

A Passion for **TEACHING**



GreatHearts[®]
CLASSICAL EDUCATION. REVOLUTIONARY SCHOOLS.™



Physics I Class

Great Hearts Academies

Classical Education, Revolutionary Schools

Great Hearts Academies is a growing family of public charter schools in Arizona, Texas, Louisiana, Florida, and online. Great Hearts professes a broad public commitment to provide a superior classical liberal arts education to all students who are curious and diligent.

The primary goal of Great Hearts Academies is to graduate thoughtful leaders of character who will contribute to a more philosophical, humane, and just society. To reach this goal, each student must freely discern his or her unique character and destiny during the program. Liberal education should bring each student to ask, “What amongst the array of offerings and invitations spread before me in the future do I find meaningful?” Graduates will then apply that confident self-understanding to serve a greater good beyond themselves.

This is not to say that Great Hearts believes self-purpose can simply be taught as part of the curriculum or that schools can supplant the role of parents in moral formation. Rather, each academy strives to create an environment in which durable character, and the open search for it, is modeled and highly regarded. Great Hearts believes that academic accomplishment is a natural byproduct of a preparatory school culture that first values integrity, personal responsibility, and thoughtful self-reflection.

The Great Hearts school model features a core liberal arts curriculum with a common and rigorous sequence of courses for all students; an academy ethos that strives to foster friendship marked by a common love of the True, the Good, and the Beautiful; small class sizes allowing for

“ *As I walk the halls of the school, there exists a noticeably vibrant atmosphere. Teachers are actively engaging students in learning. We are all united with a common goal of pursuing truth.*”

– Brittany Gerard, 2nd Grade Lead Teacher, Great Hearts Irving

individual attention, both academic and personal; a professionally diverse and uniquely qualified faculty; visible leadership who mentor and collaborate with teachers; and an involved parent community invited to embrace and participate in the schools’ academic and ethical vision.



Our Key Philosophical Pillars

We believe that truth exists, and we must seek it relentlessly by disciplined study and good-willed conversation. Truth is never just “my truth” and “your truth”; truth itself is not subject to historical or personal conditioning or circumstances, though individuals and cultures are.

The greatest number of our students benefit when the intellectual and moral bar is set high in the classroom. Lowering expectations is an act of misguided sympathy, not of love and mercy.

We let the Great Books speak for themselves and we never assign secondary literature (that is, scholarly treatments of a primary work) to students. The great literature of the past need not be re-narrated through contemporary editions in order to achieve relevancy. Great literature is timeless and both student and teacher must be drawn up into the text, rather than bringing the text down to them.

The teachers are the most important daily leaders and shapers of intellectual and ethical culture on our campuses. Every teacher is a role model and must always act and speak as such.

Teachers lead students through intelligence, charisma, humor, moral integrity, and example—in short, through love and friendship, as modeled by Socrates.

The collegiality of the faculty around the shared intellectual and moral ideals of the Academy is the primary indicator of institutional health and sustainability.

“

Visiting a campus and meeting with the headmasters confirmed all the wonderful things I had heard about Great Hearts. What I saw were teachers who had established a strong community centered on the love of beauty and the investigation of truth, and who deeply cared about establishing that same insatiable hunger in their students.”

– Robert Funes, Headmaster, Great Hearts Northern Oaks





*“The very spring and root of honesty
and virtue lie in good education.”*

— Plutarch (46 AD - 120 AD), *Morals*

Havasu Falls, located in the Grand Canyon, is known for its natural turquoise pools and ever changing water falls.

Our Elementary Curriculum and Reading List

Classes/Year	K	1st	2nd	3rd	4th	5th
English	Phonics, Spelling, & Vocabulary Reading & Literature Grammar & Composition					
History	Core Knowledge History and Geography					
Math	Singapore Math					
Science	Core Knowledge Science					
Foreign Language	Spanish, French, or Latin					
Fine Arts	Art, Music Theory and Performance					
Athletics	Physical Education					

Little Bear
 Mouse Soup
 Mike Mulligan
 The Velveteen Rabbit
 Mr. Popper's Penguins
 Little Bear's Visit
 Father Bear Comes Home
 Grasshopper on the Road
 Owl at Home
 Frog and Toad Collection
 A Bargain for Frances
 Sam the Minuteman
 My Father's Dragon
 The Bears on Hemlock Mountain
 George the Drummer Boy
 The Tale of Peter Rabbit
 Keep the Lights Burning, Abbie
 Bedtime for Frances

