*	10%	-	-	5%
Writing	2019	14%	22%	2%	*	0%	0%	-	*	-	-	0%
Science	2019	25%	32%	5%	*	2%	8%	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	44	45	45	38	-	50	-	-	43
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	71	52	50	54	42	-	*	-	-	52
	2018	69	73	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	73	36	40	36	33	-	*	-	-	34
	2018	70	69	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS WESTERN HILLS (015835005)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	54%	-	-	-	-	-	-	-	-	-
2019	47%	61%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	63%	30%	-	33%	-	-	*	-	-	40%
Mathematics											
2019	45%	55%	13%	-	13%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	78%	*	78%	73%	-	*	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	10%	22%	*	22%	27%	-	*	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	95%	88%	*	85%	92%	-	*	-	-	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	56%	*	56%	55%	-	*	-	-	68%
Students Requiring Accelerated Instruction											
2019	17%	11%	44%	*	44%	45%	-	*	-	-	32%
STAAR Cumulative Met Standard											
2019	90%	92%	70%	*	68%	67%	-	*	-	-	75%

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Texas Education Agency
2019-20 School Report Card
GREAT HEARTS WESTERN HILLS (015835005)

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**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS FOREST HEIGHTS (015835006)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: GREAT HEARTS TEXAS
Campus Type: Elementary
Total Students: 617
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GREAT HEARTS FOREST HEIGHTS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	96.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	2.9%	12.6%
Hispanic	46.5%	38.6%	52.8%
White	34.0%	39.4%	27.0%
American Indian	0.8%	0.2%	0.4%
Asian	17.5%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	2.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	15.7%	19.4%	60.2%
Special Education	5.2%	6.6%	10.7%
English Learners	10.4%	6.8%	20.3%
Mobility Rate (2018-19)	0.0%	7.2%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	29.3	29.1	19.0
Grade 1	30.4	28.1	18.9
Grade 2	29.1	29.6	18.8
Grade 3	30.3	29.3	19.0
Grade 4	29.6	28.6	19.2
Grade 5	29.0	28.0	20.9
Grade 6	28.4	27.1	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.6%	64.6%
Instructional Expenditure Ratio	n/a	54.8%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$8,779	\$9,913
Instruction	\$0	\$4,667	\$5,558
Instructional Leadership	\$0	\$147	\$162
School Leadership	\$0	\$837	\$589

Texas Education Agency
2019-20 School Report Card
GREAT HEARTS FOREST HEIGHTS (015835006)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS IRVING UPPER (015835007)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: GREAT HEARTS TEXAS
Campus Type: Elementary/Secondary
Total Students: 469
Grade Span: 06 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GREAT HEARTS IRVING UPPER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	96.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.4%	2.9%	12.6%
Hispanic	15.6%	38.6%	52.8%
White	45.0%	39.4%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	32.0%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.1%	2.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	17.3%	19.4%	60.2%
Special Education	7.2%	6.6%	10.7%
English Learners	6.4%	6.8%	20.3%
Mobility Rate (2018-19)	0.0%	7.2%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.7	27.1	20.4
Secondary			
English/Language Arts	20.6	20.9	16.4
Foreign Languages	23.0	21.1	18.7
Mathematics	20.3	18.1	17.8
Science	21.7	22.2	18.8
Social Studies	21.9	22.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	81.6%	64.6%

**Texas Education Agency
2019-20 School Report Card
GREAT HEARTS IRVING UPPER (015835007)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.