Boxcar Children
 Charlotte's Web
 Little House in the Big Woods
 Cricket in Times Square
 Sarah, Plain and Tall
 The Courage of Sarah Noble
 The Hundred Dresses
 Elmer and the Dragon
 The Dragons of BlueLand
 The Borrowers
 The Little House on the Prairie
 The Lion, the Witch, and the Wardrobe
 Pinocchio
 Trumpet of the Swan
 The Little Prince
 The Real Thief
 The Moffats
 The Horse and his Boy

Stuart Little
 Paddle to the Sea
 Bambi
 Alice's Adventures in Wonderland
 Prince Caspian
 Carry on, Mr. Bowditch
 The Princess and the Goblin
 The Adventures of Robin Hood
 Wizard of Oz
 King Arthur and His Knights
 of the Round Table
 Pollyanna
 Peter Pan
 The Silver Chair
 Island of the Blue Dolphins
 Farmer Boy
 Bud, Not Buddy
 The Voyage of the Dawn Treader
 Where the Red Fern Grows
 Secret Garden
 Across Five Aprils
 The Jungle Book
 The Phantom Tollbooth
 A Wrinkle in Time
 The Wise Woman
 The Magician's Nephew
 My Side of the Mountain
 Little Women
 Through the Looking Glass

**academies will choose works from the above lists*

Our Middle and High School Curriculum

Classes/ Year	6th	7th	8th	9th	10th	11th	12th
English	Literature & Composition			Humane Letters: American Tradition	Humane Letters: Modern Europe	Humane Letters: Ancient Greece	Humane Letters: Rome to Modernity
History	Introduction to American History	Ancient History	Medieval History				American Rhetorical Tradition
Math	Fundamentals of Math	Pre- Algebra	Algebra I	Geometry	Algebra II / Trigonometry	Calculus I	Calculus II Logic and Coding
Science	Life Science	Physical Science	Earth Science	Biology	Chemistry	Physics I	Physics II
Foreign Language	Latin I	Latin II	Latin II	Latin IV Modern Language I	Latin V Modern Language II	Greek I Modern Language III	Greek II or Modern Language IV
Fine Arts	Music & Studio Art			Music & Poetry		Studio Art & Drama	
Athletics	Competitive Athletics			Competitive Athletics			
Other					Economics		Senior Thesis

Middle School Reading List

Shane
The Wind in the Willows
Anne of Green Gables
The Adventures of Tom Sawyer
A Comedy of Errors
Midsummer Night's Dream
The Giver
Johnny Tremain
The Last Battle
The Hobbit
Call of the Wild
A Christmas Carol
Julius Caesar
Tales of the Greek Heroes
Miracle Worker
The Pearl
Great Expectations
20,000 Leagues Under the Sea
Fahrenheit 451
Count of Monte Cristo
Treasure Island
Dr. Jekyll and Mr. Hyde
Cyrano de Bergerac
Beowulf
To Kill a Mockingbird
Lord of the Flies
Sir Gawain and the Green Knight
The Merchant of Venice
The Chosen
All Quiet on the Western Front
The Good Earth
The Sword and the Stone
King Arthur: Tales from the
Round Table
Watership Down

Rikki Tikki Tavi
The Monkey's Paw
The Gift of the Magi
A Sound of Thunder
The Lady or the Tiger?
Ransom of Red Chief
The Most Dangerous Game
All Summer and a Day
Tell-Tale Heart
The Black Cat
The Casque of Amontillado
The Pit and the Pendulum
Fall of the House of Usher
The Necklace
Secret Life of Walter Mitty
To Build a Fire
Prologue from Canterbury Tales
Knight's Tale
The Sergeant-at-Law's Tale
The Nun's Priest's Tale
The Oxford Scholar's Tale
The Franklin's Tale
The Friar's Tale
The Doctor of Medicine's Tale
The Squire's Tale
Shakespeare Sonnets 18, 29, 73, 143
If
The Village Blacksmith
First Fig
Nothing Gold Can Stay
My heart leaps
The Tyger by Blake
Hope' is the thing with feathers
There is no frigate like a book
Shakespeare Sonnet 15

On His Blindness
Loveliest of Trees, the Cherry Now
When I Was One and Twenty
Spring and Fall
Stopping by Woods on a Snowy Evening
The Arrow and the Song
Concord Hymn
A Red, Red Rose
The Charge of the Light Brigade
Shakespeare Sonnets 30 and 60
Death Be Not Proud
Virtue
Pied Beauty
She Walks in Beauty
To Autumn
O Captain, My Captain
When You Are Old

**academies will choose works from the above lists*

High School Reading List

The Adventures of Huckleberry Finn
My Antonia
The Great Gatsby
Autobiography of an American Slave
Civil Disobedience
Democracy in America
Othello
The Tempest
The Scarlet Letter
Of Mice and Men
The Crucible
Our Town
Red Badge of Courage
Old Man and the Sea
Billy Budd
The Souls of Black Folk
Walden
Emerson's Essays
Second Treatise of Government
Pride and Prejudice
Discourse on Inequality
Tale of Two Cities
Communist Manifesto
Crime and Punishment
Henry V
Frankenstein
Henry IV
Utopia
One Day in the Life of Ivan Denisovich
Iliad
Odyssey
Selections from History of the
Peloponnesian War
Histories
Herodotus

Antigone
Oedipus Rex
Euthyphro
Meno
Crito
Apology
Phaedo
Laches
Gorgias
Republic
Nichomachean Ethics
Genesis, Exodus, Job
Hamlet
Agamemnon
Libation Bearers
Eumenides
Oedipus at Colonus
Poetics, Aristotle
Plutarch's Lycurgus
Plutarch's Solon
Plutarch's Cato
On Tranquility, Seneca
On the Shortness of Life, Seneca
On Providence, Seneca
On Duties, Cicero
Psalms, Proverbs, 1/2 Samuel, 1/2 Kings
Aeneid
Confessions
Matthew
Mark
Luke
John
Romans
Treatise on Law
The Divine Comedy

The Prince
Meditations on First Philosophy
Discourse on Method
The Brothers Karamazov
King Lear
Macbeth
Protagoras
Meditations on First Philosophy
Reason in History
Paradise Lost
Montaigne's Essays

**academies will choose works from the above lists*



A Rich and Vibrant Faculty Culture

While Great Hearts has an incredible curriculum, what makes it come alive, and what most truly defines our academies is our culture – a culture built by the community of people that make decisions every day about what they value. Who a teacher is – what constitutes their life, what it is they love, and what they believe about teaching, learning, and living – this is what determines the culture of the school and the nature of the education that can happen there.

Whether forming some of the best musical ensembles in the area or running a 5K together, our teachers are not only artists, musicians, intellectuals, and athletes outside of the classroom, but they are also friends. To teach at Great Hearts Academies is to join a true community, most essentially with a faculty that embraces the whole of liberal arts and revels in the continued pursuit of learning. This is why each academy spends time on professional development that centers first on the continued flourishing of the soul. This includes Great Books seminars, watching a Shakespeare performance, a symphony, or a lecture together, and genuine fellowship (including plenty of food). Not only do academies meet regularly both for seminar and leisure, but several network-wide in-services occur throughout the year, including the annual Great Hearts Faculty Summit where faculty meet for common study and recreation as they together recommit to a common purpose across each campus.



At Great Hearts I am a student much like the children I teach. Great Hearts continually pours into their staff through weekly enrichment activities, frequent cultural and intellectual special events and individual staff educational funding. Working for this organization enriches my life. It not only makes me a better educator, it makes me a better citizen, friend, mother, and wife.”

– Carter Mogren, 2nd Grade Lead Teacher, Archway Veritas





Varsity Sports, A Culture of Excellence

In Great Hearts athletics programs we aim for students to develop a Great Soul while pursuing competitive greatness. Athletic pursuit, competition, and self-discovery are prominent in the development of the West and in the American Nation. This vision starts with Aristotle's notion of goodness and virtue in the "great-souled man" and the late John Wooden's "Pyramid of Success," with "Competitive Greatness" as the pinnacle. The pyramid outlines several values and principles, which our coaches seek to cultivate in Great Hearts student athletes.

We see athletic participation as an extension of the classroom and, given this decidedly classical and character-based approach to athletics, we value the opportunity to hire teachers who may also coach student athletes. Each Great Hearts school has an Athletic Director and a vibrant athletic program. We encourage prospective teaching candidates with athletic backgrounds to consider coaching or even athletic administration as possible opportunities for leadership with Great Hearts.



Ongoing Professional Development

All faculty members new to Great Hearts begin their career with an intense multi-day New Faculty Orientation where we begin by reading Plato's Meno, a seminal text to the Great Hearts philosophy and pedagogy. Teachers receive intensive training in the curriculum they will deliver and have the opportunity to meet with Network Instructional Coaches and other teachers for practical wisdom and resources related to content and pedagogy.

The Apprentice Teacher Program offers those new to teaching an intentional, individualized course of study and mentorship with a Lead Teacher in the classroom as they learn the craft of teaching in a classical, liberal arts K-5 environment. Further, all new teachers at our schools are paired with mentor or Master Teachers throughout the year for continued support and feedback to support the primary mentorship of the Headmaster.

Of course, the work of becoming better teachers hardly ends with the first year, and our goal is to pour into our teachers year after year – to allow them to feel strengthened, renewed, and encouraged to make Great Hearts their home. The Great Hearts Institute and the Academy for Classical Teachers offer seminars, workshops, and lectures throughout the year and over the summer, and Great Hearts annually produces Ad Fiendum - a newsletter of external programs and travel opportunities for teachers along with scholarship funds. Finally, Great Hearts has also partnered with several universities to offer substantial tuition subsidies for graduate-level studies.



“ With Great Hearts PD funding, I got to be a physics student for three weeks while completing “Methods of Teaching Physics I: Mechanics” at ASU. It is hard to describe the shrieks of joy from grown adults who passed a lab practicum by launching marbles off of tables to bombard pennies. I’ve had the privilege of taking five American Modeling Teachers Association courses, and each one has renewed my passion for cultivating hearts and minds of life-long learners.”

– Christy Geraci, North Phoenix Prep, Master Teacher

Renewing Public Education



To teach at a Great Hearts academy is to lend one's time and talent to the renewal of public education. At each individual academy, we are working to provide students with a meaningful and joy-filled K-12 experience. Collectively, we aim to heighten the expectations future generations will have regarding primary and secondary education.

We strive to fill our schools with teachers who are intellectually, aesthetically and morally alive. A school is its faculty. And together, the faculties at each of our academies build a culture where young hearts and minds can flourish,

where students are protected from the noise of popular culture and freed to pursue enduring and ennobling things.

We need men and women who envision the renewal of public education and classroom leaders who draw strength and energy for that task from the wonder and advancing enthusiasm of their students.

We hope you will consider gifting your time and your talent to this exciting and worthy cause.

ARIZONA

Phoenix is a thriving, vibrant desert jewel and is the 6th largest city in the United States. Phoenix and the surrounding metro area boast:

- Hundreds of miles of bike paths, hiking trails, and year-round outdoor activities for the adventurous soul
- Cultural activities, festivals, concerts, and multiple professional sports teams including Cactus League Spring Training

Though you can barbecue in your backyard year-round, there are also opportunities for cool retreats and exciting excursions near the Phoenix area such as the Red Rock Country of Sedona, hiking and water recreation in Oak Creek Canyon, Flagstaff's Lowell Observatory, skiing, and Route 66.

TEXAS

The Dallas/Ft. Worth Metroplex is considered one of the premier cultural centers in the country. DFW is home to:

- Natural and cultural sites including Katy Trail, Dallas Arboretum and Ft. Worth Botanic Gardens, Kimbell Art Museum, 2 excellent Symphony Orchestras, and the Winspear Opera House.
- Numerous professional and youth/amateur sports programs
- 37 colleges and universities make N. Texas a magnet for attracting the best and brightest students and faculty

What began in the 1500s as one of the first European settlements, San Antonio offers a warm, vibrant culture inspired by its Spanish heritage.

- Incredible art, music, food, museums and professional sports
- Tourist sites including the Riverwalk, the Alamo, Sea World, and more

FLORIDA

Jacksonville is the ideal Florida destination to explore the outdoors, enjoy active eco-adventures, and be surrounded by nature! This part of Florida combines both relaxation and family adventures:

- Enjoy 22 miles of beaches, extensive park systems, and world-class fishing
- Find historic neighborhoods, eclectic museums, a vibrant street arts scene, and creative coastal cuisine

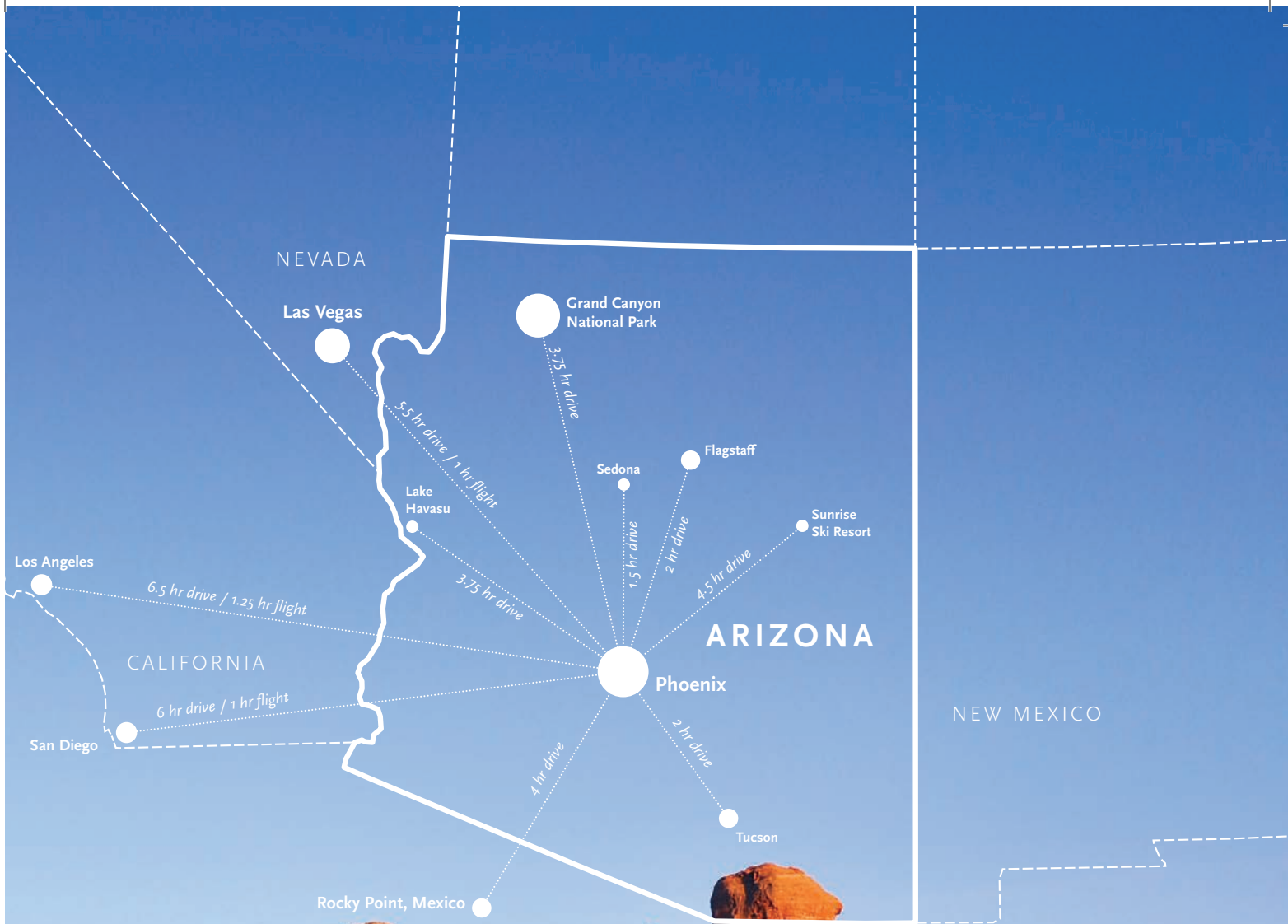
Jax, as locals call it, is perfectly located in Northeast Florida, just a quick trip away from most of the Southeast and on the intersection of I-95 and I-10. Take an unforgettable road trip to its affordable and exciting waterfront destinations.

LOUISIANA

As the Capital City of Louisiana, **Baton Rouge** is the heart and soul of the state's eclectic culture. With over 300 years of history, Baton Rouge has a colorful story to tell, which can be tasted through its culinary offerings, seen through the picturesque views of the Mississippi River and historical landmarks, and experienced through the vibrant arts and culture scene.

- Natural and cultural sites include the Historic Old State Capitol, USS Kidd Veterans Memorial, Bluebonnet Swamp Nature Center and the Baton Rouge Zoo
- Shaw Center for the Arts, Live After Five, The Varsity Theater, and Boudreaux and Thibodeaux
- Cuisine from Tin Roof Brewing, SoLou, and Tony's Seafood

From Cajun to Creole and everything in between, Baton Rouge has been voted as a Top Foodie Destination! In the "Red Stick," every day is worth celebrating.



*The direction in which education starts a man
will determine his future life.*

— Plato (427 BC – 347 BC), *The Republic*



Santa Fe

1.75 hr flight

Palo Duro Canyon

5.75 hr drive

NEW MEXICO

TEXAS

Dallas / Ft. Worth

McDonald Observatory

5.75 hr drive

Enchanted Rock

Fredricksburg and the Hill Country

1.75 hr drive
1.25 hr drive

Austin

3 hr drive

3.5 hr drive

Houston

Big Bend National Park

6 hr drive

San Antonio

3.5 hr drive

Rockport and Mustang Island

2.5 hr drive

Cancun, Mexico

5 hr flight

Atlanta

Jacksonville

Museum of Science and History
Jacksonville Symphony
The Cummer Museum of Art & Gardens
Florida Ballet Company
Jacksonville Zoo and Gardens
Ponte Vedra
Pro Sports: Jacksonville Jaguars

Gainesville
Florida Gator Athletics

FLORIDA

Tampa

Tampa Bay
Historic Ybor City and Lowry Park Zoo
Tampa Riverwalk
Salvador Dali Museum
Gulf Coast beaches

Miami

Museum and Arts district
Fairchild Botanic Garden
Little Havana

Miami Beach

Everglades National Park

Cumberland Island
National Seashore

Cruise Port
Jacksonville

Timucuan Ecological
& Historical Preserve

Atlantic Beach

St. Augustine

Daytona Beach

Cape Canaveral
Kennedy Space Center

Orlando
Pro Sports:
Orlando Magic

Disney
World

1.5 hr drive

2.5 hr drive

2 hr drive

2.5 hr drive

1.5 hr drive

2.2 hr drive

1 hr drive

1.5 hr drive

1 hr drive

5 hr drive







Exceptional Student Services

At Great Hearts, we understand that there is not just a single way to provide a classical, liberal arts education to a child, but many within our grasp. We also know that there are fundamental things to which we must hold firm. Our guide in this is the belief that the true purpose of education is not to fill heads with facts and functional skills, but to cultivate the hearts and minds of learners, preparing them for a life of moral and intellectual goodness. Most importantly we believe that this cultivation can occur in any child.

Our student services teams (Special Education, Section 504, Intervention, ESL, etc.) are made up of professionals who believe in this vision, and work tirelessly to make it a reality for the students they serve.

Our first principle in this work is the engagement of all students in the same rich, classical experience to the full extent of their ability, with individualized supports and services buttressing and scaffolding that immersion. This allows all students to share in the classroom experience and learn from

each other, and the benefits of this inclusionary practice edify every student in the class, whether they have a learning difference or not.

The work of our student services teams is critical to the overall mission of Great Hearts, and we are continuously on the lookout for passionate teachers to join us in helping our schools better serve all families who choose to join our community.

To that end, we also offer exciting opportunities for those who are interested in serving unique populations to become qualified to do so! We have programs in Arizona (Teacher in Residence) and Texas (SPED Pathway) whereby current AND future employees can pursue certification in special education, at little to no cost.

We believe that our vision for education is unique in public education, and our mission is to be revolutionary! Join us in this mission!



Careers



A Rich Benefits Package

We recognize the importance of benefits to our employees and their families and we are committed to offering a competitive and comprehensive benefits package with low employee premium/payroll deductions:

- Medical, Prescription, Dental, & Vision
- Employee Assistance Program (EAP)
- Group Term Life
- Medical & Dependent Care Savings Accounts (flexible spending accounts)
- Employer Matching Retirement Plans (e.g. 401k in AZ, TRS in TX)

How to Apply

Please visit www.GreatHeartsCareers.org to read more about the life of our faculty and to apply. From there you will be directed to career websites to view specific opportunities and submit an initial online application.

Contact

For further questions regarding the application process or the Great Hearts model, please contact us. We can be reached by email at careers@greatheartsamerica.org.





GreatHearts[®]
CLASSICAL EDUCATION. REVOLUTIONARY SCHOOLS.™